

Furnishing School-based Apprenticeship

AQF VET qualification: Statement of Attainment towards Certificate III in Cabinet Making (Kitchens and Bathrooms) (LMF32109)

Training Package: Furnishing (LMF02) version 8

BOS course name	Pattern of study	BOS course number	Schools Online (Administration) entry advice
Furnishing School-based Apprenticeship (240 hours)	2 units x 2 years	43477	Enter this course number for both Preliminary (Year 11) and HSC (Year 12)
Furnishing School-based Apprenticeship (300 hours)	3 units x 1 year	43475	Enter this course number for either Preliminary (Year 11) or HSC (Year 12) depending on pattern of delivery
	or		
	2 units x 1 year	43476	Enter this course number for either Preliminary (Year 11) or HSC (Year 12) depending on pattern of delivery

Eligibility: This course is only available to students undertaking a school-based apprenticeship.

Exclusions: Flooring Technology
Furniture Finishing
Furniture Making
Soft Furnishing

HSC course requirements

Furnishing School-based Apprenticeship (240 indicative hours)

- the possible qualification outcome is Statement of Attainment towards Certificate III in Cabinet Making (Kitchens and Bathrooms) (LMF32109)
- accredited for a total of 4 units at the Preliminary and/or HSC level
- attempt units of competency to a minimum of 240 HSC indicative hours
- mandatory work placement requirements are met through the on-the-job training component of the school-based apprenticeship.

Furnishing School-based Apprenticeship (300 indicative hours)

- the possible qualification outcome is Statement of Attainment towards Certificate III in Cabinet Making (Kitchens and Bathrooms) (LMF32109)
- accredited for a total of 5 units at the Preliminary and/or HSC level
- attempt units of competency to a minimum of 300 HSC indicative hours
- mandatory work placement requirements are met through the on-the-job training component of the school-based apprenticeship.

The requirements for the completion of an HSC VET course are different to the requirements for AQF VET qualification completion. Registered Training Organisations (RTOs) need to ensure that delivery of courses meets HSC course requirements and complies with Training Package rules.

For a course to count towards the HSC program of study, students must satisfy the course completion criteria as required by the Board of Studies. (Refer to the [Assessment Certification Examination \(ACE\) website](#).)

There must be sufficient evidence that the student has:

- followed the course developed by the Board
- applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course
- achieved some or all of the course outcomes
- (where applicable) undertaken the mandatory work placement.

Unit credit for the Higher School Certificate

Furnishing School-based Apprenticeship HSC VET courses count as Board Endorsed unit credit for the HSC but do not contribute towards an Australian Tertiary Admission Rank (ATAR).

To facilitate flexibility of VET in the HSC, courses may be delivered as Preliminary, as HSC or as a combination of Preliminary and HSC units.

The HSC credit units will be allocated to students' Preliminary and/or HSC patterns of study as required.

The pattern of study (BOS course number) entered on *Schools Online (Administration)* should reflect the delivery of the HSC VET course over successive years. For example, delivery of a 240 HSC indicative hour course over two years should be entered as 2 units x 2 years. Students will be credentialled for the HSC credit units entered each calendar year, provided they have satisfactorily completed the course requirements for that calendar year as determined by the school, college or RTO.

Course content

Unit code and title	Status for AQF VET qualification	HSC indicative hours of credit
LMFFM2001B Use furniture making sector hand and power tools	core	25
LMFGN3001B Read and interpret work documents	core	20
MSAENV272B Participate in environmentally sustainable work practices	core	15
MSAPMOPS101A Make measurements	core	15
MSAPMSUP102A Communicate in the workplace	core	10
MSAPMSUP106A Work in a team	core	15
CPCCOHS1001A Work safely in the construction industry	elective – Group A	10
MSAPMOHS200A Work safely	elective – Group A	15
LMFFF2004B Prepare surfaces for finishing	elective – Group B	20
LMFFM2002B Assemble furnishing components	elective – Group B	15
LMFFM2006B Hand make timber joints	elective – Group B	25
LMFFM2010B Set up, operate and maintain basic static machines	elective – Group B	20
LMFKB3001A Identify processes in kitchen and bathroom projects	elective – Group C	60
LMFKB3004A Conduct on-site adjustments to cabinets and components	elective – Group C	10
LMFFM2003B Select and apply hardware	elective – Group D	10
LMFFM3012B Prepare cutting list from plans and job specifications	elective – Group D	15
LMFFM3010B Select timbers for furniture production	elective – Group E	20
LMFFM3011B Produce manual and computer-aided production drawings	elective – Group E	30
LMFFM3013B Measure and draw site layout for manufactured furniture products	elective – Group E	15
LMFFM2004B Apply sheet laminates by hand	elective – Group F (max 1 @ Cert II)	10

AQF VET qualification

Qualification packaging rules are contained in the *Furnishing Training Package (LMF02)* at <http://training.gov.au>.

In summary, to attain the full Certificate III in Cabinet Making (LMF32109) students will need to attain 28 units of competency including:

- a) 6 core units of competency
- b) 22 elective units of competency
 - minimum of 1 unit from Group A
 - minimum of 8 units from Groups B and D for Furniture Pathway
 - minimum of 8 units from Group C and D for Kitchens and Bathrooms Pathway
 - up to 13 units from Groups E and F
 - Group F, up to 5 relevant units may be chosen from units not already selected from Groups A to E, or units available in the LMF Training Package or other endorsed Training Packages and accredited courses
 - units must be aligned at Certificate II level (max 1 unit), Certificate III level (max 5 units) or Certificate IV level (max 1 unit)
 - units selected from other Training Packages and accredited courses must be relevant to the qualification outcome and not duplicate units available within the qualification.

Other information

Criteria for the endorsement of Board Endorsed VET courses (VET BECs)

The criteria for endorsement of VET BECs are outlined in the *Guidelines for Stages 5 and 6 Board Endorsed VET Courses* available on the Board's website at www.boardofstudies.nsw.edu.au/voc_ed/board-endorsed-courses.html.

HSC VET course delivery

HSC VET courses can only be delivered by an RTO with the relevant qualification and units of competency on their scope of registration. Scope of registration can be checked at <http://training.gov.au>.

RTOs offering training programs for the delivery and assessment of Furnishing School-based Apprenticeship HSC VET courses must meet the requirements of the VET Quality Framework, the [Furnishing Training Package \(LMF02\)](#) and the HSC course.

Information about the delivery of HSC VET courses by RTOs other than school system RTOs or TAFE NSW institutes is contained on the Board's [Assessment Certification Examination \(ACE\) website](#).

Non-government schools outsourcing delivery of HSC VET courses to external providers also need to refer to the *Registered and Accredited Individual Non-government Schools (NSW) Manual* or *Registration Systems and Member Non-government Schools (NSW) Manual* which are available on the Board's website at www.boardofstudies.nsw.edu.au/manuals/#regaccredsystemsmanuals.

HSC work placement requirements

Work placement is a mandatory HSC requirement for all Furnishing School-based Apprenticeship VET courses.

Students undertaking HSC VET courses as part of a school-based apprenticeship or traineeship will meet mandatory work placement hour requirements through the on-the-job training component of the school-based apprenticeship or traineeship.

Students' outside employment (ie not under the auspices of the school) may be recognised towards the requirement for work placement in a VET course (ACE 8051 – [Assessment Certification Examination \(ACE\) website](#)).

Non-completion of work placement is grounds for withholding the HSC course. Schools and colleges are advised to follow the procedure for issuing 'N' determinations as outlined on the Board's [Assessment Certification Examination \(ACE\) website](#).

Allocation of HSC indicative hours of credit

Units of competency drawn from Training Packages are not defined in terms of duration. The amount of time required by individual students to achieve competency will vary according to their aptitude and experience. Where a training program is designed for delivery by an RTO, the RTO will specify the length of the training program according to the delivery strategies and/or curriculum resources chosen.

However, for the purposes of the HSC, VET courses must be described in terms of their indicative hours. For this reason, indicative hours for unit credit towards the HSC have been assigned to each unit of competency. It is emphasised that the assignment of indicative hours does not imply that all students will fulfil all requirements of a unit of competency within these hours. RTOs may determine that additional or fewer hours are required for the achievement of particular competencies. However, this does not alter the HSC indicative hours allocated, only the delivery hours.

Students may need to spend additional time practising skills in a work environment and completing projects and assignments, in order to fulfil Training Package assessment requirements.

Exclusions

Where there is significant overlap between an HSC VET course and other HSC VET or general education courses, the Board has an exclusion between the courses. Exclusions are applied at a course level rather than at the unit of competency level.

Students can only undertake the Furnishing School-based Apprenticeship (240 indicative hours) course or the Furnishing School-based Apprenticeship (300 indicative hours) course.

Schools should check all course exclusions when determining an appropriate pattern of study for their students.

Course exclusions for Furnishing School-based Apprenticeship are detailed on the first page of this course description.

Recognition of Prior Learning (RPL) and credit transfer within VET courses

Students who have current knowledge, skills or experience relevant to a VET course may be granted credit towards the course requirements.

Arrangements for RPL and credit transfer within VET courses, including processes, application forms and examples of possible scenarios, are detailed on the Board's website at www.boardofstudies.nsw.edu.au/voc_ed/rpl.html.

School-based apprentices and trainees

Information regarding provision for school-based apprentices and trainees within the HSC is available on the Board's website at www.boardofstudies.nsw.edu.au/voc_ed/apprenticeships-traineeships.html.

Information on requirements and arrangements for NSW school-based apprenticeships and traineeships is available at www.training.nsw.gov.au/individuals/apprenticeships_traineeships/school_based/index.html.

Students with special education needs

Students with special education needs may access a VET course in one of two ways:

- by undertaking the course under regular course arrangements, or
- by undertaking selected units of competency within the course that have been identified through the collaborative curriculum planning process.

For more information, see the [VET Courses and Students with Special Education Needs](#) fact sheet on the Board's website.

Students in Years 9 and 10 (Stage 5)

In certain circumstances students in Years 9 and 10 (Stage 5) may access Stage 6 VET courses. Further information is available on the Board's website at www.boardofstudies.nsw.edu.au/voc_ed/stage-5.html.