Malay

2/3 Unit (Common)

Listening Skills
This section was generally well done, especially the questions related to content. The question on style and tone caused problems for many candidates who only addressed one aspect, ie either the style of argument in the passage or the presenter’s tone and delivery.

Reading Skills
The first two questions were answered satisfactorily by the majority of candidates. Only the better candidates were able to discuss both style and content in questions c) and d). Weaker students displayed only a limited knowledge of the techniques used in the two text types.

Writing Skills
This section was handled well by the majority of candidates. Weaker candidates merely stated how developed countries can help developing nations, whereas better candidates questioned the stimulus statement and discussed the role of developed countries.

3 Unit (Additional)
Only one candidate attempted this section. This candidate did not display an in-depth knowledge of the poems, the answer was not directed to the question asked.

Knowledge of the novel was demonstrated, but the question was only partially answered.

Contemporary Issues

Question 3
Both questions were answered well by most candidates who displayed a thorough understanding of the stories. The majority demonstrated a critical awareness of the literary techniques.
**Question 4**
This question was well answered. In their answers better candidates allowed for the possibility of change in the status of women, whereas weaker candidates accepted or rejected the statement as a whole. All candidates were able to provide proof from both the set texts and outside sources.