

Training Pathways Planning Tool – School: _____		Industry Area: _____	
Curriculum Pathway for 2010 (please tick): <input type="checkbox"/> Early commencement of Stage 6 VET Course <input type="checkbox"/> Stage 5 School Certificate VET BEC		Intended AQF VET qualification outcomes by the end of schooling: _____	
Anticipated post-school pathways/qualifications: _____		Identify the anticipated post school pathways/qualifications possible.	
Indicate which curriculum pathway the course offered to Stage 5 students in 2010 falls under.		Identify the grade/year to display the progression from Stage 5 into Stage 6 of the training pathway.	
2010 – Cohort (Grade/Year): _____	2011 – Cohort (Grade/Year): _____	2012 – Cohort (Grade/Year): _____	2013 – Cohort (Grade/Year): _____
BOS course name: _____	BOS course name: _____	Identify the BOS courses (VET and non-VET) that provide appropriate training pathways for students in the selected industry area within the local context.	
BOS course number(s): _____	BOS course number(s): _____	The BOS course number required for course entry into Schools Online.	
Pattern of study: _____ unit(s) x _____ year(s)	Pattern of study: _____ unit(s) x _____ year(s)	Indicate the intended pattern of study – the number of HSC units over the number of years (eg a 240-hour course over 2 years would be 2 units x 2 years).	
AQF qualification(s) name & code: _____	AQF qualification(s) name & code: _____	Identify the AQF qualifications/code outcomes possible for each specific stage of the training pathway. Consideration should be given to multiple exit points for students along the continuum.	
Deliverer/RTO: _____	Deliverer/RTO: _____	Identify the RTO/deliverer for each specific stage of the training pathway. Consideration of the RTO scope of registration, VET teacher accreditation, funding for external delivery and shared delivery options.	
Course work placement requirement: _____ hours	Course work placement requirement: _____ hours	Work placement is a mandatory HSC requirement for all VET Industry Curriculum Framework courses and for some content endorsed and board endorsed courses. Consideration of these requirements and planning the timing of work placement is essential through the training pathway.	
Planned scheduling for work placement: _____	Planned scheduling for work placement: _____	Identify the anticipated cohort numbers for each stage of the training pathway to allow for consideration of viability of course offerings.	
Anticipated cohort numbers: _____	Anticipated cohort numbers: _____	Identify the implementation/planning considerations for each specific stage of the pathway/learning continuum taking into account entry/exit points, student group/cohort numbers, RTO scope and capacity issues, local infrastructure and partnerships, clustering and shared delivery arrangements and other linked programs.	
Implementation/planning comments: _____	Implementation/planning comments: _____	Implementation/planning comments: _____	