## Training Pathways Planning Tool

### School:

Name of the School the student(s) are enrolled in.

### Industry Area:

Identify the industry area for the training pathway.

### Intended AQF VET qualification outcomes by the end of schooling:

Identify the intended AQF VET qualification outcomes possible to achieve by the end of schooling.

### Anticipated post school pathways/qualifications:

Identify the anticipated post school pathways/qualifications possible.

### Pathways Planning

<table>
<thead>
<tr>
<th>Year</th>
<th>Grade/Year</th>
<th>BOS Course:</th>
<th>Course Number(s):</th>
<th>AQF Qualification(s)/Code:</th>
<th>Deliverer/RTO:</th>
<th>Anticipated cohort numbers:</th>
<th>Cluster schools:</th>
<th>Implementation/planning comments:</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>Grade/Year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td>Grade/Year</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Identify the BOS courses (VET and non-VET) that provide appropriate training pathways for students in the selected industry area within the local context.

Identify the AQF qualifications/code outcomes possible for each specific stage of the training pathway. Consideration should be given to multiple exit points for students along the continuum.

Identify the RTO/deliverer for each specific stage of the training pathway. Consideration of the RTO scope of registration, VET teacher accreditation, funding for external delivery and shared delivery options.

Work placement is a mandatory HSC requirement for all VET Industry Curriculum Framework courses and for some content endorsed and board endorsed courses. Consideration of these requirements and planning the timing of work placement is essential through the training pathway.

Consider clustering with other schools to support viability of training pathway.

Consider the implementation/planning considerations for each specific stage of the pathway/learning continuum taking into account entry/exit points, student group/cohort numbers, RTO scope and capacity issues, local infrastructure and partnerships, clustering and shared delivery and other linked programs.