**2002 Public Examination**

**Khmer**

**Continuers Level**

**Tuesday 22 October: 2 p.m. Eastern Standard Time**

Reading Time: 10 minutes  
Working Time: 2 hours and 50 minutes

- You will have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You may not write during this time.
- Monolingual and/or bilingual printed dictionaries may be used.

**Section 1: Listening and Responding (30 marks)**

**Instructions to Students**

1. Allow approximately 50 minutes for Section 1.
2. Write all your answers to the questions in Section 1 in this booklet in blue or black ink or ball-point pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in KHMER.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

This examination is used for the HSC (New South Wales), the NTCE (Northern Territory), the SACE (South Australia), the TCE (Tasmania), the VCE (Victoria), and the WACE (Western Australia).

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### Part A (Questions 1–4) (20 marks)

*When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:*

- understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately.

You will hear four texts. Each text will be played twice. There will be a short break between the first and second playings in which you may make notes.

Listen carefully to each text and then answer the questions in **ENGLISH**.

#### Text 1

1. (a) What type of text is this?  
   
   (1 mark)

   (b) Who is the intended audience?  
   
   (1 mark)

   (c) When and where will the meeting be held?  
   
   (2 marks)

   (d) What is the agenda for the meeting?  
   
   (2 marks)

   (e) How can people obtain more information?  
   
   (2 marks)
Text 2

2. (a) Who is the speaker?

_____________________________________________________________________

(1 mark)

(b) What is the purpose of the text?

_____________________________________________________________________

(2 marks)

(c) What extra information does Mr Chan require in order to process the caller's request?

_____________________________________________________________________

(1 mark)

Text 3

3. (a) Why is Sokha speaking to the Year 11 class?

_____________________________________________________________________

(1 mark)

(b) What advice does Sokha give the class?

_____________________________________________________________________

(2 marks)
Text 4

4. (a) Why does Rothe want to find a job after he completes secondary school?

(b) What does Theary want to do? Why?

(c) What does Theary want to buy first when she earns enough money?

(d) What is the message of this text?
Part B (Questions 5–6)
(10 marks)

When judging performance in this part, the examiner(s) will take into account the extent to which
the student demonstrates the capacity to:

- understand general and specific aspects of texts by identifying and analysing information;
- convey the information accurately and appropriately.

You will hear two texts, one relating to Question 5 and one relating to Question 6. Each text will be
played twice. There will be a short break between the first and second playings in which you may
make notes.

Listen carefully to each text and then answer the questions in KHMER.

5. (a) Who read the letter to whom?

តូលេខប្រធូលនៃអត្ថបទនៃអំណាចមួយ?

_________________________

_________________________

(1 mark)

(b) Summarise the main points in the letter.

ដែលអ្នកប្រធូលនៃអត្ថបទនៃអំណាចមួយ

- _______________________
  _______________________
- _______________________
  _______________________
- _______________________
  _______________________

(3 marks)
6. (a) Why did Seyla wish to interview her teacher? Give one reason.

(1 mark)

(b) What does Seyla want to find out?

(1 mark)

(c) What are the roles of men and women in traditional Khmer society?

(3 marks)

(d) Why is it difficult for women to find jobs in Cambodia? Give one reason.

(1 mark)

End of Section 1