2002 Public Examination

Polish
Continuers Level

Tuesday 22 October: 2 p.m. Eastern Standard Time

Reading Time: 10 minutes
Working Time: 2 hours and 50 minutes

- You will have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You may not write during this time.
- Monolingual and/or bilingual printed dictionaries may be used.

Section 1: Listening and Responding (30 marks)

Instructions to Students

1. Allow approximately 50 minutes for Section 1.
2. Write all your answers to the questions in Section 1 in this booklet in blue or black ink or ballpoint pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in POLISH.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

This examination is used for the HSC (New South Wales), the NTCE (Northern Territory), the SACE (South Australia), the TCE (Tasmania), the VCE (Victoria), and the WACE (Western Australia).

© Senior Secondary Assessment Board of South Australia 2002
Part A (Questions 1–4)  
(20 marks)

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately.

You will hear four texts. Each text will be played twice. There will be a short break between the first and second playings in which you may make notes.

Listen carefully to each text and then answer the questions in ENGLISH.

Text 1

1. (a) Listen to the text and then tick the box that corresponds to the correct answer.
   
   (i) The dog’s name is Baton because he is:
   
   - [ ] chocolate-brown.
   - [ ] sweet.
   - [ ] long.
   - [ ] cute.

   (ii) Baton should not walk down the stairs because he:
   
   - [ ] has a weak spine.
   - [ ] has little paws.
   - [ ] is too young.
   - [ ] is too lazy.

   (iii) Baton is clever because he:
   
   - [ ] can operate an elevator.
   - [ ] knows who to listen to.
   - [ ] hides the slippers.
   - [ ] goes outside on his own all the time.  

   (3 marks)

   (b) Is Baton in a caring environment? Give two reasons for your answer.

   _____________________________________________________________
   _____________________________________________________________

   (2 marks)
Text 2

2. Listen to the airport announcement and answer the questions.
   (a) Why is tonight’s flight cancelled?

   (1 mark)

   (b) Who is called to the information desk?

   (1 mark)

   (c) What are the vouchers for?

   (2 marks)

Text 3

3. Listen to the text and answer the questions.
   (a) What are the safety features of the new Relaks iron?

   (2 marks)

   (b) Excluding safety features, why would you buy this iron? Give three reasons.

   (3 marks)
4. Listen to the conversation and complete the table below.

<table>
<thead>
<tr>
<th>Positive points</th>
<th>Positive points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
<td>3.</td>
</tr>
<tr>
<td>4.</td>
<td>4.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Negative points</th>
<th>Negative points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
<td>2.</td>
</tr>
</tbody>
</table>

(6 marks)
Part B (Questions 5–6)  
(10 marks)

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

• understand general and specific aspects of texts by identifying and analysing information;
• convey the information accurately and appropriately.

You will hear two texts, one relating to Question 5 and one relating to Question 6. Each text will be played twice. There will be a short break between the first and second playings in which you may make notes.

Listen carefully to each text and then answer the questions in POLISH.

Text 5

5. Imagine you are Adam’s mother. Write a short message of approximately 40 words in POLISH, giving him the following details: who has called him and why, the time and place of the meeting, and things to bring.

Wyobraź sobie, że jesteś matką Adama. Zostaw mu krótką wiadomość (około 40 wyrazów), zawierającą następujące informacje: kto i dlaczego dzwonił, czas i miejsce spotkania oraz rzeczy do przyniesienia.
6. Listen to the talk on Polish migration and answer the following questions in POLISH.

Wysłuchaj wypowiedzi na temat polskiej emigracji i odpowiedz na następujące pytania.

(a) What were the causes of migration in the past?
Jakie były przyczyny emigracji w dawnych czasach?

________________________________________________________________________
________________________________________________________________________

(2 marks)

(b) Why did some people escape from Poland after the Second World War?
Dlaczego po drugiej wojnie światowej niektórzy ludzie uciekali z Polski?

________________________________________________________________________

(1 mark)

(c) How does contemporary migration differ from migration in the past? Give three examples.
Czym różni się obecna emigracja od emigracji w dawnych czasach. Podaj trzy przykłady.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

(3 marks)

End of Section 1