

<b>Training Pathways Planning Tool – School:</b> <u>Sample High School</u>		<b>Industry Area:</b> <u>Information Technology</u>	
Curriculum Pathway for 2010 (please tick):		Intended AQF VET qualification outcomes by the end of schooling: <u>Certificate III in Information Technology (ICA30105)</u>	
<input checked="" type="checkbox"/> Early commencement of Stage 6 VET Course		Anticipated post-school pathways/qualifications: <u>Certificate IV in Information Technology and/or employment in the industry</u>	
<input type="checkbox"/> Stage 5 School Certificate VET BEC			
<b>Pathways Planning</b>			
<b>2010 – Cohort (Grade/Year):</b> <u>9</u>	<b>2011 – Cohort (Grade/Year):</b> <u>10</u>	<b>2012 – Cohort (Grade/Year):</b> <u>11</u>	<b>2013 – Cohort (Grade/Year):</b> <u>12</u>
BOS course name: <u>Information Technology (240 indicative hours)</u>	BOS course name: <u>Information Technology (240 indicative hours)</u>	BOS course name: <u>Information Technology Specialisation Study (240 indicative hours)</u>	BOS course name: <u>Information Technology Specialisation Study (240 indicative hours)</u>
BOS course number(s): <u>26601</u>	BOS course number(s): <u>26601</u>	BOS course number(s): <u>26606</u>	BOS course number(s): <u>26606</u>
Pattern of study: <u>2</u> unit(s) x <u>2</u> years	Pattern of study: <u>2</u> unit(s) x <u>2</u> year(s)	Pattern of study: <u>2</u> unit(s) x <u>2</u> year(s)	Pattern of study: <u>2</u> unit(s) x <u>2</u> year(s)
AQF qualification(s) name & code: <u>SOA towards Certificate II in Information Technology (ICA20105)</u>	AQF qualification(s) name & code: <u>Certificate II in Information Technology (ICA20105) OR SOA towards Certificate III in Information Technology (ICA30105)</u>	AQF qualification(s) name & code: <u>SOA towards Certificate III in Information Technology (ICA30105)</u>	AQF qualification(s) name & code: <u>Certificate III in Information Technology (ICA30105)</u>
Deliverer/RTO: <u>School system RTO</u>	Deliverer/RTO: <u>School system RTO</u>	Deliverer/RTO: <u>School system RTO or TAFE NSW</u>	Deliverer/RTO: <u>School system RTO or TAFE NSW</u>
Course work placement requirement: <u>70</u> hours	Course work placement requirement: <u>70</u> hours	Course work placement requirement: <u>70</u> hours	Course work placement requirement: <u>70</u> hours Remaining 35 hours in Term 1/2 (will use simulation if access to workplace is not available)
Planned scheduling for work placement: <u>Simulated work placement</u>	Planned scheduling for work placement: <u>35 hours at end of Term 3</u>	Planned scheduling for work placement: <u>Term 2/3</u>	Planned scheduling for work placement: <u>(will use simulation if access to workplace is not available)</u>
Anticipated cohort numbers: <u>20</u>	Anticipated cohort numbers: <u>20</u>	Anticipated cohort numbers: <u>15</u>	Anticipated cohort numbers: <u>15</u>
Implementation/planning comments:	Implementation/planning comments:	Implementation/planning comments:	Implementation/planning comments:

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<b>Pathways Planning</b>			
<b>2010 – Cohort (Grade/Year):</b> <u>9</u>	<b>2011 – Cohort (Grade/Year):</b> <u>10</u>	<b>2012 – Cohort (Grade/Year):</b> <u>11</u>	<b>2013 – Cohort (Grade/Year):</b> <u>12</u>
<p>School identification of possible students with final selection through interview/counselling process. If a selected student isn't able to cope with the Stage 6 course after 1 term school to explore additional support or enable the student to move into an alternative School Certificate elective.</p> <p>Explore delivery options depending on numbers:</p> <ul style="list-style-type: none"> <li>- viable stand alone Year 9 class, look at running in regular timetable with additional hours scheduled off the timetable. Will need to manage possible transport issues for students</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>- limited numbers combined delivery with Year 11 cohort, look at timetable planning to align course line on the Year 9 and 11 timetable, will need to either have some delivery off the timetable or plan to manage Year 9 students missing some other classes.</li> </ul> <p>A student mentoring program with teachers and senior students included in school plan to support students to cope with early commencement of a Stage 6 course.</p> <p>Plan to include a simulated work placement for Year 9 with students going out on an industry work placement in Year 10.</p>	<p>Students continue in course.</p> <p>If standalone class will need to look at options for new Year 11 students to pick up the course.</p> <p>If combined delivery in Year 9 will need to ensure the line on the Year 10/12 timetable is aligned.</p> <p>Mentoring program continued.</p> <p>Students may sit the optional HSC examination if they choose to.</p>	<p>Option for students wishing to continue training in this industry. Students encouraged to pick up the specialisation study to be able to achieve Certificate III.</p> <p>Anticipate viable class of Year 11 students, course also made available to Year 12 students if necessary.</p> <p>If there are not enough students for a viable cohort explore a range of options including:</p> <ul style="list-style-type: none"> <li>- class of students from a cluster of local schools delivered by one of the schools</li> <li>- delivery through local TAFE drawing from a number of local schools</li> </ul> <p>If delivery is external to the school need to consider transport and other logistical arrangements.</p>	<p>Majority of students to continue in course, some students may elect to drop the course.</p> <p>Plan to have students complete all of the work placement requirement in industry, will use a simulated environment as a last resort if access to industry placements is difficult.</p>