Society and Culture

General Instructions

- Reading time – 5 minutes
- Working time – 2 hours
- Write using black or blue pen
  Black pen is preferred
- Write your Centre Number and
  Student Number at the top of
  this page and page 5

Total marks – 60

Section I  Pages 2–5
20 marks
• Attempt Questions 1–11
• Allow about 40 minutes for this section

Section II  Pages 7–8
20 marks
• Attempt questions from ONE Depth Study
• You must NOT choose the same Depth Study in
  both Section II and Section III
• Allow about 40 minutes for this section

Section III  Page 9
20 marks
• Attempt ONE question from Questions 24–27
• You must NOT choose the same Depth Study in
  both Section II and Section III
• Allow about 40 minutes for this section
Section I — Social and Cultural Continuity and Change

20 marks
Attempt Questions 1–11
Allow about 40 minutes for this section

For multiple-choice questions, fill in the response oval next to the alternative that best answers the question.

For other questions, answer in the spaces provided. These spaces provide guidance for the expected length of response.

1

Name a country you have studied: ...............................................................  
(a) Identify ONE feature that demonstrates change in the country studied.  
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(b) Describe how that feature has changed over time.  
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2

Analysis of the media is a feature of which of the following concepts?  

☐ (A) Enculturation  
☐ (B) Empowerment  
☐ (C) Cultural relativism  
☐ (D) Social and cultural literacy

3

Which of the following is an example of cooperation between institutions?  

☐ (A) Families support fundraising at a local church.  
☐ (B) Persons in a peer group decide to attend a concert.  
☐ (C) A group of fathers protests about government changes to paid leave.  
☐ (D) Teachers and students agree on a submission date for an assignment.
Use the graph shown to answer Questions 4–5.

Australian children with internet access or mobile phone ownership
April 2009

Percentage
0 25 50 75
% 100

Internet access Mobile phone ownership

4 Which primary research methodology was most likely used to obtain this data?

- (A) Focus group
- (B) Participant observation
- (C) Unstructured interviews
- (D) Closed-ended questionnaires

5 Account for ONE ethical consideration in collecting the data.

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6 Which of the following is an example of content analysis?

- (A) The recording of interactions within a retirement village
- (B) An interview with a small group about conflict in peer groups
- (C) An examination of the portrayal of stepmothers in Hollywood movies
- (D) An interpretation of census data showing men’s contribution to housework
7 Which of the following best demonstrates the process of globalisation?

(A) The Vietnamese government opened 500 more textile factories in southern Vietnam in 2010–11.
(B) In 2010 the Harry Potter novels had sales of 400 million copies and had been translated into 68 languages.
(C) Over two thirds (67%) of Australians aged 5 years and over attended the cinema at least once in 2009–10.
(D) In the 2011 United Nations-sponsored referendum, 99% of southern Sudanese voted to form a new independent nation in Sudan.

8 Members of a local community come together to research the extent of graffiti in their local area and to devise strategies to reduce it.

Which of the following best describes their approach?

(A) Action research
(B) Ethnographic study
(C) Quantitative research
(D) Participant observation

9 A case study is used to investigate the attitudes of HSC students towards university study.

What is an advantage of using this method?

(A) Researchers can use quantitative data to make generalisations.
(B) Detailed results can help university teachers identify student concerns.
(C) Questionnaires can be used to obtain responses from a large population.
(D) Statistical information can be provided to help universities plan for increases in enrolments.

10 Which of the following could be best understood through the application of social change theories?

(A) What humans will look like in the future
(B) The role of socialisation in child development
(C) How young people develop their personal and social identity
(D) How patterns of power and authority have developed over time
Name a country you have studied: ..............................................................

How has the interaction between culture and environment changed over time in this country?
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Depth Study — Popular Culture (20 marks)

Answer Questions 12 and 13 in a Section II Writing Booklet.

**Question 12**
Outline the ways in which consumers have widespread access to ONE popular culture.  

**Question 13**
Explain the roles of both official and unofficial censorship in the control of ONE popular culture.  

Answer Question 14 in a SEPARATE Section II Writing Booklet.

**Question 14**
Discuss the positive and negative aspects of ONE popular culture that has become a part of society.  

OR

Depth Study — Belief Systems (20 marks)

Answer Questions 15 and 16 in a Section II Writing Booklet.

**Question 15**
Outline the meaning of the concept worldview.  

**Question 16**
Explain the differences between religious and non-religious belief systems.  

Answer Question 17 in a SEPARATE Section II writing booklet.

**Question 17**
Assess the impact of ONE belief system on society at both a national and a global level.  

OR
Depth Study — Equality and Difference (20 marks)

Answer Questions 18 and 19 in a Section II Writing Booklet.

Question 18
Outline the nature of difference in societies and cultures.

Question 19
Describe ONE aspect of commonality and ONE aspect of difference within a society.

3

5

Answer Question 20 in a SEPARATE Section II Writing Booklet.

Question 20
Explain the consequences of unequal access to socially valued resources.

12

OR

Depth Study — Work and Leisure (20 marks)

Answer Questions 21 and 22 in a Section II Writing Booklet.

Question 21
Outline the relationship between education and work.

Question 22
Describe the impact of technology on both work and leisure.

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Answer Question 23 in a SEPARATE Section II Writing Booklet.

Question 23
Explain the implications of long term unemployment for both society and the perception of self.

12
Section III — Depth Studies

20 marks

Attempt ONE question from Questions 24–27

Choose a DIFFERENT Depth Study in Section III from the one you choose in Section II

Allow about 40 minutes for this section

Answer the question in the Section III Writing Booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you:
■ demonstrate knowledge and understanding relevant to the question
■ apply course concepts and language appropriate to the Depth Study
■ analyse relationships within and between social and cultural groups
■ present a sustained, logical and cohesive response

Question 24 — Popular Culture (20 marks)

Discuss the influence that technology may have on future directions of popular culture on a local, national and global scale.

OR

Question 25 — Belief Systems (20 marks)

Evaluate the impact of change on the nature of power within ONE belief system you have studied.

OR

Question 26 — Equality and Difference (20 marks)

Evaluate the relationship between authority and inequality in ONE society you have studied.

OR

Question 27 — Work and Leisure (20 marks)

Discuss the impact of class on work and leisure in ONE society you have studied.

End of paper