This document contains ‘sample answers’, or, in the case of some questions, ‘answer may include’. These are developed by the examination committee for two purposes. The committee does this:

(a) as part of the development of the examination paper to ensure the questions will effectively assess students’ knowledge and skills, and

(b) in order to provide some advice to the Supervisor of Marking about the nature and scope of the responses expected of students.

The ‘sample answers’ or similar advice, are not intended to be exemplary or even complete responses. They have been reproduced in their original form as part of the examination committee’s ‘working document’. While the handwritten notes have been typed for legibility, no further editorial change or addition has occurred.

Section I — World War I 1914–1919

Question 1 (a) (i)

Sample answer:
Luxembourg OR Belgium

Question 1 (a) (ii)

Sample answer:
It omitted the swing to the west of Paris

Question 1 (b)

Sample answer:
Any THREE of the following:
• unworkable
• paid insufficient heed to the problems of over extended supply lines
• inadequate communication systems
• fatigue of troops
• unpredictability of battle
• miscalculated the speed of Russian mobilisation
• level of resistance which Belgian forces and civilians would offer
• changes wrought by Moltke did little or nothing to improve it
• changes made by Moltke undermined its already tenuous prospects of success
Question 2

*Answers could include: Source A*

- Modification of Schlieffen Plan
- Battle of Marne
- French & British forces stopped German Army which was driven back
- Paris saved

*Source B*

- Unworkable
- Paid insufficient heed to the problems of over extended supply lines
- Inadequate communication systems
- Fatigue of troops
- Unpredictability of battle
- Miscalculated the speed of Russian mobilization
- Level of resistance which Belgian forces and civilians would offer
- Changes wrought by Moltke did little or nothing to improve it
- Changes made by Moltke undermined its already tenuous prospects of success

*Own knowledge*

- Symbolic nature of the failure to capture Paris— but armies still fight on
- Technology: machine gun
- Development system of trenches
- Lack understanding of generals
- Failure of outflanking movements (race to the sea)
- Need of part of German Army to face Russian Army
Question 3

Answers could include:

Source C

<table>
<thead>
<tr>
<th>Perspective</th>
<th>Reliability</th>
<th>Usefulness</th>
</tr>
</thead>
</table>
| Photograph  | • Seems to be posed  
• Inconsistent with other photographs of women munitions workers  
• A government source  
• Looking at camera  
• Inconsistent with Source D/munitions as dangerous/dirty work  
• Atypical photograph | • Useful as eg, government propaganda  
• Types of work women did  
• Question usefulness not accurate depiction of women experiences  
• In Britain during war  
• Only one part women’s lives/experience in Britain |

Source D

<table>
<thead>
<tr>
<th>Perspective</th>
<th>Reliability</th>
<th>Usefulness</th>
</tr>
</thead>
</table>
| 21st Century historians secondary source  
Summary | • Benefit of hindsight  
• Benefit of research  
• Detail to support conclusions  
• Collaborates with other sources/student knowledge | • Highly useful  
• Provides generalized overview  
• Range of experiences of women during the war  
• Focuses during war and impact of the war  
• May state more useful than Source D  
• Motivations of women’s contribution to war effort |
Section III — Personalities in the Twentieth Century

Question 13 (a)

*Answers could include:*
Narrative, descriptive detail from personality’s life.

Question 13 (b)

*Answers could include:*
- Evaluation of significance of the personality
- Interpretation from a number of historians
- Historiography’s role in evaluation and significance of the personality