Skills for Work and Vocational Pathways

AQF VET qualification: FSK20113 Certificate II in Skills for Work and Vocational

Pathways

Training Package: FSK Foundation Skills (version 1.1)

BOSTES course name	Pattern of study BOSTES Schools Online (Administration) entropy		(Administration) entry
Skills for Work and Vocational Pathways (120 hours)	2 units x 1 year	65244	Enter this course number for either Preliminary (Year 11) or HSC (Year 12)
Skills for Work and Vocational Pathways (180 hours)	cational Pathways 3 units x 1 year 65245 either Preliminary		Enter this course number for either Preliminary (Year 11) or HSC (Year 12)*
Skills for Work and	2 units x 2 years	65246	Enter this course number for both Preliminary (Year 11) and HSC (Year 12)
Vocational Pathways	or		
(240 hours)#	4 units x 1 year	65247	Enter this course number for either Preliminary (Year 11) or HSC (Year 12)

^{*} For course delivery over two years, the entry on *Schools Online (Administration)* should be made in the second year (ie HSC).

Eligibility: Nil

Exclusions: Community Services – Introduction

Students undertaking this course and another VET course (Board Developed Industry Curriculum Framework and/or Board Endorsed) should choose different units of competency to meet the requirements of this HSC course and qualification (ie for HSC course purposes, a unit of competency being undertaken in another VET course cannot contribute to meeting HSC course indicative hour requirements of this course).

[#] The 240-hour course would only be required if the selection of the required 6 elective units of competency meant that the qualification could not be completed within the 180-hour course.

HSC course requirements

It is strongly recommended that project and work-based learning opportunities be used as a teaching and learning strategy throughout the course.

Some work placement may be undertaken in this course if students are deemed ready for work placement.

Skills for Work and Vocational Pathways (120 indicative hours)

- the possible qualification outcome is Statement of Attainment towards FSK20113
 Certificate II in Skills for Work and Vocational Pathways
- accredited for a total of 2 units at the Preliminary and/or HSC level
- attempt core and/or elective units of competency to a minimum of 120 HSC indicative hours, including at least 3 core units of competency.

Skills for Work and Vocational Pathways (180 indicative hours)

- the possible qualification outcome is FSK20113 Certificate II in Skills for Work and Vocational Pathways
- accredited for a total of 3 units at the Preliminary and/or HSC level
- attempt all core units of competency (totalling 80 HSC indicative hours) and elective units
 of competency to a minimum of 100 HSC indicative hours and to meet qualification
 packaging rules.

Skills for Work and Vocational Pathways (240 indicative hours)

- the possible qualification outcome is FSK20113 Certificate II in Skills for Work and Vocational Pathways
- accredited for a total of 4 units at the Preliminary and/or HSC level
- attempt all core units of competency (totalling 80 HSC indicative hours) and elective units
 of competency to a minimum of 160 HSC indicative hours and to meet qualification
 packaging rules.

The requirements for the completion of an HSC VET course are different to the requirements for AQF VET qualification completion. Registered Training Organisations (RTOs) need to ensure that delivery of courses meets HSC course requirements and complies with Training Package rules.

For a course to count towards the HSC program of study, students must satisfy the course completion criteria as required by the Board of Studies, Teaching and Educational Standards NSW (BOSTES). (Refer to the <u>Assessment Certification Examination (ACE) website</u>.) There must be sufficient evidence that the student has:

- followed the course developed or endorsed by BOSTES
- applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course
- achieved some or all of the course outcomes
- (where applicable) undertaken the mandatory work placement.

Unit credit for the Higher School Certificate

Skills for Work and Vocational Pathways HSC VET courses count as Board Endorsed unit credit for the HSC but do not contribute towards an Australian Tertiary Admission Rank (ATAR).

To facilitate flexibility of VET in the HSC, courses may be delivered as Preliminary, as HSC or as a combination of Preliminary and HSC units.

The HSC credit units will be allocated to students' Preliminary and/or HSC patterns of study as required.

The pattern of study (BOSTES course number) entered on *Schools Online* (*Administration*) should reflect the delivery of the HSC VET course over successive years. For example, delivery of a 240 HSC indicative hour course over two years should be entered as 2 units x 2 years. Students will be credentialled for the HSC credit units entered each calendar year, provided they have satisfactorily completed the course requirements for that calendar year as determined by the school, college or RTO.

Course content

CORE

Unit code an	d title	Status for AQF VET qualification	HSC indicative hours of credit
FSKDIG03	Use digital technology for routine workplace tasks	core	10
FSKLRG09	Use strategies to respond to routine workplace problems	core	10
FSKLRG11	Use routine strategies for work-related learning	core	10
FSKNUM14	Calculate with whole numbers and familiar fractions, decimals and percentages for work	core	10
FSKNUM15	Estimate, measure and calculate with routine metric measurements for work	core	10
FSKOCM07	Interact effectively with others at work	core	10
FSKRDG10	Read and respond to routine workplace information	core	10
FSKWTG09	Write routine workplace texts	core	10

Total HSC indicative hours for core units of competency:

80

ELECTIVE

Unit code and	title	Status for AQF VET qualification	HSC indicative hours of credit
Agriculture and	d horticulture		
AHCINF202	Install, maintain and repair farm fencing	elective (vocational unit)	15
AHCNSY203	Undertake propagation activities	elective (vocational unit)	20
AHCWHS201	Participate in work health and safety processes [±]	elective (vocational unit)	15
AHCPGD201	Plant trees and shrubs	elective (vocational unit)	15
AHCPGD202	Prepare and maintain plant displays	elective (vocational unit)	15
AHCTRF202	Prepare turf surfaces for play	elective (vocational unit)	25

[±] For HSC course purposes, only one of these units of competency can contribute to meeting HSC course indicative hour requirements.

Unit code and t	itle	Status for AQF VET qualification	HSC indicative hours of credit
Animal studies			
ACMGAS202A	Participate in workplace communications	elective (vocational unit)	15
ACMGAS203A	Complete animal care hygiene routines	elective (vocational unit)	25
ACMGAS204A	Feed and water animals	elective (vocational unit)	25
ACMGAS205A	Assist in health care of animals	elective (vocational unit)	25
ACMGAS206A	Provide basic first aid for animals	elective (vocational unit)	15
ACMOHS201A	Participate in occupational health and safety processes [±]	elective (vocational unit)	15
Arts and culture	e		
CUAACD101	Use basic drawing techniques	elective (vocational unit)	15
CUAATS101	Develop understanding of own Aboriginal or Torres Strait Islander identity	elective (vocational unit)	30
CUAJWL201	Develop jewellery-making skills	elective (vocational unit)	25
CUAPPR201	Make simple creative work	elective (vocational unit)	20
CUARES202	Source and use information relevant to own arts practice	elective (vocational unit)	15
Automotive			
AURAEA002	Follow environmental and sustainability best practice in an automotive workplace	elective (vocational unit)	15
AURASA002	Follow safe working practices in an automotive workplace*	elective (vocational unit)	15
AURETR001	Remove and tag automotive electrical system components	elective (vocational unit)	15
AURETR015	Inspect, test and service batteries	elective (vocational unit)	5
AURTTK002	Use and maintain tools and equipment in an automotive workplace	elective (vocational unit)	25
AURVTN008	Clean vehicle body and door openings	elective (vocational unit)	5
AURVTP003	Prepare vehicle spray painting equipment for use	elective (vocational unit)	30
AURVTT008	Clean vehicle interior trim	elective (vocational unit)	10

[±] For HSC course purposes, only one of these units of competency can contribute to meeting HSC course indicative hour requirements.

Unit code and t	itle	Status for AQF VET qualification	HSC indicative hours of credit
Business service	ces		
BSBINM202	Handle mail	elective (vocational unit)	15
BSBITU201	Produce simple word processed documents	elective (vocational unit)	20
BSBITU202	Create and use spreadsheets	elective (vocational unit)	20
BSBWHS201	Contribute to health and safety of self and others [±]	elective (vocational unit)	15
BSBWOR204	Use business technology	elective (vocational unit)	15
Construction			
CPCCBL2001A Prerequisite: CP	Handle and prepare bricklaying and blocklaying materials CCOHS2001A	elective (vocational unit)	20
CPCCBL2002A Prerequisite: CP	Use bricklaying and blocklaying tools and equipment CCOHS2001A	elective (vocational unit)	20
CPCCCM1015A	Carry out measurements and calculations	elective (vocational unit)	20
CPCCCM2005B Prerequisite: CP	Use construction tools and equipment CCOHS2001A	elective (vocational unit)	20
CPCCCO2013A Prerequisite: CP	Carry out concreting to simple forms CCOHS2001A	elective (vocational unit)	20
CPCCOHS2001	A Apply OHS requirements, policies and procedures in the construction industry [±]	elective (vocational unit)	15
CPCCWHS1001	Prepare to work safely in the construction industry	elective (vocational unit)	10
Financial service	es		
FNSFLT202	Develop and use a savings plan	elective (vocational unit)	15
Floristry			
SFLSOP006	Display and merchandise floristry products	elective (vocational unit)	20
Foundation skills			
FSKLRG10	Use routine strategies for career planning	elective (FSK unit – max 4)	10

[±] For HSC course purposes, only one of these units of competency can contribute to meeting HSC course indicative hour requirements.

Unit code and	title	Status for AQF VET qualification	HSC indicative hours of credit
Foundation sk	ills cont/d		
FSKNUM16	Interpret, draw and construct 2D and 3D shapes for work	elective (FSK unit – max 4)	10
FSKNUM17	Use routine maps and plans for work	elective (FSK unit – max 4)	10
FSKNUM18	Collect data and construct routine tables and graphs for work	elective (FSK unit – max 4)	10
FSKNUM19	Interpret routine tables, graphs and charts for work	elective (FSK unit – max 4)	10
FSKNUM20	Use basic functions of a calculator	elective (FSK unit – max 4)	5
FSKOCM04	Use oral communication skills to participate in workplace meetings	elective (FSK unit – max 4)	5
FSKOCM05	Use oral communication skills for effective workplace presentations	elective (FSK unit – max 4)	10
FSKOCM06	Use oral communication skills to participate in workplace teams	elective (FSK unit – max 4)	5
FSKRDG08	Read and respond to routine visual and graphic texts	elective (FSK unit – max 4)	10
FSKRDG09	Read and respond to routine standard operating procedures	elective (FSK unit – max 4)	10
FSKWTG07	Write routine formal workplace texts	elective (FSK unit – max 4)	10
FSKWTG08	Complete routine workplace formatted texts	elective (FSK unit – max 4)	10
Furnishing			
MSFFF2004	Prepare surfaces for finishing	elective (vocational unit)	20
MSFFM2001	Use furniture making sector hand and power tools	elective (vocational unit)	25
MSFFM2005	Join solid timber	elective (vocational unit)	10
MSFFM2006	Hand make timber joints	elective (vocational unit)	25
MSFFM2010	Set up and operate basic static machines	elective (vocational unit)	20
MSFKB2001	Prepare for cabinet installation	elective (vocational unit)	10
MSFKB2002	Provide assistance in cabinet installation	elective (vocational unit)	10

Unit code and t	title	Status for AQF VET qualification	HSC indicative hours of credit
Health			
HLTAHW001	Work with Aboriginal and/or Torres Strait Islander clients and communities	elective (vocational unit)	20
HLTAID002	Provide basic emergency life support	elective (vocational unit)	10
HLTWHS001	Participate in workplace health and safety [±]	elective (vocational unit)	15
Hospitality			
SITHACS001	Clean premises and equipment	elective (vocational unit)	10
SITHCCC002 Prerequisite: SI	Prepare and present simple dishes TXFSA101	elective (vocational unit)	20
SITHCCC003 Prerequisite: SI	Prepare and present sandwiches TXFSA101	elective (vocational unit)	10
SITHFAB004 Prerequisite: SI	Prepare and serve non-alcoholic beverages TXFSA101	elective (vocational unit)	15
SITHFAB005 Prerequisite: SI	Prepare and serve espresso coffee TXFSA101	elective (vocational unit)	15
SITXFSA001	Use hygienic practices for food safety	elective (vocational unit)	10
SITXWHS001	Participate in safe work practices [±]	elective (vocational unit)	15
Manufacturing			
MSMWHS100	Follow WHS procedures [±]	elective (vocational unit)	10
MSMOPS101	Make measurements	elective (vocational unit)	15
MSMSUP106	Work in a team	elective (vocational unit)	15
Metal and engi	neering		
MEM05007C	Perform manual heating and thermal cutting	elective (vocational unit)	10
MEM05012C	Perform routine manual metal arc welding	elective (vocational unit)	20
MEM05050B	Perform routine gas metal arc welding	elective (vocational unit)	20
MEM07032B	Use workshop machines for basic operations	elective (vocational unit)	25
MEM09002B	Interpret technical drawing	elective (vocational unit)	30

[±] For HSC course purposes, only one of these units of competency can contribute to meeting HSC course indicative hour requirements.

Unit code and t	iitle	Status for AQF VET qualification	HSC indicative hours of credit
Metal and engi	neering cont/d		1
MEM12023A	Perform engineering measurements	elective (vocational unit)	15
MEM16006A	Organise and communicate information	elective (vocational unit)	15
MEM18001C	Use hand tools	elective (vocational unit)	20
MEM18002B	Use power tools/hand held operations	elective (vocational unit)	20
Personal service	ces		
SHBBMUP002	Design and apply make-up	elective (vocational unit)	40
SHBBNLS001	Provide manicure and pedicare services	elective (vocational unit)	30
SHBXCCS003	Greet and prepare clients for salon services	elective (vocational unit)	5
Plumbing			
CPCPCM2043A	A Carry out WHS requirements [±]	elective (vocational unit)	20
CPCPCM2046A Prerequisite: CF	Use plumbing hand and power tools PCPCM2043A	elective (vocational unit)	20
· · · · · · · · · · · · · · · · · · ·	Cut and join sheet metal	elective (vocational unit)	15
CPCPCM2050A Prerequisite: CF	A Mark out materials PCPCM2043A	elective (vocational unit)	15
CPCPCM2052A Prerequisite: CF	Weld using oxy-acetylene equipment PCPCM2043A	elective (vocational unit)	15
Retail services		1	1
SIRXCEG001	Engage the customer	elective (vocational unit)	20
SIRXIND001	Work effectively in a service environment	elective (vocational unit)	20
SIRXIND002	Organise and maintain the store environment	elective (vocational unit)	10
SIRXSLS001	Sell to the retail customer	elective (vocational unit)	15
SIRXSLS002	Follow point-of-sale procedures	elective (vocational unit)	20
SIRXWHS002	Contribute to work, health and safety [±]	elective (vocational unit)	15

 $^{\,\}pm\,\,$ For HSC course purposes, only one of these units of competency can contribute to meeting HSC course indicative hour requirements.

Unit code and tit	le	Status for AQF VET qualification	HSC indicative hours of credit
Sport and recrea	tion		
SISXCAI001	Provide equipment for activities	elective (vocational unit)	10
SISXCAI002	Assist with activity sessions	elective (vocational unit)	15
Transport and lo	gistics		
TLIA2011	Package goods	elective (vocational unit)	10
TLIA2013	Receive goods	elective (vocational unit)	20
TLIA2021	Despatch stock	elective (vocational unit)	10
	Carry out vehicle servicing and maintenance	elective (vocational unit)	25
	Shift materials safely using manual handling methods	elective (vocational unit)	10
-	Shift a load using manually-operated equipment	elective (vocational unit)	20
	Follow work health and safety procedures [±]	elective (vocational unit)	20
	Interpret road maps and navigate predetermined routes	elective (vocational unit)	10
Other			
NSWTABL202B	Apply general understanding of Aboriginal cultures and communities	elective (accredited course – max 3)	20
NSWTCOM202	Document and communicate personal and community stories	elective (accredited course – max 3)	25
NSWTCOM208B	Organise and complete a job application and interview	elective (accredited course – max 3)	15
NSWTCOM209B	Conduct a simple project	elective (accredited course – max 3)	20
NSWTINT202B	Work with a mentor	elective (accredited course – max 3)	15
NSWTPSS106	Use foundation skills for driver education	elective (accredited course – max 3)	10

[±] For HSC course purposes, only one of these units of competency can contribute to meeting HSC course indicative hour requirements.

Unit code and tit	le	Status for AQF VET qualification	HSC indicative hours of credit
NSWTSF110	Access community service providers	elective (accredited course – max 3)	15
NSWTSFM202B	Participate in work experience	elective (accredited course – max 3)	0
NSWTSFM203B	Evaluate work experience	elective (accredited course – max 3)	20

AQF VET qualification

Qualification packaging rules are contained in the <u>FSK Foundation Skills Training Package</u> at http://training.gov.au.

In summary, to attain <u>FSK20113 Certificate II in Skills for Work and Vocational Pathways</u> students must achieve 14 units of competency including:

- a) 8 core units of competency
- b) 6 elective units of competency:
 - 2 elective units must be vocational units from other Training Packages

The remaining elective units may be selected as follows:

- up to 4 vocational units from other Training Packages, and their prerequisites where applicable
- up to 4 units from the Foundation Skills Training Package
- up to 3 units from accredited courses.

Other information

Criteria for the endorsement of Board Endorsed VET courses (VET BECs)

The criteria for endorsement of VET BECs are outlined in the *Guidelines for Stages 5 and 6 Board Endorsed VET Courses* available on the BOSTES website at http://www.boardofstudies.nsw.edu.au/voc_ed/board-endorsed-courses.html.

HSC VET course delivery

HSC VET courses can only be delivered by an RTO with the relevant qualification and units of competency on their scope of registration. Scope of registration can be checked at http://training.gov.au.

RTOs offering training programs for the delivery and assessment of Skills for Work and Vocational Pathways HSC VET courses must meet the requirements of the VET Quality Framework, the *FSK Foundation Skills Training Package* and the HSC course.

Information about the delivery of HSC VET courses by RTOs other than school system RTOs or TAFE NSW institutes is contained on the BOSTES <u>Assessment Certification</u> Examination (ACE) website.

Non-government schools outsourcing delivery of HSC VET courses to external providers also need to refer to the *Registered and Accredited Individual Non-government Schools (NSW) Manual* or *Registration Systems and Member Non-government Schools (NSW) Manual* which are available on the BOSTES website at http://rego.bostes.nsw.edu.au.

Allocation of HSC indicative hours of credit

Units of competency drawn from Training Packages are not defined in terms of duration. The amount of time required by individual students to achieve competency will vary according to their aptitude and experience. Where a training program is designed for delivery by an RTO, the RTO will specify the length of the training program according to the delivery strategies and/or curriculum resources chosen.

However, for the purposes of the HSC, VET courses must be described in terms of their indicative hours. For this reason, indicative hours for unit credit towards the HSC have been assigned to each unit of competency. It is emphasised that the assignment of indicative hours does not imply that all students will fulfil all requirements of a unit of competency within these hours. RTOs may determine that additional or fewer hours are required for the achievement of particular competencies. However, this does not alter the HSC indicative hours allocated, only the delivery hours.

Students may need to spend additional time practising skills in a work environment and completing projects and assignments, in order to fulfil Training Package assessment requirements.

Exclusions

Where there is significant overlap between an HSC VET course and other HSC VET or general education courses, BOSTES has an exclusion between the courses. Exclusions are applied at a course level rather than at the unit of competency level.

Students can only undertake the Skills for Work and Vocational Pathways (120 indicative hours) course or the Skills for Work and Vocational Pathways (180 indicative hours) course or the Skills for Work and Vocational Pathways (240 indicative hours) course.

Schools should check all course exclusions when determining an appropriate pattern of study for their students.

Course exclusions for Skills for Work and Vocational Pathways are detailed on the first page of this course description.

Recognition of Prior Learning (RPL) and credit transfer within VET courses

Students who have current knowledge, skills or experience relevant to a VET course may be granted credit towards the course requirements.

Arrangements for RPL and credit transfer within VET courses, including processes, application form and examples of possible scenarios, are detailed on the BOSTES website at www.boardofstudies.nsw.edu.au/voc_ed/rpl.html.

School-based apprentices and trainees

Information regarding provision for school-based apprentices and trainees within the HSC is available on the BOSTES website at

www.boardofstudies.nsw.edu.au/voc_ed/apprenticeships-traineeships.html.

Information on requirements and arrangements for NSW school-based apprenticeships and traineeships is available at

www.training.nsw.gov.au/individuals/apprenticeships traineeships/school based/index.html.

Students with special education needs

Students with special education needs may access a VET course in one of two ways:

- by undertaking the course under regular course arrangements, or
- by undertaking selected units of competency within the course that have been identified through the collaborative curriculum planning process.

For more information, see the <u>VET Courses and Students with Special Education Needs</u> fact sheet, as well as <u>Collaborative Curriculum Planning</u> advice, on the BOSTES website.

Students in Years 9 and 10 (Stage 5)

In certain circumstances students in Years 9 and 10 (Stage 5) may access Stage 6 VET courses. Further information is available on the BOSTES website at www.boardofstudies.nsw.edu.au/voc_ed/stage-5.html.