Section 1: Listening and Responding (30 marks)

Instructions to Students

1. Allow approximately 50 minutes for Section 1.
2. Write all your answers to the questions in Section 1 in this booklet in blue or black ink or ballpoint pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in UKRAINIAN.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

This examination is used for the HSC (New South Wales), the NTCE (Northern Territory), the SACE (South Australian), the TCE (Tasmania), the VCE (Victoria), and the WACE (Western Australian).

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Part A (Questions 1–4)  
(20 marks)

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately.

You will hear four texts. Each text will be played twice. There will be a short break between the first and second playings in which you may make notes.

Listen carefully to each text and then answer the questions in ENGLISH.

Text 1

1. (a) What were the difficulties of the task?

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__________________________________________________________________________

(2 marks)

(b) How were these difficulties successfully overcome?

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(2 marks)

Text 2

2. List the ingredients required to make this dish.

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(3 marks)
Text 3
3. (a) Describe at least three signs of a change in the weather.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
(3 marks)

(b) State the reason for the urgency of the woman’s departure.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
(2 marks)

Text 4
4. (a) What ecological problem is identified? Give details.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
(2 marks)

(b) What does current research indicate?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
(2 marks)

(c) What effect will this problem have on the:

(i) economy?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

(ii) environment?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
(4 marks)
Part B (Questions 5–6)
(10 marks)

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and specific aspects of texts by identifying and analysing information;
- convey the information accurately and appropriately.

You will hear two texts, one relating to Question 5 and one relating to Question 6. Each text will be played twice. There will be a short break between the first and second playings in which you may make notes.

Listen carefully to each text and then answer the questions in UKRAINIAN.

Text 5

5. Give three reasons why it is advisable to use public transport.

Чому раз传达 вживати громадський транспорт? Подайте три причини.

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(3 marks)
Text 6

6. (a) Why did the listener like the Festival of Four Choirs?
Чому слухачі подобався Фестиваль Чотирьох Хорів?

(1 mark)

(b) What did the director say about the listeners?
Що сказав директор про слухачів?

(2 marks)

(c) Why did the director like the first music festivals?
Чому директорові подобалися перші музичні фестивалі?

(1 mark)

(d) Why does the listener prefer the current concerts?
Чому слухачі подобаються краще сучасні концерти?

(1 mark)

(e) Why do the current concerts present problems for the director?
Для директора такі концерти мають ряд труднощів. Чому?

(2 marks)

End of Section 1