

Training Pathways Planning Tool – School: <u>Sample High School</u>		Industry Area: <u>Manufacturing Pathways/Construction</u>	
Curriculum Pathway for 2010 (please tick):		Intended AQF VET qualification outcomes by the end of schooling: <u>Statement of Attainment towards Certificate III in Carpentry</u>	
<input type="checkbox"/> Early commencement of Stage 6 VET Course		Anticipated post-school pathways/qualifications: <u>Apprenticeship in Certificate III in Carpentry or other trade area in the construction industry</u>	
<input checked="" type="checkbox"/> Stage 5 School Certificate VET BEC			
Pathways Planning			
2010 – Cohort (Grade/Year): <u>9</u>	2011 – Cohort (Grade/Year): <u>10</u>	2012 – Cohort (Grade/Year): <u>11</u>	2013 – Cohort (Grade/Year): <u>12</u>
BOS course name: <u>Manufacturing (Pathways)</u>	BOS course name: <u>Construction (240 indicative hours)</u>	BOS course name: <u>Construction (240 indicative hours)</u>	BOS course name: <u>Construction Specialisation Study (120 indicative hours)</u>
BOS course number(s): <u>26201</u>	BOS course number(s): <u>26201</u>	BOS course number(s): <u>26201</u>	BOS course number(s): <u>26204</u>
Pattern of study: <u>100</u> hours x <u>1</u> year	Pattern of study: <u>2</u> unit(s) x <u>2</u> year(s)	Pattern of study: <u>2</u> unit(s) x <u>2</u> year(s)	Pattern of study: <u>2</u> unit(s) x <u>1</u> year(s)
AQF qualification(s) name & code: <u>Cert I Manufacturing (Pathways) (MSA10107)</u>	AQF qualification(s) name & code: <u>SOA towards Certificate II in Construction Pathways (CPC20208)</u>	AQF qualification(s) name & code: <u>Certificate II in Construction Pathways (CPC20208)</u>	AQF qualification(s) name & code: <u>SOA towards Certificate III in Carpentry</u>
Deliverer/RTO: <u>School system RTO</u>	Deliverer/RTO: <u>School system RTO</u>	Deliverer/RTO: <u>School system RTO</u>	Deliverer/RTO: <u>Local TAFE</u>
Course work placement requirement: <u>Nil</u> hours	Course work placement requirement: <u>70</u> hours	Course work placement requirement: <u>70</u> hours	Course work placement requirement: <u>35</u> hours
Planned scheduling for work placement: <u>N/A</u>	Planned scheduling for work placement: <u>35 hours at end of Term 3</u>	Planned scheduling for work placement: <u>Remaining 35 hours in Term 2/3</u>	Planned scheduling for work placement: <u>Term 1/2</u>
Anticipated cohort numbers: <u>25</u>	Anticipated cohort numbers: <u>20</u>	Anticipated cohort numbers: <u>18</u>	Anticipated cohort numbers: <u>8</u>
Implementation/planning comments: Need to confirm teacher accreditation and RTOs scope of registration for qualification. Offer one class of Manufacturing (Pathways) (timber specialisation) and one class of Industrial Technology – Timber to cohort (target some students). At the end of Year 9 the Manufacturing students will be given option to move into early commencement of Construction (pending school support) or 100-hour Industrial Technology – Timber class.	Implementation/planning comments: Explore delivery options: – combined delivery with Year 11 cohort, look at timetable planning to align course line on the Year 10 and 11 timetable, will need to either have some delivery off the timetable or plan to manage Year 10 students missing some other classes – stand alone Year 10 class, look at running in regular timetable with additional hours scheduled off the timetable.	Implementation/planning comments: Majority of students to continue in course, some students may elect to drop Construction and pick up another Preliminary course. If combined delivery in Year 10 will need to ensure the line on the Year 11/12 timetable is aligned If standalone class will need to look at options for new Year 11 students to pick up the course.	Implementation/planning comments: Option for students wishing to continue training in this industry. Delivery through local TAFE. Cohort viability dependent on interest from other schools accessing local TAFE. If a class is not viable explore options to access through another TAFE or possibility of TAFE allowing enrolment in a mainstream course. Need to consider transport and other logistical arrangements.