General Instructions

• Reading time – 5 minutes
• Working time – 3 hours
• Write using black or blue pen
• Write your Centre Number and Student Number at the top of page 9

Total marks – 100

Section I Pages 2–13

75 marks
This section has three parts, Part A, Part B and Part C

Part A – 10 marks
• Attempt Questions 1–10
• Allow about 20 minutes for this part

Part B – 15 marks
• Attempt Questions 11–16
• Allow about 25 minutes for this part

Part C – 50 marks
• Attempt Questions 17–18
• Allow about 1 hour and 30 minutes for this part

Section II Page 14

25 marks
• Attempt ONE question from Questions 19–21
• Allow about 45 minutes for this section
Section I
75 marks

Part A – 10 marks
Attempt Questions 1–10
Allow about 20 minutes for this part

Use the multiple-choice answer sheet.

Select the alternative A, B, C or D that best answers the question. Fill in the response oval completely.

Sample: $2 + 4 =$ (A) 2 (B) 6 (C) 8 (D) 9
A ○ B ● C ○ D ○

If you think you have made a mistake, put a cross through the incorrect answer and fill in the new answer.

A ● B ○ C ○ D ○

If you change your mind and have crossed out what you consider to be the correct answer, then indicate the correct answer by writing the word **correct** and drawing an arrow as follows.

A ● B ○ C ○ D ○

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Use the graph to answer Questions 1 and 2.

![Proportion of the Australian population living alone in 2001](image)


1. What is the most likely primary research methodology that was used to obtain these data?
   
   (A) Survey  
   (B) Case study  
   (C) Observation  
   (D) Literature review

2. Which of the following statements is supported by the data in the graph?
   
   (A) From 15 years of age, 50% of all females live alone.  
   (B) After retirement, more males than females prefer to live alone.  
   (C) Between the 30 and 54 age groups, a total of 55% of males live alone.  
   (D) Under 50 years of age, males are more likely to live alone than females.

3. Which of the following best describes validity in research?
   
   (A) Collection of data that can be quantified  
   (B) Selective sampling methods that represent the target group  
   (C) Measurement that accurately reflects what it was intended to measure  
   (D) Repetition of data collection under similar conditions that achieves a similar result
4 Aged Australians now have an increased life expectancy. What are the main reasons for this?

(A) Better nutrition and planned superannuation
(B) Improved physical safety and decreasing birth rates
(C) Higher living standards and advances in medical technology
(D) Higher self-esteem and greater access to community services

5 Which of the following is considered a main factor affecting the health of homeless youth?

(A) Ethnicity
(B) Poor hygiene
(C) Number of homeless
(D) Age when becoming homeless

6 Socioeconomic disadvantage is a situation that can place families in crisis. Which factors are most likely to limit access to resources for these families?

(A) Culture and employment history
(B) Type of services and age of children
(C) Increasing divorce rates and level of education
(D) Availability of transport and location of housing

7 When researching issues relating to parenting, what is qualitative research?

(A) Selecting a random sample of people
(B) Measuring facts in the form of numbers
(C) Data that provide explanations or descriptions
(D) Research that someone else has collected and published
Tracey is a paid carer for three pre-school age children. She has been feeling lonely and has become impatient with the children in her care.

Which of the following strategies would be most effective in enhancing the wellbeing of Tracey and the children in her care?

(A) Go on a holiday with friends to relax.
(B) Network with other carers to share ideas and resources.
(C) Read a variety of books on managing the behaviour of young children.
(D) Improve her health by modifying her diet, exercise and sleeping habits.

Which of the following families best reflects an indulgent parenting style?

(A) A blended family that is very tolerant of their young children and finds it easier to give in to their demands
(B) A same-sex couple with two teenage children that have negotiated to share responsibility for household tasks
(C) A working couple with two children aged six and eight that often allow their children’s school friends over for company while they are still at work
(D) A foster grandparent that does not worry about their grandchild’s antisocial behaviour at school and in the local neighbourhood, believing it is not their responsibility

Which factors are most likely to influence resource management for carers and those in their care?

(A) Self-esteem, culture and the management of special needs
(B) Government resources, legislation and the role expectations of carers
(C) Family management, carers’ previous experiences and their upbringing
(D) The nature of dependants, availability of resources and access to services
Section I (continued)

Part B – 15 marks
Attempt Questions 11–16
Allow about 25 minutes for this part

Answer the questions in the spaces provided.

Question 11 (2 marks)

Identify the need that is represented in this illustration, and explain why this need is significant for youth.

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Question 12 (2 marks)

A student has conducted research on why males access community resources differently from females. Identify the main parts that should be included in the written report.

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Question 13 (4 marks)

Evaluate how living in a rural location impacts on ONE aspect of wellbeing for gay or lesbian people.

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Question 14 (2 marks)

Describe ONE way the media affects communication between parents and children.

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Question 15 (2 marks)

Outline ONE ethical issue that may arise when collecting data for case studies on foster families.

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Please turn over
The number of adoptions in Australia peaked in 1971–72 when 9798 adoptions were recorded. Four years later, this number had halved (4990 in 1975–76), by 1979–80 it had dropped to one-third (3337) and by 1995–96 there were only 668 adoptions recorded in Australia.

Using the axes below, draw a graph to represent this information.
Section I (continued)

Part C – 50 marks
Attempt Questions 17–18
Allow about 1 hour and 30 minutes for this part

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:
■ demonstrate an understanding of societal influences on wellbeing
■ apply the skills of critical thinking and analysis
■ illustrate your answer with relevant examples
■ present ideas in a clear and logical way

Question 17 — Groups in Context (25 marks)

(a) As a group, people with disabilities are considered to have specific needs that make them a unique entity within society. Describe the special characteristics of this group. 4

(b) For ONE group you have studied, discuss ways of resolving conflict that might exist between the needs of the group and the expectations of the wider society. 6

(c) For TWO groups you have studied, analyse how community structures meet the needs of each group while supporting the rights of the individuals within these groups. 15

Question 18 — Parenting and Caring (25 marks)

(a) Describe social changes females and males make when preparing to become parents. 4

(b) The increasing significance of women as ‘breadwinner’ has not been accompanied by a corresponding increase in men’s contribution to ‘homemaking’. 6

(c) Assess factors influencing the development of positive relationships between carers and those in their care, in both paid and voluntary circumstances. 15

Please turn over
Section II

25 marks
Attempt ONE question from Questions 19–21
Allow about 45 minutes for this section

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answer you will be assessed on how well you:
■ demonstrate an understanding of societal influences on wellbeing
■ apply the skills of critical thinking and analysis
■ illustrate your answer with relevant examples
■ present ideas in a clear and logical way

Question 19 — Family and Societal Interactions (25 marks)

(a) Outline the impact of the Child Support (Assessment) Act, 1989 (Cth) on separated or divorced families.

(b) Discuss legal and cultural factors that influence the ways females or males are recognised as adults.

(c) Evaluate the effectiveness of government structures, agencies and legislation in supporting adults and family members.

Question 20 — Social Impact of Technology (25 marks)

(a) Outline the impact of the Industrial Revolution on technological development.

(b) Discuss how technological change has influenced the emergence of a global community.

(c) Evaluate equity and ethical issues that have resulted from technology developed for the family.

Question 21 — Individuals and Work (25 marks)

(a) Telecommuting is an emerging pattern of work. Outline the suitability of this pattern of work for different individuals.

(b) Discuss how social conscience and education needs are met through paid and unpaid work.

(c) Evaluate how government policy has contributed to the evolution of rights and responsibilities in the workplace.

End of paper

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