Portuguese
Continuers Level

Tuesday 22 October: 2 p.m. Eastern Standard Time
Reading Time: 10 minutes
Working Time: 2 hours and 50 minutes

- You have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You may not write during this time.
- Monolingual and/or bilingual printed dictionaries may be used.

Section 1: Listening and Responding (30 marks)

Instructions to Students

1. Allow about 50 minutes for Section I.
2. Write all your answers to the questions in Section I in this booklet in blue or black ink or ball-point pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in PORTUGUESE.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

This examination is used for the HSC (New South Wales), the NTCE (Northern Territory), the SACE (South Australia), the TCE (Tasmania), the VCE (Victoria), and the WACE (Western Australia).

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Part A

20 marks
Attempt Questions 1–3

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately.

You will hear three texts. Each text will be played twice. There will be a short break between the first and second playings in which you may make notes.

Listen carefully to each text and then answer the questions in ENGLISH.

<table>
<thead>
<tr>
<th>Marks</th>
<th>You may make notes in this space</th>
</tr>
</thead>
</table>
| 1. (a) Describe the features of regional ‘pousadas’.
| 3     |                                 |
| (b) Explain why the visitor may choose a pousada.
| 3     |                                 |

2. (a) Tick the correct answer.
João wants to
(A) buy a car. □
(B) study information technology. □
(C) study mathematics. □
(D) work at university. □
(b) Why did João select a particular university course?

(c) What evidence suggests that Carla and João are good friends?

3. (a) Complete the following table.

<table>
<thead>
<tr>
<th>Geographical area of concern</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

2 reasons for deforestation

- ..............................................................
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(b) Why is the project 'Go ahead Brazil' considered an ecological disaster?

(c) What leads Dr Castro to be optimistic?
Part B

10 marks
Attempt Questions 4–5

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

• understand general and specific aspects of texts by identifying and analysing information;
• convey the information accurately and appropriately.

You will hear two texts, one relating to Question 4 and one relating to Question 5. Each text will be played twice. There will be a short break between the first and second playings in which you may make notes.

Listen carefully to each text and then answer the questions in PORTUGUESE.

<table>
<thead>
<tr>
<th>Marks</th>
<th>You may make notes in this space</th>
</tr>
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4. (a) In his CV João was advised to include not only educational qualifications but also other experiences. List what other experiences João can include.
A coordenadora aconselhou o João a incluir no seu currículo, não só habilitações escolares, mas também outras experiências. Enumere as outras experiências que o João pode incluir.

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(b) How can João increase the chances of his CV being read?
O que é que o João deve fazer para aumentar a probabilidade do seu currículo ser lido?

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5. (a) What is the topic of today’s talkback program?
Qual é o assunto de hoje no programa consultas pela Rádio?

(b) Helena is concerned about her neighbourhood. List three of the issues that she is concerned about.
A Sra. Helena está preocupada com os problemas que afectam a sua vizinhança. Enumere três desses problemas.

End of Section 1