

Community Services – Introduction

AQF VET qualification: CHC22015 Certificate II in Community Services

Training Package: CHC Community Services (version 3)

BOSTES course name	Pattern of study	BOSTES course number	Schools Online (Administration) entry advice
Community Services – Introduction (180 hours)	3 units x 1 year	58255	Enter this course number for either Preliminary (Year 11) or HSC (Year 12)*

* For course delivery over two years, the entry on *Schools Online (Administration)* should be made in the second year (ie HSC).

Eligibility: Students undertaking courses within the community services and/or health industries may be required to:

- undergo occupational assessment, screening and vaccination (www.health.nsw.gov.au)
- apply for a Working With Children Check (www.kidsguardian.nsw.gov.au)
- undertake a National Police Check (www.police.nsw.gov.au).

For further advice contact your school system and/or registered training organisation (RTO).

Exclusions: Active Volunteering Human Services Curriculum Framework
Community Services Skills for Work and Vocational Pathways
Disability

Students undertaking both this Community Services – Introduction course and another course based on the *CHC Community Services Training Package* should choose different units of competency to meet the requirements of each HSC course and qualification.

This course offers an introduction to community services. It does not provide an immediate career outcome in NSW. Entry-level qualifications for sectors within the community services industry are at Certificate III level and higher. Pathways to these qualifications are available through other Stage 6 VET BECs and the Human Services Curriculum Framework.

HSC course requirements

Community Services – Introduction (180 indicative hours)

- the possible qualification outcome is CHC22015 Certificate II in Community Services
- accredited for a total of 3 units at the Preliminary and/or HSC level
- attempt all core units of competency (totalling 95 HSC indicative hours) and elective units of competency to a minimum of 85 HSC indicative hours and to meet qualification packaging rules
- a minimum of 35 hours of work placement is strongly recommended[#].

[#] Some CHC units of competency require assessment in the workplace – refer to the *Assessment requirements* in each unit of competency for details.

The requirements for the completion of an HSC VET course are different to the requirements for AQF VET qualification completion. Registered Training Organisations (RTOs) need to ensure that delivery of courses meets HSC course requirements and complies with Training Package rules.

For a course to count towards the HSC program of study, students must satisfy the course completion criteria as required by the Board of Studies, Teaching and Educational Standards NSW. (Refer to the [Assessment Certification Examination \(ACE\) website](#).) There must be sufficient evidence that the student has:

- followed the course developed or endorsed by BOSTES
- applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course
- achieved some or all of the course outcomes
- (where applicable) undertaken the mandatory work placement.

Unit credit for the Higher School Certificate

Community Services – Introduction HSC VET courses count as Board Endorsed unit credit for the HSC but do not contribute towards an Australian Tertiary Admission Rank (ATAR).

To facilitate flexibility of VET in the HSC, courses may be delivered as Preliminary, as HSC or as a combination of Preliminary and HSC units.

The HSC credit units will be allocated to students' Preliminary and/or HSC patterns of study as required.

The pattern of study (BOSTES course number) entered on *Schools Online (Administration)* should reflect the delivery of the HSC VET course over successive years. For example, delivery of a 240 HSC indicative hour course over two years should be entered as 2 units x 2 years. Students will be credentialled for the HSC credit units entered each calendar year, provided they have satisfactorily completed the course requirements for that calendar year as determined by the school, college or RTO.

Course content

CORE

Unit code and title	Status for AQF VET qualification	HSC indicative hours of credit
BSBWOR202 Organise and complete daily work activities	core	15
CHCCOM001 Provide first point of contact	core	15
CHCCOM005 Communicate and work in health or community services	core	30
CHCDIV001 Work with diverse people	core	20
HLTWHS001 Participate in workplace health and safety	core	15

Total HSC indicative hours for core units of competency: 95

ELECTIVE

Unit code and title	Status for AQF VET qualification	HSC indicative hours of credit
BSBWOR201 Manage personal stress in the workplace	elective – listed	15
CHCECE002 Ensure the health and safety of children	elective – listed	40
CHCECE004 Promote and provide healthy food and drinks	elective – listed	20
CHCVOL001 Be an effective volunteer*	elective – listed	20
FSKDIG03 Use digital technology for routine workplace tasks	elective – listed	10
FSKLRG09 Use strategies to respond to routine workplace problems	elective – listed	10
FSKLRG11 Use routine strategies for work-related learning	elective – listed	10
FSKNUM14 Calculate with whole numbers and familiar fractions, decimals and percentages for work	elective – listed	10
FSKOCM07 Interact effectively with others at work	elective – listed	10

* The assessment requirements of this unit of competency include 'a period of at least 20 hours in an organisation with a structured volunteer program' (see *Performance Evidence*).

Unit code and title	Status for AQF VET qualification	HSC indicative hours of credit
FSKRDG10 Read and respond to routine workplace information	elective – listed	10
FSKWTG09 Write routine workplace texts	elective – listed	10
HLTAID002 Provide basic emergency life support	elective – listed	10
BSBSUS201 Participate in environmentally sustainable work practices	elective (max 2)	15
CHCAGE001 Facilitate the empowerment of older people	elective (max 2)	35
CHCDIS007 Facilitate the empowerment of people with disability	elective (max 2)	30
CHCGRP001 Support group activities	elective (max 2)	20

AQF VET qualification

Qualification packaging rules are contained in the [CHC Community Services Training Package](#) at <http://training.gov.au>.

In summary, to attain [CHC22015 Certificate II in Community Services](#) students must achieve 9 units of competency including:

- a) 5 core units of competency
- b) 4 elective units of competency:
 - at least 2 units from the electives listed
 - up to 2 units from the electives listed, any endorsed Training Packages or accredited courses – these units must be relevant to the work outcome.

Other information

Criteria for the endorsement of Board Endorsed VET courses (VET BECs)

The criteria for endorsement of VET BECs are outlined in the *Guidelines for Stages 5 and 6 Board Endorsed VET Courses* available on the BOSTES website at www.boardofstudies.nsw.edu.au/voc_ed/board-endorsed-courses.html.

HSC VET course delivery

HSC VET courses can only be delivered by an RTO with the relevant qualification and units of competency on their scope of registration. Scope of registration can be checked at <http://training.gov.au>.

RTOs offering training programs for the delivery and assessment of Community Services – Introduction HSC VET courses must meet the requirements of the VET Quality Framework, the [CHC Community Services Training Package](#) and the HSC course.

Information about the delivery of HSC VET courses by RTOs other than school system RTOs or TAFE NSW institutes is contained on the BOSTES [Assessment Certification Examination \(ACE\) website](#).

Non-government schools outsourcing delivery of HSC VET courses to external providers also need to refer to the *Registered and Accredited Individual Non-government Schools (NSW) Manual* or *Registration Systems and Member Non-government Schools (NSW) Manual* which are available on the BOSTES website at <http://rego.bostes.nsw.edu.au>.

HSC work placement requirements

Work placement is strongly recommended for this Community Services – Introduction VET course.

Students undertaking HSC VET courses as part of a school-based apprenticeship or traineeship will meet mandatory work placement hour requirements through the on-the-job training component of the school-based apprenticeship or traineeship.

Students' outside employment (ie not under the auspices of the school) may be recognised towards the requirement for work placement in a VET course ([ACE 8051 – Assessment Certification Examination \(ACE\) website](#)).

Non-completion of work placement is grounds for withholding the HSC course. Schools and colleges are advised to follow the procedure for issuing 'N' determinations as outlined on the BOSTES [Assessment Certification Examination \(ACE\) website](#).

Allocation of HSC indicative hours of credit

Units of competency drawn from Training Packages are not defined in terms of duration. The amount of time required by individual students to achieve competency will vary according to their aptitude and experience. Where a training program is designed for delivery by an RTO, the RTO will specify the length of the training program according to the delivery strategies and/or curriculum resources chosen.

However, for the purposes of the HSC, VET courses must be described in terms of their indicative hours. For this reason, indicative hours for unit credit towards the HSC have been assigned to each unit of competency. It is emphasised that the assignment of indicative hours does not imply that all students will fulfil all requirements of a unit of competency within these hours. RTOs may determine that additional or fewer hours are required for the

achievement of particular competencies. However, this does not alter the HSC indicative hours allocated, only the delivery hours.

Students may need to spend additional time practising skills in a work environment and completing projects and assignments, in order to fulfil Training Package assessment requirements.

Exclusions

Where there is significant overlap between an HSC VET course and other HSC VET or general education course, BOSTES has an exclusion between the courses. Exclusions are generally applied at a course level rather than at the unit of competency level.

Schools should check all course exclusions when determining an appropriate pattern of study for their students.

Course exclusions for Community Services – Introduction are detailed on the first page of this course description.

Recognition of Prior Learning (RPL) and credit transfer within VET courses

Students who have current knowledge, skills or experience relevant to a VET course may be granted credit towards the course requirements.

Arrangements for RPL and credit transfer within VET courses, including processes, application form and examples of possible scenarios, are detailed on the BOSTES website at www.boardofstudies.nsw.edu.au/voc_ed/rpl.html.

School-based apprentices and trainees

Information regarding provision for school-based apprentices and trainees within the HSC is available on the BOSTES website at www.boardofstudies.nsw.edu.au/voc_ed/apprenticeships-traineeships.html.

Information on requirements and arrangements for NSW school-based apprenticeships and traineeships is available at www.training.nsw.gov.au/individuals/apprenticeships_traineeships/school_based/index.html.

Students with special education needs

Students with special education needs may access a VET course in one of two ways:

- by undertaking the course under regular course arrangements, or
- by undertaking selected units of competency within the course that have been identified through the collaborative curriculum planning process.

For more information, see the [VET Courses and Students with Special Education Needs](#) fact sheet, as well as [Collaborative Curriculum Planning](#) advice, on the BOSTES website.

Students in Years 9 and 10 (Stage 5)

In certain circumstances students in Years 9 and 10 (Stage 5) may access Stage 6 VET courses. Further information is available on the BOSTES website at www.boardofstudies.nsw.edu.au/voc_ed/stage-5.html.