

Higher School Certificate
Draft Performance Bands

Tourism

The draft performance bands shown on the following page represent student performance in bands of achievement. They illustrate the typical examination performance of students in the Tourism (240 indicative hours) course.

Each band contains descriptions of student achievement of the course outcomes. The scales will continue to be refined to include information from performance in the new HSC courses.

DRAFT PERFORMANCE BANDS

TOURISM

The typical examination performance in this band:

Band 6	<ul style="list-style-type: none"> • Consistently and accurately communicates, using precise industry terminology where appropriate, to address the needs of specific audiences in a variety of situations. • Demonstrates a thorough understanding and application of the performance required in a range of tourism industry work tasks. • Applies an in-depth knowledge and understanding relevant to specific competencies. • Demonstrates extensive knowledge and understanding of the sectors of the tourism industry and related environmental, economic and social issues. • Demonstrates a comprehensive knowledge of tourism products and destination information. • Exhibits a comprehensive understanding of OH&S issues and their importance in the tourism environment. • Demonstrates critical judgement and sound reasoning to research, select, organise, synthesise and evaluate relevant information from a variety of sources.
Band 5	<ul style="list-style-type: none"> • Communicates using specific industry terminology, in a manner appropriate to most audiences and situations in the workplace. • Demonstrates a broad understanding and application of the performance required in a range of work tasks. • Demonstrates a detailed knowledge and understanding relevant to specific competencies. • Demonstrates a broad knowledge and understanding of the sectors of the tourism industry and related environmental, economic and social issues. • Demonstrates extensive knowledge of tourism products and destination information • Exhibits an understanding of OH&S issues and their importance in the tourism environment. • Demonstrates accomplished judgement and sound reasoning to research, select, organise, synthesise and evaluate relevant information from a variety of sources.
Band 4	<ul style="list-style-type: none"> • Communicates using industry terminology, in a manner appropriate to some audiences and situations in the workplace. • Demonstrates a general understanding and application of the performance required in a range of work tasks. • Demonstrates a sound knowledge and understanding relevant to specific competencies. • Demonstrates a general knowledge and understanding of the sectors of the tourism industry and related environmental, economic and social issues. • Demonstrates general knowledge of tourism products and destination information. • Exhibits a limited understanding of OH&S issues and their importance in the tourism environment. • Demonstrates limited research and reasoning and frames written responses in a generalised descriptive manner.
Band 3	<ul style="list-style-type: none"> • Communicates using basic industry terminology. • Demonstrates a basic understanding and limited application of the performance required in some work tasks. • Demonstrates a basic knowledge and understanding relevant to specific competencies. • Demonstrates a basic knowledge and limited understanding of the sectors of the tourism industry and related environmental, economic and social issues. • Demonstrates limited knowledge of tourism products and destination information. • Exhibits a basic understanding of OH&S issues and their importance in the tourism environment. • Frames written responses using unsupported generalisations.
Band 2	<ul style="list-style-type: none"> • Communicates using non-industry specific terminology. • Demonstrates a superficial knowledge of some elements of the performance required in some work tasks. • Demonstrates a limited knowledge and understanding relevant to specific competencies. • Demonstrates superficial knowledge of the sectors of the tourism industry and related environmental, economic and social issues. • Demonstrates some knowledge of tourism products and destination information. • Exhibits a superficial knowledge of OH&S issues. • Frames written responses using unsubstantiated, irrelevant material and generalisations.
Band 1	