

<b>Training Pathways Planning Tool – School:</b> _____		<b>Industry Area:</b> _____	
Curriculum Pathway for students in Years 9 and 10: <input type="checkbox"/> Early commencement of Stage 6 VET Course <input type="checkbox"/> Stage 5 VET BEC		Intended AQF VET qualification outcomes by the end of schooling: _____	
Anticipated post-school pathways/qualifications: _____		Identify the anticipated post-school pathways/qualifications possible.	
<b>Pathways Planning</b>		Identify the grade/year to display the progression from Stage 5 into Stage 6 of the training pathway.	
Year: _____ Cohort (Grade/Year): _____ BOS course name: _____ BOS course number: _____ Pattern of study: _____ unit(s) x _____ year(s) AQF qualification name & code: _____ RTO: _____ Course work placement requirement: _____ hours Planned scheduling for work placement: _____ Anticipated cohort numbers: _____	Year: _____ Cohort (Grade/Year): _____ BOS course name: _____ BOS course number: _____ Pattern of study: _____ unit(s) x _____ year(s) AQF qualification name & code: _____ RTO: _____ Course work placement requirement: _____ hours Planned scheduling for work placement: _____ Anticipated cohort numbers: _____	Year: _____ Cohort (Grade/Year): _____ BOS course name: _____ BOS course number: _____ Pattern of study: _____ unit(s) x _____ year(s) AQF qualification name & code: _____ RTO: _____ Course work placement requirement: _____ hours Planned scheduling for work placement: _____ Anticipated cohort numbers: _____	Year: _____ Cohort (Grade/Year): _____ BOS course name: _____ BOS course number: _____ Pattern of study: _____ unit(s) x _____ year(s) AQF qualification name & code: _____ RTO: _____ Course work placement requirement: _____ hours Planned scheduling for work placement: _____ Anticipated cohort numbers: _____
Identify the calendar year for each year of the planned pathway		Identify the BOS courses (VET and non-VET) that provide appropriate training pathways for students in the selected industry area within the local context.	
Identify the intended pattern of study – the number of HSC units over the number of years (eg a 240-hour course over 2 years would be 2 units x 2 years).		The BOS course number required for course entry into Schools Online.	
Identify the AQF qualifications/code outcomes possible for each specific stage of the training pathway. Consideration should be given to multiple exit points for students along the continuum.		Identify the RTO/deliverer for each specific stage of the training pathway. Consideration of the RTO scope of registration, VET teacher accreditation, funding for external delivery and shared delivery options.	
Work placement is a mandatory HSC requirement for all VET Industry Curriculum Framework courses and for some Content Endorsed and Board Endorsed courses. Consideration of these requirements and planning the timing of work placement is essential through the training pathway.		Identify the anticipated cohort numbers for each stage of the training pathway to allow for consideration of viability of course offerings.	
Identify the implementation/planning considerations for each specific stage of the pathway/learning continuum, taking into account entry/exit points, student group/cohort numbers, RTO scope and capacity issues, local infrastructure and partnerships, clustering and shared delivery arrangements and other linked programs.		Implementation/planning comments: _____	

Name of the school the student(s) are enrolled in.

Identify the industry area for the training pathway

Identify the intended AQF VET qualification outcomes possible to achieve by the end of schooling.

Identify the anticipated post-school pathways/qualifications possible.

Indicate which curriculum pathway the course offered to Stage 5 students falls under.

Identify the grade/year to display the progression from Stage 5 into Stage 6 of the training pathway.

Identify the calendar year for each year of the planned pathway

Identify the BOS courses (VET and non-VET) that provide appropriate training pathways for students in the selected industry area within the local context.

The BOS course number required for course entry into Schools Online.

Indicate the intended pattern of study – the number of HSC units over the number of years (eg a 240-hour course over 2 years would be 2 units x 2 years).

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