

## Sport Career Oriented Participation – Certificate II

**AQF VET qualification:** SIS20412 Certificate II in Sport Career Oriented Participation

**Training Package:** SIS10 Sport, Fitness and Recreation (version 3.1)

| BOSTES course name                              | Pattern of study | BOSTES course number | Schools Online (Administration) entry advice                                |
|-------------------------------------------------|------------------|----------------------|-----------------------------------------------------------------------------|
| Sport Career Oriented Participation (180 hours) | 3 units x 1 year | 50401                | Enter this course number for either Preliminary (Year 11) or HSC (Year 12)* |

\* For course delivery over two years, the entry on *Schools Online (Administration)* should be made in the second year (ie HSC).

**Eligibility:** Refer to qualification packaging rules for details.

**Exclusions:** Sport Career Participation – Certificate III

Students undertaking both this Sport Career Oriented Participation course and another course based on the *SIS/SIS10 Sport, Fitness and Recreation Training Package* should choose different units of competency to meet the requirements of each HSC course and qualification.

### HSC course requirements

#### Sport Career Oriented Participation (180 indicative hours)

- the possible qualification outcome is SIS20412 Certificate II in Sport Career Oriented Participation
- accredited for a total of 3 units at the Preliminary and/or HSC level
- attempt all core units of competency (totalling 95 HSC indicative hours) and elective units of competency to a minimum of 85 HSC indicative hours and to meet qualification packaging rules.

The requirements for the completion of an HSC VET course are different to the requirements for AQF VET qualification completion. Registered Training Organisations (RTOs) need to ensure that delivery of courses meets HSC course requirements and complies with Training Package rules.

For a course to count towards the HSC program of study, students must satisfy the course completion criteria as required by the Board of Studies, Teaching and Educational Standards NSW (BOSTES). (Refer to the [Assessment Certification Examination \(ACE\) website](#).) There must be sufficient evidence that the student has:

- followed the course developed or endorsed by BOSTES
- applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course
- achieved some or all of the course outcomes
- (where applicable) undertaken the mandatory work placement.

## **Unit credit for the Higher School Certificate**

Sport Career Oriented Participation HSC VET courses count as Board Endorsed unit credit for the HSC but do not contribute towards an Australian Tertiary Admission Rank (ATAR).

To facilitate flexibility of VET in the HSC, courses may be delivered as Preliminary, as HSC or as a combination of Preliminary and HSC units.

The HSC credit units will be allocated to students' Preliminary and/or HSC patterns of study as required.

The pattern of study (BOSTES course number) entered on *Schools Online (Administration)* should reflect the delivery of the HSC VET course over successive years. For example, delivery of a 240 HSC indicative hour course over two years should be entered as 2 units x 2 years. Students will be credentialled for the HSC credit units entered each calendar year, provided they have satisfactorily completed the course requirements for that calendar year as determined by the school, college or RTO.

## Course content

### CORE

| Unit code and title                                                                                            | Status for AQF VET qualification | HSC indicative hours of credit |
|----------------------------------------------------------------------------------------------------------------|----------------------------------|--------------------------------|
| <a href="#">BSBWOR202A</a> <a href="#">Organise and complete daily work activities</a>                         | core                             | 15                             |
| <a href="#">SISSCOP201A</a> <a href="#">Prepare a pre or post event meal</a>                                   | core                             | 5                              |
| <a href="#">SISSCOP202A</a> <a href="#">Develop a personal management plan</a>                                 | core                             | 15                             |
| <a href="#">SISSCOP204A</a> <a href="#">Develop personal media skills</a>                                      | core                             | 15                             |
| <a href="#">SISSCOP205A</a> <a href="#">Develop a personal financial plan</a>                                  | core                             | 10                             |
| <a href="#">SISXIND211</a> <a href="#">Develop and update sport, fitness and recreation industry knowledge</a> | core                             | 20                             |
| <a href="#">SISXWHS101</a> <a href="#">Follow work health and safety policies</a>                              | core                             | 15                             |

**Total HSC indicative hours for core units of competency: 95**

### ELECTIVE

| Unit code and title                                                                                    | Status for AQF VET qualification | HSC indicative hours of credit |
|--------------------------------------------------------------------------------------------------------|----------------------------------|--------------------------------|
| <b>AFL</b>                                                                                             |                                  |                                |
| <a href="#">SISSAFL201A</a> <a href="#">Perform the intermediate skills of Australian Football</a>     | elective – Group A or elective   | 20                             |
| <a href="#">SISSAFL202A</a> <a href="#">Perform the intermediate tactics of Australian Football</a>    | elective – Group A or elective   | 15                             |
| <a href="#">SISSAFL203A</a> <a href="#">Participate in conditioning for Australian Football</a>        | elective – Group A or elective   | 15                             |
| <b>Cricket</b>                                                                                         |                                  |                                |
| <a href="#">SISSCKT201A</a> <a href="#">Perform the intermediate skills of cricket</a>                 | elective – Group B or elective   | 20                             |
| <a href="#">SISSCKT202A</a> <a href="#">Perform the intermediate tactics and strategies of cricket</a> | elective – Group B or elective   | 15                             |
| <b>Equestrian</b>                                                                                      |                                  |                                |
| <a href="#">SISOEQO201A</a> <a href="#">Handle horses</a>                                              | elective – Group C or elective   | 20                             |

| Unit code and title                                                                                                  | Status for AQF VET qualification | HSC indicative hours of credit |
|----------------------------------------------------------------------------------------------------------------------|----------------------------------|--------------------------------|
| <b>Equestrian cont/d</b>                                                                                             |                                  |                                |
| <a href="#">SISOEQO202A</a> <a href="#">Demonstrate basic horse riding skills</a>                                    | elective – Group C or elective   | 30                             |
| <a href="#">SISOEQO304A</a> <a href="#">Apply first aid for horses</a>                                               | elective – Group C or elective   | 25                             |
| <b>Golf</b>                                                                                                          |                                  |                                |
| <a href="#">SISSGLF201</a> <a href="#">Perform the A-Grade skills of golf</a>                                        | elective – Group D or elective   | 20                             |
| <a href="#">SISSGLF202</a> <a href="#">Apply the A-Grade tactics and strategies of golf</a>                          | elective – Group D or elective   | 15                             |
| <a href="#">SISSGLF316</a> <a href="#">Interpret and apply the rules of golf</a>                                     | elective – Group D or elective   | 15                             |
| <b>Netball</b>                                                                                                       |                                  |                                |
| <a href="#">SISSNTB201A</a> <a href="#">Use intermediate level netball skills</a>                                    | elective – Group E or elective   | 20                             |
| <a href="#">SISSNTB202A</a> <a href="#">Use intermediate level netball tactics and game strategy in netball play</a> | elective – Group E or elective   | 15                             |
| <a href="#">SISSNTB203A</a> <a href="#">Participate in conditioning for netball</a>                                  | elective – Group E or elective   | 15                             |
| <b>Rugby League</b>                                                                                                  |                                  |                                |
| <a href="#">SISSRGL201A</a> <a href="#">Use intermediate level Rugby League game skills</a>                          | elective – Group F or elective   | 20                             |
| <a href="#">SISSRGL202A</a> <a href="#">Use intermediate level tactics and game strategy in Rugby League play</a>    | elective – Group F or elective   | 15                             |
| <a href="#">SISSRGL203A</a> <a href="#">Participate in conditioning for Rugby League</a>                             | elective – Group F or elective   | 15                             |
| <b>Rugby Union</b>                                                                                                   |                                  |                                |
| <a href="#">SISSRGU201A</a> <a href="#">Perform foundation level Rugby Union skills</a>                              | elective – Group G or elective   | 20                             |
| <a href="#">SISSRGU203A</a> <a href="#">Participate in conditioning for Rugby Union</a>                              | elective – Group G or elective   | 15                             |
| <b>Touch</b>                                                                                                         |                                  |                                |
| <a href="#">SISSTOU201A</a> <a href="#">Perform the intermediate skills of Touch</a>                                 | elective – Group H or elective   | 20                             |
| <a href="#">SISSTOU202A</a> <a href="#">Perform the intermediate tactics and strategies of Touch</a>                 | elective – Group H or elective   | 15                             |

| Unit code and title                                                                                                                                            | Status for AQF VET qualification | HSC indicative hours of credit |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|--------------------------------|
| <b>General electives</b>                                                                                                                                       |                                  |                                |
| <a href="#">BSBCMM401</a> <a href="#">Make a presentation</a>                                                                                                  | elective – general               | 20                             |
| <a href="#">HLTAID003</a> <a href="#">Provide first aid</a>                                                                                                    | elective – general               | 20                             |
| <a href="#">ICPDMT263</a> <a href="#">Access and use the internet</a>                                                                                          | elective – general               | 10                             |
| <a href="#">ICTICT203</a> <a href="#">Operate application software packages</a>                                                                                | elective – general               | 20                             |
| <a href="#">ICTICT210</a> <a href="#">Operate database applications</a>                                                                                        | elective – general               | 20                             |
| <a href="#">ICTICT308</a> <a href="#">Use advanced features of computer applications</a>                                                                       | elective – general               | 30                             |
| <a href="#">SISSCOP203A</a> <a href="#">Develop a travel and accommodation plan</a>                                                                            | elective – general               | 5                              |
| <a href="#">SISSRGU202A</a> <a href="#">Perform foundation level Rugby Union tactics and strategies</a>                                                        | elective – general               | 15                             |
| <a href="#">SISSCO101</a> <a href="#">Develop and update knowledge of coaching practices</a>                                                                   | elective – general               | 20                             |
| <a href="#">SISSCO202</a> <a href="#">Coach beginner or novice participants to develop fundamental motor skills</a><br>Prerequisite: <a href="#">SISSCO101</a> | elective – general               | 20                             |
| <a href="#">SISSSDE201</a> <a href="#">Communicate effectively with others in a sport environment</a>                                                          | elective – general               | 15                             |
| <a href="#">SISSSOF101</a> <a href="#">Develop and update officiating knowledge</a>                                                                            | elective – general               | 10                             |
| <a href="#">SISSSOF202</a> <a href="#">Officiate games or competitions</a><br>Prerequisite: <a href="#">SISSSOF101</a>                                         | elective – general               | 20                             |
| <a href="#">SISSSOF203</a> <a href="#">Judge competitive situations</a><br>Prerequisite: <a href="#">SISSSOF101</a>                                            | elective – general               | 20                             |
| <a href="#">SISSSPT201A</a> <a href="#">Implement sports injury prevention</a>                                                                                 | elective – general               | 15                             |
| <a href="#">SISXCAI101A</a> <a href="#">Provide equipment for activities</a>                                                                                   | elective – general               | 10                             |
| <a href="#">SISXFAC208</a> <a href="#">Maintain sport, fitness and recreation facilities</a>                                                                   | elective – general               | 15                             |
| <b>Other</b>                                                                                                                                                   |                                  |                                |
| <a href="#">SISXFAC207</a> <a href="#">Maintain sport, fitness and recreation equipment for activities</a>                                                     | elective                         | 10                             |

## **AQF VET qualification**

Qualification packaging rules are contained in the [SIS10 Sport, Fitness and Recreation Training Package](http://training.gov.au) at <http://training.gov.au>.

In summary, to attain [SIS20412 Certificate II in Sport Career Oriented Participation](http://training.gov.au) students must achieve 11 units of competency including:

- a) 7 core units of competency
- b) 4 elective units of competency:
  - all the units in any one of Groups A to H
  - the remaining units to make up the required 4 elective units from General electives or from units first packaged at AQF level 2 or 3 from SIS10; up to 2 of these units may be chosen elsewhere in SIS10 or any current accredited course or other Training Package, and must be first packaged at AQF level 2.

## Other information

### Criteria for the endorsement of Board Endorsed VET courses (VET BECs)

The criteria for endorsement of VET BECs are outlined in the *Guidelines for Stages 5 and 6 Board Endorsed VET Courses* available on the BOSTES website at [http://www.boardofstudies.nsw.edu.au/voc\\_ed/board-endorsed-courses.html](http://www.boardofstudies.nsw.edu.au/voc_ed/board-endorsed-courses.html).

### HSC VET course delivery

HSC VET courses can only be delivered by an RTO with the relevant qualification and units of competency on their scope of registration. Scope of registration can be checked at <http://training.gov.au>.

RTOs offering training programs for the delivery and assessment of Sport Career Oriented Participation HSC VET courses must meet the requirements of the VET Quality Framework, the [SIS10 Sport, Fitness and Recreation Training Package](#) and the HSC course.

Information about the delivery of HSC VET courses by RTOs other than school system RTOs or TAFE NSW institutes is contained on the BOSTES [Assessment Certification Examination \(ACE\) website](#).

Non-government schools outsourcing delivery of HSC VET courses to external providers also need to refer to the *Registered and Accredited Individual Non-government Schools (NSW) Manual* or *Registration Systems and Member Non-government Schools (NSW) Manual* which are available on the BOSTES website at <http://rego.bostes.nsw.edu.au/>.

### Allocation of HSC indicative hours of credit

Units of competency drawn from Training Packages are not defined in terms of duration. The amount of time required by individual students to achieve competency will vary according to their aptitude and experience. Where a training program is designed for delivery by an RTO, the RTO will specify the length of the training program according to the delivery strategies and/or curriculum resources chosen.

However, for the purposes of the HSC, VET courses must be described in terms of their indicative hours. For this reason, indicative hours for unit credit towards the HSC have been assigned to each unit of competency. It is emphasised that the assignment of indicative hours does not imply that all students will fulfil all requirements of a unit of competency within these hours. RTOs may determine that additional or fewer hours are required for the achievement of particular competencies. However, this does not alter the HSC indicative hours allocated, only the delivery hours.

Students may need to spend additional time practising skills in a work environment and completing projects and assignments, in order to fulfil Training Package assessment requirements.

### Exclusions

Where there is significant overlap between an HSC VET course and other HSC VET or general education courses, BOSTES has an exclusion between the courses. Exclusions are generally applied at a course level rather than at the unit of competency level.

Schools should check all course exclusions when determining an appropriate pattern of study for their students.

Course exclusions for Sport Career Oriented Participation are detailed on the first page of this course description.

## **Recognition of Prior Learning (RPL) and credit transfer within VET courses**

Students who have current knowledge, skills or experience relevant to a VET course may be granted credit towards the course requirements.

Arrangements for RPL and credit transfer within VET courses, including processes, application form and examples of possible scenarios, are detailed on the BOSTES website at [www.boardofstudies.nsw.edu.au/voc\\_ed/rpl.html](http://www.boardofstudies.nsw.edu.au/voc_ed/rpl.html).

## **School-based apprentices and trainees**

Information regarding provision for school-based apprentices and trainees within the HSC is available on the BOSTES website at [www.boardofstudies.nsw.edu.au/voc\\_ed/apprenticeships-traineeships.html](http://www.boardofstudies.nsw.edu.au/voc_ed/apprenticeships-traineeships.html).

Information on requirements and arrangements for NSW school-based apprenticeships and traineeships is available at [www.training.nsw.gov.au/individuals/apprenticeships\\_traineeships/school\\_based/index.html](http://www.training.nsw.gov.au/individuals/apprenticeships_traineeships/school_based/index.html).

## **Students with special education needs**

Students with special education needs may access a VET course in one of two ways:

- by undertaking the course under regular course arrangements, or
- by undertaking selected units of competency within the course that have been identified through the collaborative curriculum planning process.

For more information, see the [VET Courses and Students with Special Education Needs](#) fact sheet, as well as [Collaborative Curriculum Planning](#) advice, on the BOSTES website.

## **Students in Years 9 and 10 (Stage 5)**

In certain circumstances students in Years 9 and 10 (Stage 5) may access Stage 6 VET courses. Further information is available on the BOSTES website at [www.boardofstudies.nsw.edu.au/voc\\_ed/stage-5.html](http://www.boardofstudies.nsw.edu.au/voc_ed/stage-5.html).