Community and Family Studies

Section I (continued)

Part B – 55 marks Attempt Questions 21–28 Allow about 1 hour and 40 minutes for this part

Answer the questions in the spaces provided. These spaces provide guidance for the expected length of response.

| Que | estion 21 (10 marks) | |
|-----|--|---|
| (a) | Explain how sampling contributes to reliable and valid research. | 4 |
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Question 21 continues on page 10

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6

Question 21 (continued)

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| Whe | n re | e searc | hing | | and | ha | ung. | |
| peo | ple | inv | olved | ب | hilst | (R | search | 3 |
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| pern | 45510 | C | to | be | in | yo. | ~ | regearch |
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| bri | livida | als | p.1 | ivac | J. M. | aking. | 5 | ure |
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End of Question 21

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Community and Family Studies

Section I — Part B (continued)

| vacation 22 (6 months) | |
|--|--------|
| uestion 22 (6 marks) | |
| camine how access to childcare services affects the wellbeing of first-time pare | ents. |
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| + 1 (° 1 11 11 11 11 11 11 11 11 11 11 11 11 | |
| First time parents could not | |
| know which child care servi | ce |
| is the right one for them | |
| to choose and they could | |
| 40 C1065e 51 129 COLO | |
| not know that the service | |
| is trustworth which could make | |
| then a mease or paranoid. | |
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Question 23 (8 marks)

| A student plans to conduct a research project on the impact of social media on youth. | | | | | | |
|---|--|--|--|--|--|--|
| Assess the suitability of using BOTH a questionnaire AND a case study as research methods for this topic. | | | | | | |
| | | | | | | |
| Using a questionaire would | | | | | | |
| be an ideal way of collecting | | | | | | |
| information on the topic as | | | | | | |
| sayon will be able to set | | | | | | |
| ask questions from everybody | | | | | | |
| getting a range of apinions | | | | | | |
| and answers from all | | | | | | |
| Sorts of people, | | | | | | |
| and sold total | | | | | | |
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Question 24 (8 marks)

John has just completed university. His mother has recently been involved in a major car accident. John is now required to provide full-time care for his mother.

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Explain the preparations John could undertake as a carer to ensure his mother's wellbeing.

| John | may | 54 | rugglir | g w | :45 |
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| would | suit | his | avail | ability | |
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| fry t | find a | nother | Gro | Carer | for |
| him | | | | | |
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Question 25 (3 marks)

| Explain how the characteristics of people with disabilities may affect their access to services. | 3 |
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| Some people may be | |
| blind, deat, or cont walk | |
| of have missing body | |
| parts wit which could affect | |
| to them thin gaining contain | |
| Services. | |
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| Question 26 (4 marks) | |
| How can informal support assist parents to fulfil their parental responsibilities? | 4 |
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Community and Family Studies

Section I — Part B (continued)

Question 27 (8 marks)

Answer the following question in relation to ONE of the groups listed below:

- · Aged
- Culturally and linguistically diverse communities
- Aboriginal and Torres Strait Islander peoples
- · Rural and remote families
- · Gay, lesbian, bisexual, transgender, intersex communities
- · Sole parents
- · Youth.

| what extent fected its wellb | have attempts to impeing? | prove commun | ity attitudes | towards the | group |
|---------------------------------|---------------------------|--------------|---------------|-------------|-------|
| we l | nave | nomes | that | 46 | ٤ |
| aged | people | Can | lise | - i- | · |
| and | be | taken | | care | |
| of. | by | staff | an | ment | ers |
| working | their | 95 | the | 24 | |
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Question 27 continues on page 18

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| Question 27 (continued) | | | | |
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End of Question 27

Community and Family Studies

Section I — Part B (continued)

Question 28 (8 marks)

Answer the following question in relation to ONE of the groups listed below.

The group you select can be the same as or different from the group you used in Question 27:

- · Aged
- · Culturally and linguistically diverse communities
- Aboriginal and Torres Strait Islander peoples
- · Rural and remote families
- · Gay, lesbian, bisexual, transgender, intersex communities
- · Sole parents
- · Youth.

| How have gov within the wide | vernment policy an er community? | d legislation he | ped the group to | o achieve equity |
|------------------------------|------------------------------------|------------------|------------------|------------------|
| Govern | ent policy Aborigina Ners by | and | legislation | <u> </u> |
| helps | Aborigina | als and | Torres | strait |
| 15 (aro | ders by | gival | g then | rights |

Question 28 continues on page 20

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| Question 28 (cont | inued) | | | |
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End of Question 28