Reporting Achievement in HSC English Studies Stage 6
Content Endorsed Course

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<th>Effective from</th>
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<td>Date published</td>
<td>September 2011</td>
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Reporting achievement in the HSC English Studies Content Endorsed Course

The Board of Studies uses Higher School Certificate credentials to report on students’ achievement. For a Content Endorsed Course, such as English Studies, the Higher School Certificate result consists of a HSC mark out of 100 submitted by the school and produced in accordance with the Board’s requirements for the internal assessment program.

There are no external examinations for Content Endorsed Courses.

Advice regarding assessment requirements, including details of the assessment components and weightings that apply to the HSC course, can be found on pages 53–55 of the English Studies Draft Syllabus on the Board's website at http://www.boardofstudies.nsw.edu.au/syllabus_hsc/English-studies-pilot-study.html

The internal HSC assessment mark for English Studies submitted by the school provides a total of each student’s achievements measured at several points throughout the course. A variety of types of task should be used to give students the opportunity to demonstrate their learning in different ways and to improve the validity and reliability of the assessment. The Board considers 3 to 5 tasks sufficient to assess the components of each course.

It is important to reflect the expected standards of the course when allocating marks. The Course Performance Descriptions provide an easy reference for teachers aligning assessment marks with the expected standards. This guide is available at http://www.boardofstudies.nsw.edu.au/syllabus_hsc/english-studies-cpd.html

The Performance Descriptions cover the main features of a typical student's performance at each band of marks measured against the syllabus outcomes for the course. The marking scheme developed for each task should be designed with reference to the various levels of descriptions.

There are number of sample tasks and related work samples illustrating a range of student achievement on the Board’s Assessment Resources Centre (ARC) website. These can also be used as a reference for the awarding of marks.