

Theatre and Screen Performance

AQF VET qualification: Statement of Attainment towards 10215NAT Certificate III in Theatre and Screen Performance

Course accreditation: Accredited 1 November 2012 to 31 October 2017

Copyright holder: NSW TAFE Commission

BOSTES course name	Pattern of study	BOSTES course number	Schools Online (Administration) entry advice
Theatre and Screen Performance (120 hours)	2 units x 1 year	43565	Enter this course number for either Preliminary (Year 11) or HSC (Year 12)

Eligibility: Nil

Exclusions: Community Dance, Theatre and Events

Students undertaking both this Theatre and Screen Performance course and another course based on the *CUA Creative Arts and Culture Training Package* should choose different units of competency to meet the requirements of each HSC course and qualification.

HSC course requirements

Theatre and Screen Performance (120 indicative hours)

- the possible qualification outcome is a Statement of Attainment towards 10215NAT Certificate III in Theatre and Screen Performance
- accredited for a total of 2 units at the Preliminary and/or HSC level
- attempt core and/or elective units of competency to a minimum of 120 HSC indicative hours
- participate in at least one production event for public performance.

The requirements for the completion of an HSC VET course are different to the requirements for AQF VET qualification completion. Registered Training Organisations (RTOs) need to ensure that delivery of courses meets HSC course requirements and complies with Training Package rules.

For a course to count towards the HSC program of study, students must satisfy the course completion criteria as required by the Board of Studies, Teaching and Educational Standards NSW (BOSTES). (Refer to the [Assessment Certification Examination \(ACE\) website](#).) There must be sufficient evidence that the student has:

- followed the course developed or endorsed by BOSTES
- applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course
- achieved some or all of the course outcomes
- (where applicable) undertaken the mandatory work placement.

Unit credit for the Higher School Certificate

Theatre and Screen Performance HSC VET courses count as Board Endorsed unit credit for the HSC but do not contribute towards an Australian Tertiary Admission Rank (ATAR).

To facilitate flexibility of VET in the HSC, courses may be delivered as Preliminary, as HSC or as a combination of Preliminary and HSC units.

The HSC credit units will be allocated to students' Preliminary and/or HSC patterns of study as required.

The pattern of study (BOSTES course number) entered on *Schools Online (Administration)* should reflect the delivery of the HSC VET course over successive years. For example, delivery of a 240 HSC indicative hour course over two years should be entered as 2 units x 2 years. Students will be credentialled for the HSC credit units entered each calendar year, provided they have satisfactorily completed the course requirements for that calendar year as determined by the school, college or RTO.

Course content

Unit code and title	Status for AQF VET qualification	HSC indicative hours of credit
CPCCOHS1001A Work safely in the construction industry	core	10
CUAACT301 Develop basic acting techniques	core	25
CUAPRF410 Develop on-camera performance skills	core	25
CUAVOS302 Develop vocal techniques for use in performance	core	25
CUFIND201A Develop and apply creative arts industry knowledge	core	20
CUSOHS301A Follow occupational health and safety procedures	core	15
Performance		
CUAPRF301 Create and tell stories	elective – Group A	20
CUAPRF304 Develop audition techniques	elective – Group A	20
CUAPRF306 Develop musical theatre techniques	elective – Group A	25
CUAPRF307 Develop performance techniques	elective – Group A	25
CUAVOS301 Use music and singing in performance	elective – Group A	30
CUAWHS201 Develop a basic level of physical condition for dance performance	elective – Group A	15
CUAWHS401 Apply movement and behavioural principles to physical conditioning	elective – Group A	20
Technical and Promotional		
BSBDIV301A Work effectively with diversity	elective – Group B	15
BSBSUS201A Participate in environmentally sustainable work practices	elective – Group B	15
CUASCE201 Develop basic scenic art skills	elective – Group B	15
CUASOU201 Develop basic audio skills and knowledge	elective – Group B	10
CUASTA201 Develop basic staging skills	elective – Group B	10
CUASTA202 Assist with bump in bump out of shows	elective – Group B	20

Unit code and title	Status for AQF VET qualification	HSC indicative hours of credit
Technical and Promotional cont/d		
CUAVSS201 Develop basic vision systems skills	elective – Group B	10
CUFLGT101A Apply a general knowledge of lighting to work activities	elective – Group B	10
CUSMKG301A Assist with the promotion of creative acts	elective – Group B	15
SIRXSLS201 Sell products and services	elective – Group B	15
SITXFIN201 Process financial transactions	elective – Group B	15

AQF VET qualification

In summary, to attain [10215NAT Certificate III in Theatre and Screen Performance](#) students must achieve 15 units of competency including:

- a) 6 core units of competency
- b) 9 elective units of competency:
 - 6 units from Group A (Performance electives)
 - of the remaining units
 - up to 3 units may be from Group A (Performance electives) and/or Group B (Technical and Promotional electives)
 - up to 2 units may be from a Certificate III in any endorsed Training Package or accredited course
 - 1 unit may be from a Certificate II or IV in any endorsed Training Package.

Refer to TAFE NSW documentation.

Other information

Criteria for the endorsement of Board Endorsed VET courses (VET BECs)

The criteria for endorsement of VET BECs are outlined in the *Guidelines for Stages 5 and 6 Board Endorsed VET Courses* available on the BOSTES website at www.boardofstudies.nsw.edu.au/voc_ed/board-endorsed-courses.html.

HSC VET course delivery

HSC VET courses can only be delivered by an RTO with the relevant qualification and units of competency on their scope of registration. Scope of registration can be checked at <http://training.gov.au>.

RTOs offering training programs for the delivery and assessment of Theatre and Screen Performance HSC VET courses must meet the requirements of the VET Quality Framework, the [VET Accredited Course](#) and the HSC course.

Information about the delivery of HSC VET courses by RTOs other than school system RTOs or TAFE NSW institutes is contained on the BOSTES [Assessment Certification Examination \(ACE\) website](#).

Non-government schools outsourcing delivery of HSC VET courses to external providers also need to refer to the *Registered and Accredited Individual Non-government Schools (NSW) Manual* or *Registration Systems and Member Non-government Schools (NSW) Manual* which are available on the BOSTES website at <http://rego.boardofstudies.nsw.edu.au>.

Allocation of HSC indicative hours of credit

Units of competency drawn from Training Packages are not defined in terms of duration. The amount of time required by individual students to achieve competency will vary according to their aptitude and experience. Where a training program is designed for delivery by an RTO, the RTO will specify the length of the training program according to the delivery strategies and/or curriculum resources chosen.

However, for the purposes of the HSC, VET courses must be described in terms of their indicative hours. For this reason, indicative hours for unit credit towards the HSC have been assigned to each unit of competency. It is emphasised that the assignment of indicative hours does not imply that all students will fulfil all requirements of a unit of competency within these hours. RTOs may determine that additional or fewer hours are required for the achievement of particular competencies. However, this does not alter the HSC indicative hours allocated, only the delivery hours.

Students may need to spend additional time practising skills in a work environment and completing projects and assignments, in order to fulfil Training Package assessment requirements.

Exclusions

Where there is significant overlap between an HSC VET course and other HSC VET or general education courses, BOSTES has an exclusion between the courses. Exclusions are applied at a course level rather than at the unit of competency level.

Schools should check all course exclusions when determining an appropriate pattern of study for their students.

Course exclusions for Theatre and Screen Performance are detailed on the first page of this course description.

Recognition of Prior Learning (RPL) and credit transfer within VET courses

Students who have current knowledge, skills or experience relevant to a VET course may be granted credit towards the course requirements.

Arrangements for RPL and credit transfer within VET courses, including processes, application form and examples of possible scenarios, are detailed on the BOSTES website at www.boardofstudies.nsw.edu.au/voc_ed/rpl.html.

School-based apprentices and trainees

Information regarding provision for school-based apprentices and trainees within the HSC is available on the BOSTES website at www.boardofstudies.nsw.edu.au/voc_ed/apprenticeships-traineeships.html.

Information on requirements and arrangements for NSW school-based apprenticeships and traineeships is available at www.training.nsw.gov.au/individuals/apprenticeships_traineeships/school_based/index.html.

Students with special education needs

Students with special education needs may access a VET course in one of two ways:

- by undertaking the course under regular course arrangements, or
- by undertaking selected units of competency within the course that have been identified through the collaborative curriculum planning process.

For more information, see the [VET Courses and Students with Special Education Needs](#) fact sheet, as well as [Collaborative Curriculum Planning](#) advice, on the BOSTES website.

Students in Years 9 and 10 (Stage 5)

In certain circumstances students in Years 9 and 10 (Stage 5) may access Stage 6 VET courses. Further information is available on the BOSTES website at www.boardofstudies.nsw.edu.au/voc_ed/stage-5.html.