

Christian Ministry and Theology

AQF VET qualification: 10432NAT Certificate III in Christian Ministry and Theology

Course accreditation: Accredited 1 April 2014 to 31 March 2019

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BOSTES course name	Pattern of study	BOSTES course number	Schools Online (Administration) entry advice
Christian Ministry and Theology (120 hours)	2 units x 1 year	62813	Enter this course number for either Preliminary (Year 11) or HSC (Year 12)

Eligibility: Nil

Exclusions: Nil

HSC course requirements

Christian Ministry and Theology (120 indicative hours)

- the possible qualification outcome is 10432NAT Certificate III in Christian Ministry and Theology
- accredited for a total of 2 units at the Preliminary and/or HSC level
- attempt all core units of competency (totalling 90 HSC indicative hours) and two elective units of competency to a minimum of 30 HSC indicative hours
- complete a minimum of 56 hours of work placement (Ministry Practice).

Registered Training Organisations (RTOs) need to ensure that delivery of courses meets both HSC course requirements and the accredited course requirements.

For a course to count towards the HSC program of study, students must satisfy the course completion criteria as required by the Board of Studies, Teaching and Educational Standards NSW (BOSTES). (Refer to the [Assessment Certification Examination \(ACE\) website](#).) There must be sufficient evidence that the student has:

- followed the course developed or endorsed by BOSTES
- applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course
- achieved some or all of the course outcomes
- (where applicable) undertaken the mandatory work placement.

Unit credit for the Higher School Certificate

The Christian Ministry and Theology HSC VET course counts as Board Endorsed unit credit for the HSC but do not contribute towards an Australian Tertiary Admission Rank (ATAR).

To facilitate flexibility of VET in the HSC, courses may be delivered as Preliminary, as HSC or as a combination of Preliminary and HSC units.

The HSC credit units will be allocated to students' Preliminary and/or HSC patterns of study as required.

The pattern of study (BOSTES course number) entered on *Schools Online (Administration)* should reflect the delivery of the HSC VET course over successive years. For example, delivery of a 240 HSC indicative hour course over two years should be entered as 2 units x 2 years. Students will be credentialled for the HSC credit units entered each calendar year, provided they have satisfactorily completed the course requirements for that calendar year as determined by the school, college or RTO.

Course content

CORE

Module code and title	Status for AQF VET qualification	HSC indicative hours of credit
CMTTHE301A Identify how Christian Scripture, life and practice are understood today	core	15
CMTTHE302A Identify theological data	core	15
CMTTHE303A Identify a range of information within a theological theme or issue	core	15
CMTTHE304A Identify new theological insights	core	15
CMTMIN301A Identify theological knowledge in relation to the Christian way of life	core	15
CMTMIN302A Communicate theology in everyday language	core	15

Total HSC indicative hours for core units of competency: 90

ELECTIVE

Unit code and title	Status for AQF VET qualification	HSC indicative hours of credit
CHCCD307D Support community resources	elective – listed	25
CHCCOM302D Communicate appropriately with clients and colleagues	elective – listed	20
CHCGRP001 Support group activities	elective	20
CHCPRP001 Develop and maintain networks and collaborative partnerships	elective	10
CHCYTH301E Work effectively with young people	elective	25
BSBFLM312 Contribute to team effectiveness	elective	15

AQF VET qualification

In summary, to attain 10432NAT Certificate III in Christian Ministry and Theology students must achieve six core modules and two elective units of competency.

For further information refer to <http://training.gov.au>.

Other information

Criteria for the endorsement of Board Endorsed VET courses (VET BECs)

The criteria for endorsement of VET BECs are outlined in the *Guidelines for Stages 5 and 6 Board Endorsed VET Courses* available on the BOSTES website at www.boardofstudies.nsw.edu.au/voc_ed/board-endorsed-courses.html.

HSC VET course delivery

HSC VET courses can only be delivered by an RTO with the relevant qualification and units of competency on their scope of registration. Scope of registration can be checked at <http://training.gov.au>.

RTOs offering training programs for the delivery and assessment of Christian Ministry and Theology HSC VET courses must meet the requirements of the VET Quality Framework, the [VET Accredited Course](#) and the HSC course.

Information about the delivery of HSC VET courses by RTOs other than school system RTOs or TAFE NSW institutes is contained on the BOSTES [Assessment Certification Examination \(ACE\) website](#).

Non-government schools outsourcing delivery of HSC VET courses to external providers also need to refer to the *Registered and Accredited Individual Non-government Schools (NSW) Manual* or *Registration Systems and Member Non-government Schools (NSW) Manual* which are available on the BOSTES website at <http://rego.boardofstudies.nsw.edu.au>.

HSC work placement requirements

Work placement is a mandatory HSC requirement for this Christian Ministry and Theology VET course.

Students' outside employment (ie not under the auspices of the school) may be recognised towards the requirement for work placement in a VET course ([ACE 8051 – Assessment Certification Examination \(ACE\) website](#)).

Non-completion of work placement is grounds for withholding the HSC course. Schools and colleges are advised to follow the procedure for issuing 'N' determinations as outlined on the BOSTES [Assessment Certification Examination \(ACE\) website](#).

Allocation of HSC indicative hours of credit

Units of competency drawn from Training Packages are not defined in terms of duration. The amount of time required by individual students to achieve competency will vary according to their aptitude and experience. Where a training program is designed for delivery by an RTO, the RTO will specify the length of the training program according to the delivery strategies and/or curriculum resources chosen.

However, for the purposes of the HSC, VET courses must be described in terms of their indicative hours. For this reason, indicative hours for unit credit towards the HSC have been assigned to each unit of competency. It is emphasised that the assignment of indicative hours does not imply that all students will fulfil all requirements of a unit of competency within these hours. RTOs may determine that additional or fewer hours are required for the achievement of particular competencies. However, this does not alter the HSC indicative hours allocated, only the delivery hours.

Students may need to spend additional time practising skills in a work environment and completing projects and assignments, in order to fulfil Training Package assessment requirements.

Exclusions

Where there is significant overlap between an HSC VET course and other HSC VET or general education courses, BOSTES has an exclusion between the courses. Exclusions are applied at a course level rather than at the unit of competency level.

Schools should check all course exclusions when determining an appropriate pattern of study for their students.

Course exclusions for Christian Ministry and Theology are detailed on the first page of this course description.

Recognition of Prior Learning (RPL) and credit transfer within VET courses

Students who have current knowledge, skills or experience relevant to a VET course may be granted credit towards the course requirements.

Arrangements for RPL and credit transfer within VET courses, including processes, application form and examples of possible scenarios, are detailed on the BOSTES website at www.boardofstudies.nsw.edu.au/voc_ed/rpl.html.

School-based apprentices and trainees

Information regarding provision for school-based apprentices and trainees within the HSC is available on the BOSTES website at www.boardofstudies.nsw.edu.au/voc_ed/apprenticeships-traineeships.html.

Information on requirements and arrangements for NSW school-based apprenticeships and traineeships is available at www.training.nsw.gov.au/individuals/apprenticeships_traineeships/school_based/index.html.

Students with special education needs

Students with special education needs may access a VET course in one of two ways:

- by undertaking the course under regular course arrangements, or
- by undertaking selected units of competency within the course that have been identified through the collaborative curriculum planning process.

For more information, see the [VET Courses and Students with Special Education Needs](#) fact sheet, as well as [Collaborative Curriculum Planning](#) advice, on the BOSTES website.

Students in Years 9 and 10 (Stage 5)

In certain circumstances students in Years 9 and 10 (Stage 5) may access Stage 6 VET courses. Further information is available on the BOSTES website at www.boardofstudies.nsw.edu.au/voc_ed/stage-5.html.