EXTENDED LEVEL

Paper 3: Discussing a Theme

Tuesday 23 October

Time: 30 minutes

Approved English–Macedonian/Macedonian–English or monolingual
dictionaries may be used.

Instructions to Candidates

1. Write your response to the task in Paper 3 in this booklet in ink or ball-point pen. Space is provided for you to make notes.

2. Make sure that you write your student/registration number, State or Territory in which the examination is taken, and centre number (if required) on the front cover of this booklet.

3. Candidates in South Australia and the Northern Territory must respond in English.

4. All question booklets will be collected at the end of the examination.

5. The assessment criteria for this paper are printed on the back page of this booklet.

This examination is used for the HSC (New South Wales), the NTCE (Northern Territory), the SACE (South Australia), the Senior Certificate (Queensland), the TCE (Tasmania), the VCE (Victoria), and the WACE (Western Australia).

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Discussing a Theme

Choose ONE of the following tasks (from ONE theme only) and write a response of a minimum of 250 words in either English or Macedonian. CANDIDATES IN SOUTH AUSTRALIA AND THE NORTHERN TERRITORY MUST ANSWER IN ENGLISH. Your response should be based on resources you have studied through the year, and you must refer to either one written resource and one oral resource, or two written resources, in your answer. List these resources in the space provided.

Тра за Jyr/Longing for the South

1. Многу народни песни преживеале во текот на историјата. Напишете статија за списанието Македонска Ревија, во које ќе анализирате наймалку две песни кои што сте ги учеле оваа година, во кои се зборува за копнежот кон татковината.

   Many folk songs have survived the passage of time. Write an article for the magazine Macedonian Review in which you analyse at least two folk songs which you have studied this year, that deal with yearning for the homeland.

   ИЛИВОР

2. ‘Парите се корен на злото’ или ‘Парите го движат светот’.

   Напуштањето на татковината понекогаш е поврзано со финансиската состојба. Според текстовите што сте ги изучувале оваа година која од овие две пораки е релевантна. Можеби се и двете? Напишете преглед за литературно списание осврнувајќи се кон најмалку два текста кои сте ги изучувале оваа година.

   ‘Money is the root of all evil’ or ‘Money makes the world go round.’

   The leaving of one’s homeland sometimes is necessary because of financial circumstances. Which of these two proverbs is more relevant in relation to the texts studied this year, or might they both apply? Write a review for a literary magazine referring to at least two of these texts you studied during the year.
ИЛИ/OR

Историја и литература/History and Literature

3. Осврнувајки се кон најмалку два текста кои сте ги изучувале оваа година, напишете му историски и литературен извештај за Македонија на некој кој што не знае ништо за земјата, културата и јазикот.

Referring to at least two resources you have studied this year, write a historical and literary account about Macedonia for someone who knows very little about the country, its culture or its language.

ИЛИ/OR

4. Треба да припремите говор за Македонски писатели од 19от век. Споредете ги двата писатели чија работа многу ве импресионирала. Напишете текст за говор, обраќајки се кон два текста кои сте ги учеле оваа година.

You have been asked to present a talk to your class about 19th century Macedonian writers. Compare two such writers, whose works have greatly impressed you. Write the text of your talk, referring to two resources that you have studied this year.

Белешки/Notes
Task No.

The resources referred to are:
EXTENDED LEVEL

Paper 3: Discussing a Theme

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<td>• understanding and appreciation of the works</td>
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<td>• depth of treatment</td>
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<td>• content relevant to the demands of the task</td>
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<td>• appropriate and effective use of structure</td>
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<td>• accuracy and variety of language use</td>
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