Swedish
Continuers Level

Tuesday 22 October: 2 p.m., Eastern Standard Time
Reading Time: 10 minutes
Working Time: 2 hours and 50 minutes

- You have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You may not write during this time.
- Monolingual and/or bilingual printed dictionaries may be used.

Section 1: Listening and Responding (30 marks)

Instructions to Students

1. Allow about 50 minutes for Section 1.
2. Write all your answers to the questions in Section 1 in this booklet in blue or black ink or ball-point pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in SWEDISH.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

This examination is used for the HSC (New South Wales), the NTCE (Northern Territory), the SACE (South Australia), the TCE (Tasmania), the VCE (Victoria), and the WACE (Western Australia).

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Part A

20 marks
Attempt Questions 1–3

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately.

You will hear three texts. Each text will be played twice. There will be a short break between the first and second playings in which you may make notes.

Listen carefully to each text and then answer the questions in ENGLISH.

1. Changes in the train departure information have just been announced. Update the departure information board.

<table>
<thead>
<tr>
<th>Train number</th>
<th>Scheduled departure</th>
<th>Destination</th>
<th>Rescheduled departure</th>
<th>Reason for delay</th>
<th>Affected train connection</th>
</tr>
</thead>
<tbody>
<tr>
<td>55</td>
<td>11.15</td>
<td></td>
<td>11.35</td>
<td></td>
<td>Malmö</td>
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</tbody>
</table>

2. (a) Where and when did the accident take place?

(b) Why did the riding school raise the alarm?

(c) Discuss what factors might have contributed to the accident.

(d) How serious was the accident?
3. (a) What type of event was witnessed?

(b) What suggests that it was a significant event?

(c) What types of people attended?

(d) Why did Astrid Lindgren apologise to Inger Nilsson?

(e) In what way will the memory of Astrid Lindgren live on?
Part B

10 marks
Attempt Questions 4-5

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and specific aspects of texts by identifying and analysing information;
- convey the information accurately and appropriately.

You will hear two texts, one relating to Question 4 and one relating to Question 5. Each text will be played twice. There will be a short break between the first and second playings in which you may make notes.

Listen carefully to each text and then answer the questions in SWEDISH.

4. (a) What sort of text is this? Indicate to what audience it is directed.
    Vilken typ av text är detta? Vilken målgrupp riktar den sig mot?
    • ........................................................................................................
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(b) Why is Jansson’s temptation such a popular dish in Sweden?
    Varför är Janssons frestelse så populär i Sverige?
    ........................................................................................................
    ........................................................................................................

(c) How do you mix the ingredients for Jansson’s temptation?
    Hur blandas ingredienserna till Janssons frestelse?
    ........................................................................................................
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(d) What is usually served with Jansson’s temptation?
    Vad serverar man vanligen till Janssons frestelse?
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<table>
<thead>
<tr>
<th>Marks</th>
<th>You may make notes in this space</th>
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</thead>
<tbody>
<tr>
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5. Based on the information provided in this presentation, summarise five trends that are expected in the Swedish population growth to year 2010.

Med utgång från informationen du fått här, skriv en sammanfattning över fem trender som förväntas ske i befolkningsstillväxten i Sverige fram till år 2010!

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End of Section 1