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Centre Number

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Student Number

2010
HIGHER SCHOOL CERTIFICATE
SPECIMEN EXAMINATION

Society and Culture

General Instructions

- Reading time – 5 minutes
- Working time – 2 hours
- Write using black or blue pen
- Write your Centre Number and Student Number at the top of this page

Total marks – 60

Section I Pages 2–5

20 marks

- Attempt all questions in this section
- Allow about 40 minutes for this section

Section II Pages 6–7

20 marks

- Attempt ONE question from Questions 12–15
- Allow about 40 minutes for this section

Section III Page 8

20 marks

- Attempt ONE question from Questions 16–19
- Allow about 40 minutes for this section

Section I – Social and Cultural Continuity and Change

20 marks

Attempt all questions in this section

Allow about 40 minutes for this section

For multiple-choice questions, fill in the response oval next to the alternative that best answers the question.

For other questions, answer in the spaces provided. These spaces provide guidance for the expected length of response.

1 Which one of the following concepts includes people, groups, networks and institutions? **1**

- (A) Environment
- (B) Gender
- (C) Society
- (D) Technology

2 Kim is able to influence others to agree to her point of view, even when they would not normally agree. **1**

What is Kim demonstrating when she does this?

- (A) Authority
- (B) Conflict
- (C) Cooperation
- (D) Power

3 In which of the following methodologies is it necessary for the researcher to be immersed in the culture they are studying? **1**

- (A) Focus group
- (B) Observation
- (C) Content analysis
- (D) Ethnographic study

4 You want to research participation rates of women in the Australian workforce. Which one of the following is the most appropriate methodology to use? **1**

- (A) Interview
- (B) Action research
- (C) Statistical analysis
- (D) Personal reflection

Use this information to answer Questions 5 and 6.

Some statistics on the use of the social networking site 'Facebook' in 2009:

- 90% of college students in the USA have Facebook accounts and half of them log in every day.
- Since June 2007, 33% of the Canadian population has joined Facebook
- Facebook's Australian population grew by 80% from June 2007

5 The data best illustrate which one of the following? **1**

- (A) Cooperation
- (B) Globalisation
- (C) Industrialisation
- (D) Tradition

6 The data show the degree to which some people interact with media. Describe how your use of media affects your interaction within the micro and macro worlds. **3**

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- 7** Which of the following are ALL features of the macro world? **1**
- (A) School, media and law
 - (B) Law, workplace and school
 - (C) Media, government and law
 - (D) Peers, family and government

- 8** Which of the following pairs of techniques would be most useful for developing hypotheses for thinking about the future? **1**
- (A) Role-plays and content analysis
 - (B) Interviews and scenario writing
 - (C) Simulation games and role-plays
 - (D) Feasibility studies and scenario writing

- 9** Which one of these is an ethical consideration when conducting research? **1**
- (A) The size of the sample
 - (B) The safety of participants
 - (C) The recording of the interview data
 - (D) Access to different cultural groups

- 10** Briefly describe the traditional culture in the country you have studied. **3**

Country studied:

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Society and Culture

Section II – Depth Studies

20 marks

Attempt ONE question from questions 12–15

Allow about 40 minutes for this section

Answer the question in a writing booklet. Extra writing booklets are available.

Question 12 – Popular Culture (20 marks)

- (a) Outline the impact of technology on ONE popular culture. **3**
- (b) Explain how popular culture has influenced the development of your social and cultural identity. **5**
- (c) Assess the implications of globalisation for ONE popular culture. **12**

OR

Question 13 – Belief Systems (20 marks)

- (a) For ONE belief system, outline the importance of:
 - (i) one ritual **2**
 - (ii) one symbol. **2**
- (b) Explain how the role of traditional and cultural heritage has changed in ONE belief system. **6**
- (c) Discuss possible future directions for ONE belief system on a global scale. **10**

OR

Question 14 – Equality and Difference (20 marks)

- (a) Describe TWO inequalities faced by members within ONE society you have studied. **4**
- (b) Explain the nature of power and authority within the society named in part (a). **4**
- (c) Assess ways to reduce inequality for members of the society named in part (a). **12**

OR

Question 15 – Work and Leisure (20 marks)

- (a) Outline the interrelationship of work and leisure. **2**
- (b) Analyse how social class can affect leisure aspirations and opportunities. **8**
- (c) Evaluate the influence of change on the way people work in the macro world. **10**

Please turn over

Section III – Depth Studies

20 marks

Attempt ONE question from questions 16–19

Choose a DIFFERENT Depth Study from the one you chose in Section II

Allow about 40 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you:

- demonstrate knowledge and understanding relevant to the question
 - apply course concepts and language appropriate to the Depth Study
 - analyse relationships within and between social and cultural groups
 - present a sustained, logical and cohesive response
-

Question 16 – Popular Culture (20 marks)

Analyse the influence of institutional power on the acceptance and rejection of ONE popular culture.

OR

Question 17 – Belief Systems (20 marks)

Assess the extent to which ideology influences the acceptance and rejection of belief systems.

OR

Question 18 – Equality and Difference (20 marks)

Discuss ways that individuals and groups in ONE society can reduce discrimination.

In your answer, refer to at least ONE of the following areas:

- ‘race’ and ethnicity
- location
- sexuality
- gender
- disability
- health
- social class
- age
- religion and belief systems.

OR

Question 19 – Work and Leisure (20 marks)

Evaluate the impact of conflict on work and leisure in ONE society.

End of paper