# Forest Industry (Growing and Management)

**AQF VET qualification:** Certificate II in Forest Growing and Management (FPI20111)

**Training Package:** Forest and Forest Products (FPI11)

BOS course name	Pattern of study	BOS course number	Schools Online (Administration) entry advice
Forest Industry (Growing and Management) (120 hours)	2 units x 1 year	59772	Enter this course number for either Preliminary (Year 11) or HSC (Year 12)
Forest Industry (Growing and Management) (240 hours)	2 units x 2 years	59773	Enter this course number for both Preliminary (Year 11) and HSC (Year 12)

**Eligibility:** Nil

**Exclusions:** Forest Industry (Sawmilling and Processing)

## **HSC** course requirements

## Forest Industry (Growing and Management) (120 indicative hours)

- the possible qualification outcome is a Statement of Attainment towards Certificate II in Forest Growing and Management (FPI20111)
- accredited for a total of 2 units at the Preliminary and/or HSC level
- attempt units of competency to a minimum of 120 HSC indicative hours
- a minimum of 35 hours of mandatory work placement is strongly recommended.

#### Forest Industry (Growing and Management) (240 indicative hours)

- the possible qualification outcome is a Certificate II in Forest Growing and Management (FPI20111)
- accredited for a total of 4 units at the Preliminary and/or HSC level
- attempt all core units of competency and elective units of competency to a minimum of 145 HSC indicative hours and to meet qualification packaging rules
- a minimum of 70 hours of mandatory work placement is strongly recommended.

The requirements for the completion of an HSC VET course are different to the requirements for AQF VET qualification completion. Registered Training Organisations (RTOs) need to ensure that delivery of courses meets HSC course requirements and complies with Training Package rules.

For a course to count towards the HSC program of study, students must satisfy the course completion criteria as required by the Board of Studies. (Refer to the Assessment Certification Examination (ACE) website.)

There must be sufficient evidence that the student has:

- followed the course developed by the Board
- applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course
- achieved some or all of the course outcomes
- (where applicable) undertaken the mandatory work placement.

## **Unit credit for the Higher School Certificate**

Forest Industry (Growing and Management) HSC VET courses count as Board Endorsed unit credit for the HSC but do not contribute towards an Australian Tertiary Admission Rank (ATAR).

To facilitate flexibility of VET in the HSC, courses may be delivered as Preliminary, as HSC or as a combination of Preliminary and HSC units.

The HSC credit units will be allocated to students' Preliminary and/or HSC patterns of study as required.

The pattern of study (BOS course number) entered on Schools Online (Administration) should reflect the delivery of the HSC VET course over successive years. For example, delivery of a 240 HSC indicative hour course over two years should be entered as 2 units x 2 years. Students will be credentialled for the HSC credit units entered each calendar year, provided they have satisfactorily completed the course requirements for that calendar year as determined by the school, college or RTO.

## **Course content**

## **CORE**

Unit code and titl	e	Status for AQF VET qualification	HSC indicative hours of credit
FPICOR2201B	Work effectively in the forest and forest products industry	core	20
FPICOR2202B	Communicate and interact effectively in the workplace	core	15
FPICOR2203B	Follow environmental care procedures	core	15
FPICOR2204B	Follow fire prevention procedures	core	10
FPICOR2205B	Follow OHS policies and procedures	core	15
HLTFA301C	Apply first aid	core	20

#### Total HSC indicative hours for core units of competency: 95

## **ELECTIVE**

Unit code and title		Status for AQF VET qualification	HSC indicative hours of credit	
Breeding and Propagation				
FPIFGM2201B	Collect seed	elective – Group A	20	
FPIFGM2202B	Prepare seedbed	elective – Group A	15	
FPIFGM2209B	Cut, sort and set cuttings	elective – Group A	15	
Tree Growing and Maintenance				
AHCNSY202A	Tend nursery plants	elective – Group A	10	
FPICOT2220B	Select trees for tending operations	elective – Group A	15	
FPIFGM2203B	Plant trees by hand	elective – Group A	15	
Grading and Testing				
FPIFGM2215B	Measure trees	elective – Group A	10	
Machinery and Equipment				
FPICOT2237A	Maintain chainsaws*	elective – Group B	15	
Safety and Quality Processes				
FPICOT2233B	Navigate in forest areas	elective – Group B	20	

st This unit of competency requires permission of the school system to be selected as an elective unit of competency.

Unit code and title		Status for AQF VET qualification	HSC indicative hours of credit
Administration a	nd Business		
BSBWOR204A	Use business technology	elective – Group B	15
Other		•	
AHCMOM204A	Undertake operational maintenance of machinery	elective – other	25
FPICOT2202B	Rack material	elective – other	15
FPICOT2219B	Use hand-held tools	elective – other (max 2)	20

## **AQF VET qualification**

Qualification packaging rules are contained in the <u>Forest and Forest Products Training Package (FPII1)</u> at http://training.gov.au.

In summary, to attain Certificate II in Forest Growing and Management (FPI20111) students must achieve 13 units of competency including:

- 6 core units of competency
- b) 7 elective units of competency:
  - minimum 3 units from Group A
  - maximum 4 units from Group B
  - maximum 2 units recommended for packaging at Certificate I, II or III level from FPI11 or any other endorsed Training Package or State/Territory accredited course.

### Other information

#### Criteria for the endorsement of Board Endorsed VET courses (VET BECs)

The criteria for endorsement of VET BECs are outlined in the Guidelines for Stages 5 and 6 Board Endorsed VET Courses available on the Board's website at www.boardofstudies.nsw.edu.au/voc ed/boardendorsed-courses.html.

## **HSC VET course delivery**

HSC VET courses can only be delivered by an RTO with the relevant qualification and units of competency on their scope of registration. Scope of registration can be checked at http://training.gov.au.

RTOs offering training programs for the delivery and assessment of Forest Industry (Growing and Management) HSC VET courses must meet the requirements of the VET Quality Framework, the Forest and Forest Products Training Package (FPI11) and the HSC course.

Information about the delivery of HSC VET courses by RTOs other than school system RTOs or TAFE NSW institutes is contained on the Board's Assessment Certification Examination (ACE) website.

Non-government schools outsourcing delivery of HSC VET courses to external providers also need to refer to the Registered and Accredited Individual Non-government Schools (NSW) Manual or Registration Systems and Member Non-government Schools (NSW) Manual which are available on the Board's website at www.boardofstudies.nsw.edu.au/manuals/#regaccredsystemsmanuals.

#### Allocation of HSC indicative hours of credit

Units of competency drawn from Training Packages are not defined in terms of duration. The amount of time required by individual students to achieve competency will vary according to their aptitude and experience. Where a training program is designed for delivery by an RTO, the RTO will specify the length of the training program according to the delivery strategies and/or curriculum resources chosen.

However, for the purposes of the HSC, VET courses must be described in terms of their indicative hours. For this reason, indicative hours for unit credit towards the HSC have been assigned to each unit of competency. It is emphasised that the assignment of indicative hours does not imply that all students will fulfil all requirements of a unit of competency within these hours. RTOs may determine that additional or fewer hours are required for the achievement of particular competencies. However, this does not alter the HSC indicative hours allocated, only the delivery hours.

Students may need to spend additional time practising skills in a work environment and completing projects and assignments, in order to fulfil Training Package assessment requirements.

#### **Exclusions**

Where there is significant overlap between an HSC VET course and other HSC VET or general education courses, the Board has an exclusion between the courses. Exclusions are applied at a course level rather than at the unit of competency level.

Students can only undertake the Forest Industry (Growing and Management) (120 indicative hours) course or the Forest Industry (Growing and Management) (240 indicative hours) course.

Schools should check all course exclusions when determining an appropriate pattern of study for their students.

Course exclusions for Forest Industry (Growing and Management) are detailed on the first page of this course description.

#### Recognition of Prior Learning (RPL) and credit transfer within VET courses

Students who have current knowledge, skills or experience relevant to a VET course may be granted credit towards the course requirements.

Arrangements for RPL and credit transfer within VET courses, including processes, application forms and examples of possible scenarios, are detailed on the Board's website at www.boardofstudies.nsw.edu.au/voc ed/rpl.html.

## School-based apprentices and trainees

Information regarding provision for school-based apprentices and trainees within the HSC is available on the Board's website at www.boardofstudies.nsw.edu.au/voc\_ed/apprenticeships-traineeships.html.

Information on requirements and arrangements for NSW school-based apprenticeships and traineeships is available at www.training.nsw.gov.au/individuals/apprenticeships traineeships/school based/index.html.

#### **Students with special education needs**

Students with special education needs may access a VET course in one of two ways:

- by undertaking the course under regular course arrangements, or
- by undertaking selected units of competency within the course that have been identified through the collaborative curriculum planning process.

For more information, see the VET Courses and Students with Special Education Needs fact sheet on the Board's website.

## Students in Years 9 and 10 (Stage 5)

In certain circumstances students in Years 9 and 10 (Stage 5) may access Stage 6 VET courses. Further information is available on the Board's website at www.boardofstudies.nsw.edu.au/voc\_ed/stage-5.html.