

Dance – Live Performance

AQF VET qualification: Certificate II in Dance (CUA20111)

Training Package: Live Performance (CUA11) version 1

BOS course name	Pattern of study	BOS course number	Schools Online (Administration) entry advice
Dance – Live Performance (120 hours)	2 units x 1 year	65356	Enter this course number for either Preliminary (Year 11) or HSC (Year 12)
Dance – Live Performance (240 hours)	2 units x 2 years	65358	Enter this course number for both Preliminary (Year 11) and HSC (Year 12)

Eligibility: Nil

Exclusions: Stage 6 Dance

HSC course requirements

Dance – Live Performance (120 indicative hours)

- the possible qualification outcome is a Statement of Attainment towards Certificate II in Dance (CUA20111)
- accredited for a total of 2 units at the Preliminary and/or HSC level
- attempt core and/or elective units of competency to a minimum of 120 HSC indicative hours.

Dance – Live Performance (240 indicative hours)

- the possible qualification outcome is a Certificate II in Dance (CUA20111)
- accredited for a total of 4 units at the Preliminary and/or HSC level
- attempt all core units of competency and elective units of competency to a minimum of 95 HSC indicative hours and to meet qualification packaging rules
- complete a minimum of 35 hours of mandatory work placement.

The requirements for the completion of an HSC VET course are different to the requirements for AQF VET qualification completion. Registered Training Organisations (RTOs) need to ensure that delivery of courses meets HSC course requirements and complies with Training Package rules.

For a course to count towards the HSC program of study, students must satisfy the course completion criteria as required by the Board of Studies. (Refer to the [Assessment Certification Examination \(ACE\) website](#).)

There must be sufficient evidence that the student has:

- followed the course developed by the Board
- applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course
- achieved some or all of the course outcomes
- (where applicable) undertaken the mandatory work placement.

Unit credit for the Higher School Certificate

Dance – Live Performance HSC VET courses count as Board Endorsed unit credit for the HSC but do not contribute towards an Australian Tertiary Admission Rank (ATAR).

To facilitate flexibility of VET in the HSC, courses may be delivered as Preliminary, as HSC or as a combination of Preliminary and HSC units.

The HSC credit units will be allocated to students' Preliminary and/or HSC patterns of study as required.

The pattern of study (BOS course number) entered on *Schools Online (Administration)* should reflect the delivery of the HSC VET course over successive years. For example, delivery of a 240 HSC indicative hour course over two years should be entered as 2 units x 2 years. Students will be credentialled for the HSC credit units entered each calendar year, provided they have satisfactorily completed the course requirements for that calendar year as determined by the school, college or RTO.

Course content

CORE

Unit code and title	Status for AQF VET qualification	HSC indicative hours of credit
BSBWOR203A Work effectively with others	core	15
CUADAN201A Develop basic dance techniques	core	25
CUADAN202A Incorporate artistic expression into basic dance performances	core	30
CUAOHS101A Follow basic safe dance practices	core	20
CUAOHS201A Develop a basic level of physical condition for dance performance	core	15
CUAPRF201A Prepare self for performances	core	20
CUFIND201A Develop and apply creative arts industry knowledge	core	20

Total HSC indicative hours for core units of competency: 145

ELECTIVE

Unit code and title	Status for AQF VET qualification	HSC indicative hours of credit
Dance		
CUADAN203A Perform basic jazz dance technique	elective – Group A	35
CUADAN204A Perform basic Aboriginal and Torres Strait Islander dance technique	elective – Group A	35
CUADAN205A Perform basic contemporary dance technique	elective – Group A	35
CUADAN206A Perform basic ballet technique	elective – Group A	35
CUADAN207A Perform basic tap technique	elective – Group A	35
CUADAN208A Perform basic street dance technique	elective – Group A	35
CUADAN209A Perform basic cultural dance technique	elective – Group A	35
Cross-industry		
CUVATS101A Develop understanding of own Aboriginal or Torres Strait Islander identity	elective – Group A	30
CUVRES201A Source and use information relevant to own arts practice	elective – Group A	15

Unit code and title	Status for AQF VET qualification	HSC indicative hours of credit
Cross-industry cont/d		
BSBDIV301A Work effectively with diversity	elective – Group B	15
BSBSUS201A Participate in environmentally sustainable work practices	elective – Group B	15
BSBWOR201A Manage personal stress in the workplace	elective – Group B	20
CUEAUD06B Apply a general knowledge of vision systems to work activities	elective – Group B	10
CUESCE05B Apply a general knowledge of scenic art	elective – Group B	15
CUESOU07B Apply a general knowledge of audio to work activities	elective – Group B	10
CUESTA05C Apply a general knowledge of staging to work activities	elective – Group B	10
CUETGE15B Handle physical elements during bump in/bump out	elective – Group B	20
CUFLGT101A Apply a general knowledge of lighting to work activities	elective – Group B	10
CUSMLT201A Develop and apply musical ideas and listening skills	elective – Group B	20
HLTFA211A Provide basic emergency life support	elective – Group B	10
Other		
BSBINN201A Contribute to workplace innovation	elective (max 1 from Cert II)	15
BSBITU101A Operate a personal computer	elective (max 1 from Cert I or III)	5

AQF VET qualification

Qualification packaging rules are contained in the [Live Performance Training Package \(CUA11\)](#) at <http://training.gov.au>.

In summary, to attain Certificate II in Dance (CUA20111) students must achieve 10 units of competency including:

- a) 7 core units of competency
- b) 3 elective units of competency:
 - minimum 1 Group A elective
 - 1 elective may be from a Certificate II in any endorsed Training Package or accredited course
 - 1 elective may be from a Certificate I or III in any endorsed Training Package.

Other information

Criteria for the endorsement of Board Endorsed VET courses (VET BECs)

The criteria for endorsement of VET BECs are outlined in the *Guidelines for Stages 5 and 6 Board Endorsed VET Courses* available on the Board's website at www.boardofstudies.nsw.edu.au/voc_ed/board-endorsed-courses.html.

HSC VET course delivery

HSC VET courses can only be delivered by an RTO with the relevant qualification and units of competency on their scope of registration. Scope of registration can be checked at <http://training.gov.au>.

RTOs offering training programs for the delivery and assessment of Dance – Live Performance HSC VET courses must meet the requirements of the VET Quality Framework, the [Live Performance Training Package \(CUA11\)](#) and the HSC course.

Information about the delivery of HSC VET courses by RTOs other than school system RTOs or TAFE NSW institutes is contained on the Board's [Assessment Certification Examination \(ACE\) website](#).

Non-government schools outsourcing delivery of HSC VET courses to external providers also need to refer to the *Registered and Accredited Individual Non-government Schools (NSW) Manual* or *Registration Systems and Member Non-government Schools (NSW) Manual* which are available on the Board's website at www.boardofstudies.nsw.edu.au/manuals/#regaccredsystemsmanuals.

HSC work placement requirements

Work placement is a mandatory HSC requirement for Dance – Live Performance VET courses.

Students undertaking HSC VET courses as part of a school-based apprenticeship or traineeship will meet mandatory work placement hour requirements through the on-the-job training component of the school-based apprenticeship or traineeship.

Students' outside employment (ie not under the auspices of the school) may be recognised towards the requirement for work placement in a VET course (ACE 8051 – [Assessment Certification Examination \(ACE\) website](#)).

Non-completion of work placement is grounds for withholding the HSC course. Schools and colleges are advised to follow the procedure for issuing 'N' determinations as outlined on the Board's [Assessment Certification Examination \(ACE\) website](#).

Allocation of HSC indicative hours of credit

Units of competency drawn from Training Packages are not defined in terms of duration. The amount of time required by individual students to achieve competency will vary according to their aptitude and experience. Where a training program is designed for delivery by an RTO, the RTO will specify the length of the training program according to the delivery strategies and/or curriculum resources chosen.

However, for the purposes of the HSC, VET courses must be described in terms of their indicative hours. For this reason, indicative hours for unit credit towards the HSC have been assigned to each unit of competency. It is emphasised that the assignment of indicative hours does not imply that all students will fulfil all requirements of a unit of competency within these hours. RTOs may determine that additional or fewer hours are required for the achievement of particular competencies. However, this does not alter the HSC indicative hours allocated, only the delivery hours.

Students may need to spend additional time practising skills in a work environment and completing projects and assignments, in order to fulfil Training Package assessment requirements.

Exclusions

Where there is significant overlap between an HSC VET course and other HSC VET or general education courses, the Board has an exclusion between the courses. Exclusions are applied at a course level rather than at the unit of competency level.

Students can only undertake the Dance – Live Performance (120 indicative hours) course or the Dance – Live Performance (240 indicative hours) course.

Schools should check all course exclusions when determining an appropriate pattern of study for their students.

Course exclusions for Dance – Live Performance are detailed on the first page of this course description.

Recognition of Prior Learning (RPL) and credit transfer within VET courses

Students who have current knowledge, skills or experience relevant to a VET course may be granted credit towards the course requirements.

Arrangements for RPL and credit transfer within VET courses, including processes, application forms and examples of possible scenarios, are detailed on the Board's website at www.boardofstudies.nsw.edu.au/voc_ed/rpl.html.

School-based apprentices and trainees

Information regarding provision for school-based apprentices and trainees within the HSC is available on the Board's website at www.boardofstudies.nsw.edu.au/voc_ed/apprenticeships-traineeships.html.

Information on requirements and arrangements for NSW school-based apprenticeships and traineeships is available at www.training.nsw.gov.au/individuals/apprenticeships_traineeships/school_based/index.html.

Students with special education needs

Students with special education needs may access a VET course in one of two ways:

- by undertaking the course under regular course arrangements, or
- by undertaking selected units of competency within the course that have been identified through the collaborative curriculum planning process.

For more information, see the [VET Courses and Students with Special Education Needs](#) fact sheet on the Board's website.

Students in Years 9 and 10 (Stage 5)

In certain circumstances students in Years 9 and 10 (Stage 5) may access Stage 6 VET courses. Further information is available on the Board's website at www.boardofstudies.nsw.edu.au/voc_ed/stage-5.html.