General Instructions
• Preparation time – 10 minutes
• The examination should take approximately 10 minutes
• The examination will be recorded on cassette. The cassette recorder should NOT be stopped or paused until the whole examination is completed
• You are NOT permitted to make written notes
• You are NOT permitted to ask the examiner for help with Japanese expressions
• You must state your Student Number and Centre Number in ENGLISH at the beginning of the examination

Total marks – 30

<table>
<thead>
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<th>Section I</th>
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<tr>
<td>15 marks</td>
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<td>• Attempt Question 1</td>
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<thead>
<tr>
<th>Section II</th>
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<tr>
<td>15 marks</td>
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<tr>
<td>• Attempt ONE question from Questions 2–4</td>
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Section I — Report and Conversation

15 marks
Attempt Question 1

Question 1 (15 marks)

You are to present a talk in JAPANESE on your chosen topic. You should speak for one to two minutes.

You will then take part in a conversation with the examiner in which you respond in JAPANESE to the questions asked by the examiner, giving as much relevant information as possible.
Section II — Role-Play

15 marks
Attempt ONE question from Questions 2–4

You will take part in a role-play in JAPANESE, using the cues given. You are to respond to questions asked and/or comments made by the examiner.

State the question number in ENGLISH at the beginning of the question.

Question 2 (15 marks)

The EXAMINER is your Japanese language teacher.
YOU have been a student on tour in Japan.
– On your return to Australia, tell your teacher about places, meals and accommodation you enjoyed in Japan, and any other relevant details.

The EXAMINER will start the conversation.

OR

Question 3 (15 marks)

The EXAMINER is a shop assistant.
YOU are an exchange student in Japan and want to buy souvenirs for your family in Australia.
– Discuss, with the shop assistant, suitable gifts for your family members.

The EXAMINER will start the conversation.

OR

Question 4 (15 marks)

The EXAMINER is a Japanese friend who has been sick at home.
YOU visit the home of your friend and offer a get-well gift.
– Enquire about his/her illness, and discuss what has happened at school and any up-coming events.

The EXAMINER will start the conversation.

End of paper