

Sport Coaching – Certificate III

AQF VET qualification: SIS30713 Certificate III in Sport Coaching

Training Package: SIS10 Sport, Fitness and Recreation (version 3.1)

BOSTES course name	Pattern of study	BOSTES course number	Schools Online (Administration) entry advice
Sport Coaching (240 hours)	2 units x 2 years	50402	Enter this course number for both Preliminary (Year 11) and HSC (Year 12)
	or		
	4 units x 1 year	50404	Enter this course number for either Preliminary (Year 11) or HSC (Year 12)

Eligibility: This course is only available to students undertaking a school-based traineeship.

Exclusions: Sport Coaching – Certificate II

Students undertaking both this Sport Coaching course and another course based on the *SIS/SIS10 Sport, Fitness and Recreation Training Package* should choose different units of competency to meet the requirements of each HSC course and qualification.

HSC course requirements

Sport Coaching (240 indicative hours)

- the possible qualification outcome is SIS30713 Certificate III in Sport Coaching
- accredited for a total of 4 units at the Preliminary and/or HSC level
- attempt all core units of competency (totalling 160 HSC indicative hours) and elective units of competency to a minimum of 80 HSC indicative hours and to meet qualification packaging rules
- mandatory work placement requirements are met through the on-the-job training component of the school-based traineeship.

The requirements for the completion of an HSC VET course are different to the requirements for AQF VET qualification completion. Registered Training Organisations (RTOs) need to ensure that delivery of courses meets HSC course requirements and complies with Training Package rules.

For a course to count towards the HSC program of study, students must satisfy the course completion criteria as required by the Board of Studies, Teaching and Educational Standards NSW (BOSTES). (Refer to the [Assessment Certification Examination \(ACE\) website](#).)

There must be sufficient evidence that the student has:

- followed the course developed or endorsed by BOSTES
- applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course
- achieved some or all of the course outcomes
- (where applicable) undertaken the mandatory work placement.

Unit credit for the Higher School Certificate

Sport Coaching HSC VET courses count as Board Endorsed unit credit for the HSC but do not contribute towards an Australian Tertiary Admission Rank (ATAR).

To facilitate flexibility of VET in the HSC, courses may be delivered as Preliminary, as HSC or as a combination of Preliminary and HSC units.

The HSC credit units will be allocated to students' Preliminary and/or HSC patterns of study as required.

The pattern of study (BOSTES course number) entered on *Schools Online (Administration)* should reflect the delivery of the HSC VET course over successive years. For example, delivery of a 240 HSC indicative hour course over two years should be entered as 2 units x 2 years. Students will be credentialled for the HSC credit units entered each calendar year, provided they have satisfactorily completed the course requirements for that calendar year as determined by the school, college or RTO.

Course content

CORE

Unit code and title	Status for AQF VET qualification	HSC indicative hours of credit
HLTAID003 Provide first aid	core	20
SISSCO101 Develop and update knowledge of coaching practices	core	20
SISSCO202 Coach beginner or novice participants to develop fundamental motor skills Prerequisite: SISSCO101	core	20
SISSCO303 Plan and deliver coaching programs	core	20
SISSCO304 Customise coaching for athletes with specific needs	core	25
SISSDE201 Communicate effectively with others in a sport environment	core	15
SISXFAC207 Maintain sport, fitness and recreation equipment for activities	core	10
SISRSK301A Undertake risk analysis of activities	core	15
SITXCOM401 Manage conflict	core	15

Total HSC indicative hours for core units of competency: 160

ELECTIVE

Unit code and title	Status for AQF VET qualification	HSC indicative hours of credit
Rugby League		
SISSRGL307A Teach intermediate level Rugby League tactics and game strategy	elective – Group F or elective	25
SISSRGL308A Use advanced level tactics and game strategy in Rugby League play	elective – Group F or elective	15
Swimming		
SISSWWM301A Teach the competitive strokes of swimming	elective – Group K or elective	30
SISSWWM302A Plan a program for a competitive swimmer	elective – Group K or elective	20

Unit code and title	Status for AQF VET qualification	HSC indicative hours of credit
Swimming cont/d		
SISSW303A <u>Teach the advanced skills of competitive swimming</u>	elective – Group K or elective	25
General electives		
ICPDMT263 <u>Access and use the Internet</u>	elective – general	10
SISSCOP202A <u>Develop a personal management plan</u>	elective – general	15
SISXEMR201A <u>Respond to emergency situations</u>	elective – general	10
SISXWHS101 <u>Follow work health and safety policies</u>	elective – general	15

AQF VET qualification

Qualification packaging rules are contained in the [SIS10 Sport, Fitness and Recreation Training Package](#) at <http://training.gov.au>.

In summary, to attain [SIS30713 Certificate III in Sport Coaching](#) students must achieve 15 units of competency including:

- a) 9 core units of competency
- b) 6 elective units of competency:
 - all the units in one of Groups A to N
 - the remaining to make up the required 6 elective units from General electives or SIS10, and must be first packaged at AQF level 2, 3.or 4; up to 2 of these may be selected from any current accredited course or other Training Package, and must be first packaged at AQF level 3.

Other information

Criteria for the endorsement of Board Endorsed VET courses (VET BECs)

The criteria for endorsement of VET BECs are outlined in the *Guidelines for Stages 5 and 6 Board Endorsed VET Courses* available on the BOSTES website at http://www.boardofstudies.nsw.edu.au/voc_ed/board-endorsed-courses.html.

HSC VET course delivery

HSC VET courses can only be delivered by an RTO with the relevant qualification and units of competency on their scope of registration. Scope of registration can be checked at <http://training.gov.au>.

RTOs offering training programs for the delivery and assessment of Sport Coaching HSC VET courses must meet the requirements of the VET Quality Framework, the [SIS10 Sport, Fitness and Recreation Training Package](#) and the HSC course.

Information about the delivery of HSC VET courses by RTOs other than school system RTOs or TAFE NSW institutes is contained on the BOSTES [Assessment Certification Examination \(ACE\) website](#).

Non-government schools outsourcing delivery of HSC VET courses to external providers also need to refer to the *Registered and Accredited Individual Non-government Schools (NSW) Manual* or *Registration Systems and Member Non-government Schools (NSW) Manual* which are available on the BOSTES website at <http://rego.bostes.nsw.edu.au/>.

HSC work placement requirements

Work placement is a mandatory HSC requirement for this Sport Coaching VET course.

Work placement is to be undertaken in an appropriate sport, fitness or recreation work environment. The industry is characterised by paid employment and volunteer work. Work placement opportunities may be sourced from both these areas. Work placement opportunities may include events such as school carnivals and camps and coaching junior age teams where students are working under supervision.

Students undertaking HSC VET courses as part of a school-based apprenticeship or traineeship will meet mandatory work placement hour requirements through the on-the-job training component of the school-based apprenticeship or traineeship.

Students' outside employment (ie not under the auspices of the school) may be recognised towards the requirement for work placement in a VET course ([ACE 8051 – Assessment Certification Examination \(ACE\) website](#)).

Non-completion of work placement is grounds for withholding the HSC course. Schools and colleges are advised to follow the procedure for issuing 'N' determinations as outlined on the BOSTES [Assessment Certification Examination \(ACE\) website](#).

Allocation of HSC indicative hours of credit

Units of competency drawn from Training Packages are not defined in terms of duration. The amount of time required by individual students to achieve competency will vary according to their aptitude and experience. Where a training program is designed for delivery by an RTO, the RTO will specify the length of the training program according to the delivery strategies and/or curriculum resources chosen.

However, for the purposes of the HSC, VET courses must be described in terms of their indicative hours. For this reason, indicative hours for unit credit towards the HSC have been assigned to each unit of competency. It is emphasised that the assignment of indicative hours does not imply that all students will fulfil all requirements of a unit of competency within these hours. RTOs may determine that additional or fewer hours are required for the achievement of particular competencies. However, this does not alter the HSC indicative hours allocated, only the delivery hours.

Students may need to spend additional time practising skills in a work environment and completing projects and assignments, in order to fulfil Training Package assessment requirements.

Exclusions

Where there is significant overlap between an HSC VET course and other HSC VET or general education courses, BOSTES has an exclusion between the courses. Exclusions are generally applied at a course level rather than at the unit of competency level.

Schools should check all course exclusions when determining an appropriate pattern of study for their students.

Course exclusions for Sport Coaching are detailed on the first page of this course description.

Recognition of Prior Learning (RPL) and credit transfer within VET courses

Students who have current knowledge, skills or experience relevant to a VET course may be granted credit towards the course requirements.

Arrangements for RPL and credit transfer within VET courses, including processes, application form and examples of possible scenarios, are detailed on the BOSTES website at www.boardofstudies.nsw.edu.au/voc_ed/rpl.html.

School-based apprentices and trainees

Information regarding provision for school-based apprentices and trainees within the HSC is available on the BOSTES website at www.boardofstudies.nsw.edu.au/voc_ed/apprenticeships-traineeships.html.

Information on requirements and arrangements for NSW school-based apprenticeships and traineeships is available at www.training.nsw.gov.au/individuals/apprenticeships_traineeships/school_based/index.html.

Students with special education needs

Students with special education needs may access a VET course in one of two ways:

- by undertaking the course under regular course arrangements, or
- by undertaking selected units of competency within the course that have been identified through the collaborative curriculum planning process.

For more information, see the [VET Courses and Students with Special Education Needs](#) fact sheet, as well as [Collaborative Curriculum Planning](#) advice, on the BOSTES website.

Students in Years 9 and 10 (Stage 5)

In certain circumstances students in Years 9 and 10 (Stage 5) may access Stage 6 VET courses. Further information is available on the BOSTES website at www.boardofstudies.nsw.edu.au/voc_ed/stage-5.html.