Music Industry – Introduction

AQF VET qualification: Certificate II in Music (CUS20109)

Training Package: Music (CUS09) version 1.2

BOS course name	Pattern of study	BOS course number	Schools Online (Administration) entry advice
Music Industry – Introduction (120 hours)	2 units x 1 year	65170	Enter this course number for either Preliminary (Year 11) or HSC (Year 12)
Music Industry – Introduction (180 hours)	3 units x 1 year	65171	Enter this course number for either Preliminary (Year 11) or HSC (Year 12)

Eligibility: Nil

Exclusions: Nil

HSC course requirements

Music Industry – Introduction (120 indicative hours)

- the possible qualification outcome is a Statement of Attainment towards Certificate II in Music (CUS20109)
- accredited for a total of 2 units at the Preliminary and/or HSC level
- attempt core and/or elective units of competency to a minimum of 120 HSC indicative hours.

Music Industry – Introduction (180 indicative hours)

- the possible qualification outcome is a Certificate II in Music (CUS20109)
- accredited for a total of 3 units at the Preliminary and/or HSC level
- attempt all core units of competency and elective units of competency to a minimum of 130 HSC indicative hours and to meet qualification packaging rules.

The requirements for the completion of an HSC VET course are different to the requirements for AQF VET qualification completion. Registered Training Organisations (RTOs) need to ensure that delivery of courses meets HSC course requirements and complies with Training Package rules.

For a course to count towards the HSC program of study, students must satisfy the course completion criteria as required by the Board of Studies. (Refer to the *Assessment Certification Examination (ACE) website.*) There must be sufficient evidence that the student has:
- followed the course developed by the Board
- applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course
- achieved some or all of the course outcomes
- (where applicable) undertaken the mandatory work placement.

Unit credit for the Higher School Certificate

Music Industry – Introduction HSC VET courses count as Board Endorsed unit credit for the HSC but do not contribute towards an Australian Tertiary Admission Rank (ATAR).

To facilitate flexibility of VET in the HSC, courses may be delivered as Preliminary, as HSC or as a combination of Preliminary and HSC units.

The HSC credit units will be allocated to students' Preliminary and/or HSC patterns of study as required.

The pattern of study (BOS course number) entered on *Schools Online (Administration)* should reflect the delivery of the HSC VET course over successive years. For example, delivery of a 240 HSC indicative hour course over two years should be entered as 2 units x 2 years. Students will be credentialled for the HSC credit units entered each calendar year, provided they have satisfactorily completed the course requirements for that calendar year as determined by the school, college or RTO.

Course content

CORE

Unit code and title	Status for AQF VET qualification	HSC indicative hours of credit
BSBOHS201A Participate in OHS processes	core	15
BSBWOR203A Work effectively with others	core	15
CUFIND201A Develop and apply creative arts industry knowledge	core	20

Total HSC indicative hours for core units of competency: 50

ELECTIVE

Unit code and title	Status for AQF VET qualification	HSC indicative hours of credit
Audio/sound		
CUESOU01C Repair and maintain audio equipment	elective – group A	20
CUESOU07B Apply a general knowledge of audio to work activities	elective – group A	10
CUFSOU204A Perform basic sound editing	elective – group A	20
CUSSOU201A Assist with sound recordings	elective – group A	20
CUSSOU202A Mix sound in a broadcasting environment	elective – group A	25
Music literacy		
CUSMLT201A Develop and apply musical ideas and listening skills	elective – group A	20
CUSMLT202A Apply knowledge of music culture to music making	elective – group A	20
Music performance		
CUSMPF201A Play or sing simple musical pieces	elective – group A	30
CUSMPF202A Incorporate music technology into performance	elective – group A	20
CUSMPF203A Develop ensemble skills for playing or singing music	elective – group A	20
CUSMPF204A Play music from simple written notation	elective – group A	35

Unit code and title	Status for AQF VET qualification	HSC indicative hours of credit
Design process		
BSBDES201A Follow a design process	elective – group B	20
BSBDES202A Evaluate the nature of design in a specific industry context	elective – group B	15
Digital content and imaging		
CUFDIG201A Maintain interactive content	elective – group B	15
ICPMM296A Create and test a CD-ROM/DVD	elective – group B	10
First aid		
HLTFA201A Provide basic emergency life support	elective – group B	10
ICT use		
BSBITU201A Produce simple word processed documents	elective – group B	20
BSBITU202A Create and use spreadsheets	elective – group B	20
BSBITU203A Communicate electronically	elective – group B	15
ICAU2005B Operate computer hardware Prerequisite: ICAU1128B	elective – group B	5
ICAU2006B Operate computing packages	elective – group B	15
ICAU1128B Operate a personal computer	prerequisite	5
Information management and research		
BSBINM201A Process and maintain workplace information	elective – group B	20
CUFRES201A Collect and organise content for broadcast or publication	elective – group B	15
Occupational health and safety		
CUETGE15B Handle physical elements safely during bump in/bump out	elective – group B	20
Small and micro business		
BSBSMB201A Identify suitability for micro business	elective – group B	30
Sustainability		
BSBSUS201A Participate in environmentally sustainable work practices	elective – group B	15
Workplace effectiveness		
BSBWOR201A Manage personal stress in the workplace	elective – group B	20
BSBWOR202A Organise and complete daily work activities	elective – group B	15
BSBWOR204A Use business technology	elective – group B	15

Unit code and title	Status for AQF VET qualification	HSC indicative hours of credit
Imported units		
CUFAIR201A Develop techniques for presenting information on radio	elective	15
CUFPPM301A Plan and prepare programs	elective (max 1 @ Cert III)	20

AQF VET qualification

Qualification packaging rules are contained in the *Music Training Package (CUS09)* at http://training.gov.au.

In summary, to attain Certificate II in Music (CUS20109) students must achieve 8 units of competency including:

a)   3 core units of competency

b)   3 Group A (specialist) units of competency

c)   2 elective units of competency selected from Group A and/or Group B units listed and/or any endorsed Training Package or accredited course (if not listed, one of these units may be selected from a Certificate III level qualification).

Other information

Criteria for the endorsement of Board Endorsed VET courses (VET BECs)

The criteria for endorsement of VET BECs are outlined in the *Guidelines for Stages 5 and 6 Board Endorsed VET Courses* available on the Board's website at www.boardofstudies.nsw.edu.au/voc_ed/board-endorsed-courses.html.

HSC VET course delivery

HSC VET courses can only be delivered by an RTO with the relevant qualification and units of competency on their scope of registration. Scope of registration can be checked at http://training.gov.au.

RTOs offering training programs for the delivery and assessment of Music Industry – Introduction HSC VET courses must meet the requirements of the VET Quality Framework, the *Music Training Package (CUS09)* and the HSC course.

Information about the delivery of HSC VET courses by RTOs other than school system RTOs or TAFE NSW institutes is contained on the Board's *Assessment Certification Examination (ACE) website*.

Non-government schools outsourcing delivery of HSC VET courses to external providers also need to refer to the *Registered and Accredited Individual Non-government Schools (NSW) Manual* or *Registration Systems and Member Non-government Schools (NSW) Manual* which are available on the Board's website at www.boardofstudies.nsw.edu.au/manuals/#regaccredsystemsmanuals.

Allocation of HSC indicative hours of credit

Units of competency drawn from Training Packages are not defined in terms of duration. The amount of time required by individual students to achieve competency will vary according to their aptitude and experience. Where a training program is designed for delivery by an RTO, the RTO will specify the length of the training program according to the delivery strategies and/or curriculum resources chosen.

However, for the purposes of the HSC, VET courses must be described in terms of their indicative hours. For this reason, indicative hours for unit credit towards the HSC have been assigned to each unit of competency. It is emphasised that the assignment of indicative hours does not imply that all students will fulfil all requirements of a unit of competency within these hours. RTOs may determine that additional or fewer hours are required for the achievement of particular competencies. However, this does not alter the HSC indicative hours allocated, only the delivery hours.

Students may need to spend additional time practising skills in a work environment and completing projects and assignments, in order to fulfil Training Package assessment requirements.

Exclusions

Where there is significant overlap between an HSC VET course and other HSC VET or general education courses, the Board has an exclusion between the courses. Exclusions are applied at a course level rather than at the unit of competency level.

Students can only undertake the Music Industry – Introduction (120 indicative hours) course or the Music Industry – Introduction (180 indicative hours) course.

Schools should check all course exclusions when determining an appropriate pattern of study for their students.

Course exclusions for Music Industry – Introduction are detailed on the first page of this course description.

Recognition of Prior Learning (RPL) and credit transfer within VET courses

Students who have current knowledge, skills or experience relevant to a VET course may be granted credit towards the course requirements.

Arrangements for RPL and credit transfer within VET courses, including processes, application forms and examples of possible scenarios, are detailed on the Board's website at www.boardofstudies.nsw.edu.au/voc_ed/rpl.html.

School-based apprentices and trainees

Information regarding provision for school-based apprentices and trainees within the HSC is available on the Board's website at www.boardofstudies.nsw.edu.au/voc_ed/apprenticeships-traineeships.html.

Information on requirements and arrangements for NSW school-based apprenticeships and traineeships is available at www.training.nsw.gov.au/individuals/apprenticeships_traineeships/school_based/index.html.

Students with special education needs

Students with special education needs may access a VET course in one of two ways:
- by undertaking the course under regular course arrangements, or
- by undertaking selected units of competency within the course that have been identified through the collaborative curriculum planning process.

For more information, see the *VET Courses and Students with Special Education Needs* fact sheet on the Board's website.

Students in Years 9 and 10 (Stage 5)

In certain circumstances students in Years 9 and 10 (Stage 5) may access Stage 6 VET courses. Further information is available on the Board's website at www.boardofstudies.nsw.edu.au/voc_ed/stage-5.html.