

Training Pathways Planning Tool – School: <u>Sample High School</u>		Industry Area: <u>Hairdressing</u>	
Curriculum Pathway for 2010 (please tick):		Intended AQF VET qualification outcomes by the end of schooling: <u>Certificate II in Hairdressing (WRH20109)</u>	
<input checked="" type="checkbox"/> Early commencement of Stage 6 VET Course		Anticipated post-school pathways/qualifications: <u>Apprenticeship in Certificate III in Hairdressing</u>	
<input type="checkbox"/> Stage 5 School Certificate VET BEC			
Pathways Planning			
2010 – Cohort (Grade/Year): <u>10</u>	2011 – Cohort (Grade/Year): <u>11</u>	2012 – Cohort (Grade/Year): <u>12</u>	2013 – Cohort (Grade/Year): _____
BOS course name: <u>Hairdressing (240 indicative hours)</u>	BOS course name: <u>Hairdressing (240 indicative hours)</u>	BOS course name: <u>Beauty Therapy – Make-up Services (120 hours)</u>	BOS course name: _____
BOS course number(s): <u>40860</u>	BOS course number(s): <u>40860</u>	BOS course number(s): <u>43455</u>	BOS course number(s): _____
Pattern of study: <u>2</u> unit(s) x <u>2</u> years	Pattern of study: <u>2</u> unit(s) x <u>2</u> year(s)	Pattern of study: <u>2</u> unit(s) x <u>1</u> year(s)	Pattern of study: _____ unit(s) x _____ year(s)
AQF qualification(s) name & code: <u>SOA towards Certificate II in Hairdressing (WRH20109)</u>	AQF qualification(s) name & code: <u>Certificate II in Hairdressing (WRH20109)</u>	AQF qualification(s) name & code: <u>SOA towards Certificate II in Make-up Services (WRB20204)</u>	AQF qualification(s) name & code: _____
Deliverer/RTO: <u>Local TAFE</u>	Deliverer/RTO: <u>Local TAFE</u>	Deliverer/RTO: <u>Local TAFE</u>	Deliverer/RTO: _____
Course work placement requirement: <u>70</u> hours	Course work placement requirement: <u>70</u> hours	Course work placement requirement: <u>Nil</u> hours	Course work placement requirement: _____ hours
Planned scheduling for work placement: <u>35 hours at end of Term 3</u>	Planned scheduling for work placement: <u>Remaining 35 hours in Term 2/3</u>	Planned scheduling for work placement: <u>N/A</u>	Planned scheduling for work placement: _____
Anticipated cohort numbers: <u>7</u>	Anticipated cohort numbers: <u>6</u>	Anticipated cohort numbers: _____	Anticipated cohort numbers: _____
Implementation/planning comments: Identified students interviewed/counselled by school/TAFE panel then offered opportunity to undertake course. Students and their parents required to attend information session on requirements and expectations and orientation at TAFE. Develop a plan to manage logistics including transport, timetabling issues with students going to TAFE and management of students catching up on missed classes.	Implementation/planning comments: Majority of students to continue in course, some students may elect to drop it or move into school-based apprenticeship in hairdressing. There is an exclusion between Hairdressing and the Hairdressing SBA course. Students who securing an SBA would be withdrawn from the course completed in 2010, enrolled in the Hairdressing SBA (300 indicative hour) course and given credit transfer for units previously achieved.	Implementation/planning comments: Option for students wishing to continue training in this industry area. Delivery through local TAFE. Cohort viability dependent on interest from other schools accessing local TAFE. If a class is not viable explore options to access through another TAFE or possibility of TAFE allowing enrolment in a mainstream course. Need to consider transport and other logistical arrangements.	Implementation/planning comments: