

Japanese K–10 survey statements

Teachers and interested members of the public are invited to complete the Board of Studies, Teaching and Educational Standards NSW (BOSTES) online survey about the Japanese K–10 Draft Syllabus. It is available until 25 September 2016.

The purpose of this survey is to obtain feedback about the draft syllabus. Feedback received from consultations will be used to guide the development of the final syllabus documents.

Please complete this survey online.

Rationale

1. The rationale describes the nature and purpose of Japanese in the curriculum.
2. Please provide comments about the rationale.

Outcomes and stage statements

3. The outcomes and content describe what students are expected to achieve in relation to what they know, understand and can do.
4. The stage statements are an appropriate summary of what students know and can do by the end of each stage of learning.
5. Please provide comments about the outcomes and stage statements.

Organisation of content

6. The syllabus allows for multiple entry points.
7. The presentation of the content and its structure is clear.
8. Please provide comments about course structure, diagram and pathways.

Content

9. The content describes the scope and depth of learning.
10. The relationship between the content in the Communicating and Understanding strands is clear.
11. Please provide comments about the content and the content elements.

Learning across the curriculum

12. The Learning across the curriculum content, including opportunities for students to develop their understanding and appreciation of Aboriginal and Torres Strait Islander histories and cultures, is authentic and appropriate.

Diversity of learners

13. The syllabus meets the needs of the diversity of learners.

Life Skills

14. The alignment of the course structure and the Life Skills outcomes and content is appropriate.
15. The relationship between the course objectives and the Life Skills outcomes is appropriate.
16. The Life Skills outcomes and content provide scope for developing programs for students with special education needs.
17. The Life Skills outcomes provide the basis for assessing and reporting student achievement.

Glossary and additional terms

18. Please provide comments about the glossary and additional terms for consideration.

Additional comments

19. Please provide any additional comments about the Japanese K–10 draft syllabus.