2014 PUBLIC EXAMINATION

Armenian
Continuers Level

Tuesday 21 October: 2 pm Australian Eastern Daylight Time

Reading Time: 10 minutes
Working Time: 2 hours and 30 minutes

• You have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You MUST NOT write during this time.
• Monolingual and/or bilingual printed dictionaries may be consulted during the reading time and also during the examination.

Section 1: Listening and Responding (30 marks)

Instructions to Students

1. Allow approximately 40 minutes for Section 1.
2. Write all your answers to the questions in Section 1 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in ARMENIAN.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.
Part A

15 marks
Attempt Questions 1–3

When judging performance in this part, the examiner(s) will take into account the extent to which
the student demonstrates the capacity to:

• understand general and specific aspects of texts by identifying and analysing information and
convey the information accurately and appropriately

You will hear THREE texts. Each text will be played twice. There will be a short break between the first
and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in ENGLISH.

Text 1

1. (a) What is the announcement about?

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(b) Why will the performance need to be changed?

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(c) Why does the teacher say ‘We might need to draw names out of a hat’?

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Text 2

2. (a) What has contributed to Mary’s love of science?

(b) What do we learn about Mary’s personality from the interview?
In your answer, make reference to the text.

(c) How does the interviewer show his support for research programs that encourage young scientists?
In your answer, make reference to his language use.

You may make notes in this space.
Text 3

3. Who presents the stronger argument, Ara or Nora? Justify your answer with reference to the text.

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Part B

15 marks

Attempt Questions 4–6

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

• understand general and specific aspects of texts by identifying and analysing information
• convey the information accurately and appropriately

You will hear THREE texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in ARMENIAN.

Text 4

4. (a) In the context of the interview, what does Sossy mean when she says, ‘Drops gather to form a lake’?

(b) What motivated Sossy to form her organisation?

You may make notes in this space.
Text 5

5. (a) How does Lilit justify her decision to travel alone?

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(b) Describe the change in the father’s tone.

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You may make notes in this space.
6. Which course is Armen more likely to choose? Justify your response.

End of Section 1
2014 PUBLIC EXAMINATION

Armenian
Continuers Level

Section 2: Reading and Responding (25 marks)

Instructions to Students

1. Allow approximately 1 hour and 10 minutes for Section 2.
2. Write all your answers to the questions in Section 2 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in ARMENIAN.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.
When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and/or specific aspects of texts, by, for example, comparing, contrasting, summarising, or evaluating, and convey the information accurately and appropriately

7. Read the text and then answer in ENGLISH the question that follows.

Question 7 continues on page 3
Question 7 (continued)

What makes the advertisement attractive to the target audience?

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End of Question 7
Applications for scholarships

Application 1

In Armenia, students apply to the 12th-grade curriculum: The outcome of their physical and intellectual activities is then evaluated, and they are then awarded scholarships. They can then participate in the following activities: They receive financial aid, and they can participate in various cultural, athletic, and educational activities: Students of the 12th-grade curriculum can apply to the following activities: They can receive financial aid, and they can participate in various cultural, athletic, and educational activities: Students of the 12th-grade curriculum can apply to the following activities: They can receive financial aid, and they can participate in various cultural, athletic, and educational activities: Students of the 12th-grade curriculum can apply to the following activities: They can receive financial aid, and they can participate in various cultural, athletic, and educational activities:

Application 2

In Turkey, students apply to the 12th-grade curriculum: They receive financial aid, and they can participate in various cultural, athletic, and educational activities: Students of the 12th-grade curriculum can apply to the following activities: They can receive financial aid, and they can participate in various cultural, athletic, and educational activities: Students of the 12th-grade curriculum can apply to the following activities: They can receive financial aid, and they can participate in various cultural, athletic, and educational activities: Students of the 12th-grade curriculum can apply to the following activities: They can receive financial aid, and they can participate in various cultural, athletic, and educational activities: Students of the 12th-grade curriculum can apply to the following activities: They can receive financial aid, and they can participate in various cultural, athletic, and educational activities: Students of the 12th-grade curriculum can apply to the 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Question 8 (continued)

(a) Compare the personalities of Raffi and Anahid.

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(b) Which candidate is most likely to be awarded the scholarship? Justify your response.

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End of Question 8
When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and specific aspects of a text by identifying, analysing, and responding to information
- convey information coherently (structure, sequence, accuracy and variety of vocabulary and sentence structure) and appropriately (relevance, use of conventions of the text type)

9. Read the text and then answer in approximately 150 words in ARMENIAN the question that follows.

Write the original email which was written by Tatool to Arman.

You may make notes in this space.
Section 3: Writing in Armenian (20 marks)

Instructions to Students

1. Allow approximately 40 minutes for Section 3.

2. Write your answer to a question from Section 3 in this booklet using black or blue pen. Space is provided for you to make notes.

3. You must answer ONE question in ARMENIAN.

4. Write your student/registration number and the centre number (if required) on the front cover of this booklet.

5. All question booklets will be collected at the end of the examination.
Answer ONE question from this section in approximately 250 words in ARMENIAN.

10. You have been told that you will need to attend school in the holidays to cover unfinished course content. Write a letter to the principal expressing your views on the issue.

11. You have been offered a position in your preferred field of work. This is your very first job. Write a diary entry describing your feelings and thoughts about this achievement.

You may make notes in this space.