

Furniture Making

AQF VET qualification: MSF20313 Certificate II in Furniture Making

Training Package: MSF Furnishing (version 3.1)

BOSTES course name	Pattern of study	BOSTES course number	Schools Online (Administration) entry advice
Furniture Making (180 hours)	3 units x 1 year	65637	Enter this course number for either Preliminary (Year 11) or HSC (Year 12)
Furniture Making (240 hours)	2 units x 2 years	65638	Enter this course number for both Preliminary (Year 11) and HSC (Year 12)
	or		
	4 units x 1 year	65639	Enter this course number for either Preliminary (Year 11) or HSC (Year 12)

Eligibility: This course is only available to students undertaking a school-based traineeship.

Exclusions: Flooring Technology
Furnishing School-based Apprenticeship
Furniture Making Pathways
Glass and Glazing

HSC course requirements

Furniture Making (180 indicative hours)

- the possible qualification outcome is MSF20313 Certificate II in Furniture Making
- accredited for a total of 3 units at the Preliminary and/or HSC level
- attempt all core units of competency (totalling 85 HSC indicative hours) and elective units of competency to a minimum of 95 HSC indicative hours and to meet qualification packaging rules
- mandatory work placement requirements are met through the on-the-job training component of the school-based traineeship.

Furniture Making (240 indicative hours)

- the possible qualification outcome is MSF20313 Certificate II in Furniture Making
- accredited for a total of 4 units at the Preliminary and/or HSC level
- attempt all core units of competency (totalling 85 HSC indicative hours) and elective units of competency to a minimum of 155 HSC indicative hours and to meet qualification packaging rules
- mandatory work placement requirements are met through the on-the-job training component of the school-based traineeship.

The requirements for the completion of an HSC VET course are different to the requirements for AQF VET qualification completion. Registered Training Organisations (RTOs) need to ensure that delivery of courses meets HSC course requirements and complies with Training Package rules.

For a course to count towards the HSC program of study, students must satisfy the course completion criteria as required by the Board of Studies, Teaching and Educational Standards NSW (BOSTES) (Refer to the [Assessment Certification Examination \(ACE\) website](#).) There must be sufficient evidence that the student has:

- followed the course developed or endorsed by BOSTES
- applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course
- achieved some or all of the course outcomes
- (where applicable) undertaken the mandatory work placement.

Unit credit for the Higher School Certificate

Furniture Making HSC VET courses count as Board Endorsed unit credit for the HSC but do not contribute towards an Australian Tertiary Admission Rank (ATAR).

To facilitate flexibility of VET in the HSC, courses may be delivered as Preliminary, as HSC or as a combination of Preliminary and HSC units.

The HSC credit units will be allocated to students' Preliminary and/or HSC patterns of study as required.

The pattern of study (BOSTES course number) entered on *Schools Online (Administration)* should reflect the delivery of the HSC VET course over successive years. For example, delivery of a 240 HSC indicative hour course over two years should be entered as 2 units x 2 years. Students will be credentialled for the HSC credit units entered each calendar year, provided they have satisfactorily completed the course requirements for that calendar year as determined by the school, college or RTO.

Course content

CORE

Unit code and title	Status for AQF VET qualification	HSC indicative hours of credit
MSMENV272 Participate in environmentally sustainable work practices	core	15
MSMSUP102 Communicate in the workplace	core	10
MSMSUP106 Work in a team	core	15
MSFFM2001 Use furniture making sector hand and power tools	core	25
MSFGN2001 Make measurements and calculations	core	20

Total HSC indicative hours for core units of competency: 85

ELECTIVE

Unit code and title	Status for AQF VET qualification	HSC indicative hours of credit
CPCCOHS1001A Work safely in the construction industry*	elective – Group A	10
MSMWHS200 Work safely*	elective – Group A	15
MEM16008A Interact with computing technology	elective – Group B	10
MSMSUP273 Handle goods	elective – Group B	10
MSFFF2004 Prepare surfaces for finishing	elective – Group B	20
MSFFF2006 Apply surface coatings by spray gun	elective – Group B	25
MSFFM2002 Assemble furnishing components	elective – Group B	15
MSFFM2003 Select and apply hardware	elective – Group B	10
MSFFM2004 Apply sheet laminates by hand	elective – Group B	10
MSFFM2005 Join solid timber	elective – Group B	10
MSFFM2006 Hand make timber joints	elective – Group B	25
MSFFM2007 Follow plans to assemble production furniture	elective – Group B	15

* For HSC course purposes, only one of these units of competency can contribute to meeting HSC course indicative hour requirements.

Unit code and title	Status for AQF VET qualification	HSC indicative hours of credit
MSFFM2010 Set up and operate basic static machines	elective – Group B	20
MSFFM2011 Apply manufactured board conversion techniques	elective – Group B	15
MSFFM2012 Set up, operate and maintain pressure and clamping machines	elective – Group B	15
MSFKB2001 Prepare for cabinet installation	elective – Group B	10
MSFKB2002 Provide assistance in cabinet installation	elective – Group B	15
MEM11011B Undertake manual handling	elective – Group C (max 3 @ Cert II)	5
MSFFF2005 Maintain spray equipment and booth	elective – Group C (max 3 @ Cert II)	15
MSFFF2008 Apply surface coatings by hand	elective – Group C (max 3 @ Cert II)	25
MSFFM3002 Construct furniture using leg and rail method	elective – Group C (max 1 @ Cert III)	30
MSFFM3009 Produce manual and computer-aided production drawings	elective – Group C (max 1 @ Cert III)	30

AQF VET qualification

Qualification packaging rules are contained in the [MSF Furnishing Training Package](#) at <http://training.gov.au>.

In summary, to attain [MSF20313 Certificate II in Furniture Making](#) students must achieve 13 units of competency including:

- a) 5 core units of competency
- b) 8 elective units of competency:
 - one unit only from Group A
 - minimum of 4 units from Group B (with a maximum of 2 units coded MSS)
 - up to 3 relevant units from Group C – may be chosen from other units available in the MSF Training Package, other endorsed Training Packages and accredited courses; these units must be aligned at Certificate II level (maximum 3 units) or Certificate III level (maximum 1 unit).

Other information

Criteria for the endorsement of Board Endorsed VET courses (VET BECs)

The criteria for endorsement of VET BECs are outlined in the *Guidelines for Stages 5 and 6 Board Endorsed VET Courses* available on the BOSTES website at www.boardofstudies.nsw.edu.au/voc_ed/board-endorsed-courses.html.

HSC VET course delivery

HSC VET courses can only be delivered by an RTO with the relevant qualification and units of competency on their scope of registration. Scope of registration can be checked at <http://training.gov.au>.

RTOs offering training programs for the delivery and assessment of Furniture Making HSC VET courses must meet the requirements of the VET Quality Framework, the [MSF Furnishing Training Package](#) and the HSC course.

Information about the delivery of HSC VET courses by RTOs other than school system RTOs or TAFE NSW institutes is contained on the BOSTES [Assessment Certification Examination \(ACE\) website](#).

Non-government schools outsourcing delivery of HSC VET courses to external providers also need to refer to the *Registered and Accredited Individual Non-government Schools (NSW) Manual* or *Registration Systems and Member Non-government Schools (NSW) Manual* which are available on the BOSTES website at <http://rego.bostes.nsw.edu.au>.

HSC work placement requirements

Work placement is a mandatory HSC requirement for all Furniture Making VET courses.

Students undertaking HSC VET courses as part of a school-based apprenticeship or traineeship will meet mandatory work placement hour requirements through the on-the-job training component of the school-based apprenticeship or traineeship.

Students' outside employment (ie not under the auspices of the school) may be recognised towards the requirement for work placement in a VET course ([ACE 8051 – Assessment Certification Examination \(ACE\) website](#)).

Non-completion of work placement is grounds for withholding the HSC course. Schools and colleges are advised to follow the procedure for issuing 'N' determinations as outlined on the BOSTES [Assessment Certification Examination \(ACE\) website](#).

Allocation of HSC indicative hours of credit

Units of competency drawn from Training Packages are not defined in terms of duration. The amount of time required by individual students to achieve competency will vary according to their aptitude and experience. Where a training program is designed for delivery by an RTO, the RTO will specify the length of the training program according to the delivery strategies and/or curriculum resources chosen.

However, for the purposes of the HSC, VET courses must be described in terms of their indicative hours. For this reason, indicative hours for unit credit towards the HSC have been assigned to each unit of competency. It is emphasised that the assignment of indicative hours does not imply that all students will fulfil all requirements of a unit of competency within these hours. RTOs may determine that additional or fewer hours are required for the

achievement of particular competencies. However, this does not alter the HSC indicative hours allocated, only the delivery hours.

Students may need to spend additional time practising skills in a work environment and completing projects and assignments, in order to fulfil Training Package assessment requirements.

Exclusions

Where there is significant overlap between an HSC VET course and other HSC VET or general education courses, BOSTES has an exclusion between the courses. Exclusions are applied at a course level rather than at the unit of competency level.

Students can only undertake the Furniture Making (180 indicative hours) course or the Furniture Making (240 indicative hours) course.

Schools should check all course exclusions when determining an appropriate pattern of study for their students.

Course exclusions for Furniture Making are detailed on the first page of this course description

Recognition of Prior Learning (RPL) and credit transfer within VET courses

Students who have current knowledge, skills or experience relevant to a VET course may be granted credit towards the course requirements.

Arrangements for RPL and credit transfer within VET courses, including processes, application form and examples of possible scenarios, are detailed on the BOSTES website at www.boardofstudies.nsw.edu.au/voc_ed/rpl.html.

School-based apprentices and trainees

Information regarding provision for school-based apprentices and trainees within the HSC is available on the BOSTES website at www.boardofstudies.nsw.edu.au/voc_ed/apprenticeships-traineeships.html.

Information on requirements and arrangements for NSW school-based apprenticeships and traineeships is available at www.training.nsw.gov.au/individuals/apprenticeships_traineeships/school_based/index.html.

Students with special education needs

Students with special education needs may access a VET course in one of two ways:

- by undertaking the course under regular course arrangements, or
- by undertaking selected units of competency within the course that have been identified through the collaborative curriculum planning process.

For more information, see the [VET Courses and Students with Special Education Needs](#) fact sheet, as well as [Collaborative Curriculum Planning](#) advice, on the BOSTES website.

Students in Years 9 and 10 (Stage 5)

In certain circumstances students in Years 9 and 10 (Stage 5) may access Stage 6 VET courses. Further information is available on the BOSTES website at www.boardofstudies.nsw.edu.au/voc_ed/stage-5.html.