2002 Public Examination

Latvian
Continuers Level

Tuesday 22 October: 2 p.m. Eastern Standard Time
Reading Time: 10 minutes
Working Time: 2 hours and 50 minutes

- You will have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You may not write during this time.
- Monolingual and/or bilingual printed dictionaries may be used.

Section 1: Listening and Responding (30 marks)

Instructions to Students

1. Allow approximately 50 minutes for Section 1.
2. Write all your answers to the questions in Section 1 in this booklet in blue or black ink or ball-point pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in LATVIAN.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

This examination is used for the HSC (New South Wales), the NTCE (Northern Territory), the SACE (South Australia), the TCE (Tasmania), the VCE (Victoria), and the WACE (Western Australia).

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Part A (Questions 1–4)
(20 marks)

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately.

You will hear four texts. Each text will be played twice. There will be a short break between the first and second playings in which you may make notes.

Listen carefully to each text and then answer the questions in ENGLISH.

Text 1

1. (a) Describe the changes to the colour of the building over time.

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________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

(2 marks)

(b) What use is now made of the building described in the text?

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________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

(1 mark)

(c) Where is the building situated?

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

(1 mark)

Text 2

2. (a) What research is referred to in the text?

________________________________________________________________________________________

________________________________________________________________________________________

(1 mark)
(b) What comment did Dr Aija Priedite make?

__________________________________________________________

__________________________________________________________

(1 mark)

c) What are the two key findings of the research?

__________________________________________________________

__________________________________________________________

__________________________________________________________

(2 marks)

Text 3

3. (a) Describe how the merchants deceived the Livs.

__________________________________________________________

__________________________________________________________

__________________________________________________________

(2 marks)

(b) What is implied about the Livs in this text?

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__________________________________________________________

__________________________________________________________

(2 marks)
Text 4

4. (a) Describe Liene's musical activities so far.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

(2 marks)

(b) In your opinion, what type of person is Liene? Give reasons for your answer.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

(4 marks)

(c) Does Liene identify with the youth of today? Give reasons for your answer.

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________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

(2 marks)
Part B (Questions 5–6)
(10 marks)

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:
- understand general and specific aspects of texts by identifying and analysing information;
- convey the information accurately and appropriately.

You will hear two texts, one relating to Question 5 and one relating to Question 6. Each text will be played twice. There will be a short break between the first and second playings in which you may make notes.

Listen carefully to each text and then answer the questions in LATVIAN.

Text 5

5. (a) What can a visitor to Riga zoo expect to see and do?
Kādi piedzīvojumi sagaida apcietotājus Rīgas zoologiskajā dārzā?

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__________________________________________________________

__________________________________________________________

(2 marks)

(b) Complete the table below.

<table>
<thead>
<tr>
<th></th>
<th>Price of tickets/eejas cena</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family/Gimenei</td>
<td></td>
</tr>
<tr>
<td>Concession/Atlaides</td>
<td></td>
</tr>
</tbody>
</table>

(1 mark)

(c) How does the first speaker know so much about the zoo?
Kādā veidā pirmais runātājs zina tik daudz par Rīgas zoologisko dārzu?

__________________________________________________________

__________________________________________________________

(1 mark)

(d) What hours is the zoo open?
Kādos laikos zoologiskais dārzs ir atvērts?

__________________________________________________________

__________________________________________________________

(1 mark)
Text 6

6. (a) Who is the intended audience of the text?
   Kādai publikai ir šis teksts mērķēts?
   
   (1 mark)

(b) What is the purpose of the text?
   Kas ir teksta mērķis?
   
   (1 mark)

(c) Write a brief note to your friend, giving him/her details of the forthcoming event.
   Uzrakstiet šu ziņi jūsu draugam/draudzenei dodot viņam/viņai detalas par priekšā stāvā esošo notikumu.
   
   (3 marks)

End of Section 1