Chinese Beginners
Speaking Skills
(Candidate’s and Examiner’s Copy)

General Instructions
• Preparation time – 10 minutes
• The examination should take approximately 15 minutes
• The examination will be recorded on cassette. The cassette recorder should NOT be stopped or paused until the whole examination is completed
• You are NOT permitted to make written notes
• You are NOT permitted to ask the examiner for help with Chinese expressions
• You must state your Student Number and Centre Number in ENGLISH at the beginning of the examination

Total marks – 25

Section I Page 2
20 marks
• Attempt Questions 1–5

Section II Page 3
5 marks
• Attempt Question 6
Section I — Situations

20 marks
Attempt Questions 1–5

Respond in CHINESE to each situation.
State the question number in ENGLISH at the beginning of each question.

**Question 1** (2 marks)
Describe your family to your new teacher.

**Question 2** (3 marks)
You are ringing your dentist, Mr Wang.

– Apologise for being unable to keep the appointment.
– Explain why.
– Suggest an alternative time.

**Question 3** (4 marks)
You are entertaining a student from overseas.

– Suggest some activities he/she might like to do.
– Suggest some places he/she might like to visit.

**Question 4** (5 marks)
You are giving a talk to your class on your plans for the future.

– Say that you hope to go to university.
– Say that it costs a lot of money to go to university.
– Say how you intend paying for it.
– Say what you would like to study and why.

**Question 5** (6 marks)
You are discussing your annual holiday with a friend.

– Say how you spent your holidays last year.
– Say where you would like to travel this year and for how long.
– Say why you would like to visit this destination.
Section II — Reading Aloud

5 marks
Attempt Question 6

Question 6 (5 marks)
Read the text aloud in CHINESE.

Wǒ chángchéng qù kāfeiguān shàng wǎng. Yǐnwèi zài nàr shàng wǎng hěn yōuqù. Wǒ kěyǐ yì biān hē kāfēi, yībiān gēn wǒ de péngyou shuōxiào, tóngshí hái kěyǐ gēn wǎng shàng de péngyou liáotiān.

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