EXTENDED LEVEL

Paper 1: Processing Spoken Information

Tuesday 23 October: 2 p.m. Eastern Standard Time

Time: 1 hour

Approved English–Maltese/Maltese–English or monolingual dictionaries may be used.

Instructions to Candidates

1. You will have 10 minutes to read all the papers and to familiarise yourself with the requirements of the tasks.

2. Write all your responses to the tasks in Paper 1 in this booklet in ink or ball-point pen. Space is provided for you to make notes.

3. You are required to respond to both Part A and Part B.

4. Part A may be answered either ALL in Maltese or ALL in English. Part B must be answered in Maltese.

5. Make sure that you write your student/registration number, State or Territory in which the examination is taken, and centre number (if required) on the front cover of this booklet.

6. All question booklets will be collected at the end of the examination.

7. The assessment criteria for this paper are printed on the back page of this booklet.

This examination is used for the HSC (New South Wales), the NTCE (Northern Territory), the SACE (South Australia), the Senior Certificate (Queensland), the TCE (Tasmania), the VCE (Victoria), and the WACE (Western Australia).

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STRUZZJONIJIET


Se tisma' recording ta' żewġ siltiet ta' informazzjoni mitkellma. Int u tisma' dawn is-siltiet, hu noti fuq il-paġni pprovduuti halli tghin lilek innifsekk twettaq ix-xogħol mitlub minnek f'partijiet A u B ta' dan l-eżami.

Parti A: Xogħol fuq iż-żewġ siltiet separati


Dawn huma l-biċċetejn xogħol li jehtieglek twettaq f'Parti A ta' dan l-eżami. Hekk kif tispiċċa, ibda ahdem fuq Parti B.

Parti B: Xogħol fuq iż-żewġ siltiet flimkien


INSTRUCTIONS

There are two parts to this task, Part A and Part B. In Part A you may respond either ALL in English or ALL in Maltese. In Part B you must respond in Maltese.

Two passages of spoken information will be played to you. While you are listening to each of these you should make notes on the pages provided to help you complete both Part A and Part B.

Part A: Tasks on the Two Spoken Passages

You will hear a recorded passage. After 3 minutes the passage will be repeated. You will then have 5 minutes to complete the task based on that passage. Respond either ALL in English or ALL in Maltese.

You will then hear a second passage. After 3 minutes the passage will be repeated. You will then have 5 minutes to complete the task based on that passage. Respond either ALL in English or ALL in Maltese.

These two tasks are the requirements for Part A.

You should then begin working on Part B.

Part B: Task Drawing on Both Passages

Part B consists of a task based on the information in both passages. You must complete this task in Maltese. To help you, you will hear both passages again while you are working.
Part A: Tasks on the Two Spoken Passages

Wiegeb KOLLOX bil-Malti jew KOLLOX bl-Ingliż. /Respond either ALL in Maltese or ALL in English.

Passaġġ 1
Isma' l-ewwel passaġġ u kompli dan ix-xoghol.

1. X'inhì d-differenza bejn il-fehmiet ta' Lucy u ta' Pawlu fuq il-qerda tal-foresti?
   - ..................................................................................
   - ..................................................................................

2. Ghalix Pawlu jaħseb li m'hemmx periklu ghall-ghasafar u l-annimali?
   ...........................................................................
   ...........................................................................
   ...........................................................................

   ...........................................................................
   ...........................................................................
   ...........................................................................

4. X'inhì s-solużzjoni ta' Lucy?
   ...........................................................................
   ...........................................................................
   ...........................................................................

Noti/Notes
Passage 1

Listen to the first passage and complete this task.

1. How do Lucy and Pawlu differ in their views about logging of forests?
   - ____________________________________________
   - ____________________________________________

2. Why does Pawlu believe there is no real danger for birds and animals?
   ____________________________________________
   ____________________________________________
   ____________________________________________

3. According to Pawlu, what would the consequences be if logging were stopped? List three of them.
   ____________________________________________
   ____________________________________________
   ____________________________________________

4. What is Lucy's solution to this?
   ____________________________________________
   ____________________________________________
   ____________________________________________

Notl/Notes
Passaġġ 2
Isma' t-tieni passaġġ u wiegeb dawn il-mistoqsijiet.

1. X'inhie l-proposta tal-Ministru tax-Xoghol?

2. Kemm nies sejrin jiġu mpjegati fl-2005 skond il-kelliem?

3. Semmi tliet attivitajiet li wiehed ikun jista' jagħmel jekk din il-proposta tirnexxi.
   -
   -
   -


Noti/Notes
Passage 2

Listen to the second passage and complete this task.

1. What is the Minister’s proposal?

2. According to the speaker, how many people would be employed in the year 2005?

3. List three activities which would be possible if this proposal were implemented.
   - 
   - 
   - 

4. According to the speaker, the building of the resort would be beneficial to everyone. Give his reasons.

   
   
   

Notit/Notes
Part B: Task Drawing on Both Passages

Wieğeb bil-Malti./Respond in Maltese.

Uża BISS l-informazzjoni minn dak li smajt fiż-żewġ passaġġi biex tikteb ir-rapport tiegħek.

As a member of an independent committee considering the Minister’s proposal, write an evaluative report in which you discuss the advantages and disadvantages of the proposal. The report should be written in 120–150 words.

Use ONLY the information you have heard in the two passages to complete your report.

Noti/Notes
EXTENDED LEVEL

Paper 1: Processing Spoken Information

<table>
<thead>
<tr>
<th>Part A – Assessment Criteria</th>
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<tbody>
<tr>
<td>† the capacity to select and use relevant information</td>
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<table>
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<tr>
<th>Part B – Assessment Criteria</th>
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</thead>
<tbody>
<tr>
<td>† the capacity to select and use relevant information</td>
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<tr>
<td>• form and organisation</td>
</tr>
<tr>
<td>† observation of the conventions of the discourse form (for example, format, style, cultural appropriateness)</td>
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<tr>
<td>† linking of related ideas</td>
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<tr>
<td>† organisation of information from sources into a meaningful sequence</td>
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<tr>
<td>• effective expression</td>
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<tr>
<td>† control of the language required to complete the task (appropriateness, clarity of expression, including accuracy in the use of linguistic elements)</td>
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<td>† degree of independence from the wording of the original information</td>
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