An Introduction to the Amended Indonesian Beginners Stage 6
Syllabus in the context of the New HSC

An addendum has been developed to accompany the existing Indonesian 2 Unit Z
Stage 6 Syllabus. The addendum includes descriptions of course requirements,
assessment weightings for internal and external assessment, and examination
specifications. It should be read in conjunction with the existing syllabus. Current
content will continue to be examined for the HSC 2001 and until such time as notice
is given to the contrary.

The syllabus amendment document provides assessment information that was
formerly available in the Languages KLA Handbook.

What is similar?

The Indonesian Beginners Stage 6 Syllabus Amendments represents a minor change to
the current syllabus. The amendments incorporate aims, objectives and outcomes, and
include assessment requirements. The intent, structure, content and method of
assessment remain unchanged. The macro skills of reading, writing, listening and
speaking are implicit in the four objectives and are assessed in both the internal and
external assessment as before.

What are the overall improvements?

• The amendments make explicit what students are required to know and do.

• Aims and objectives are now standardised across all Beginners courses.
  – The objectives represent the communicative use of the language and
    integrate the macro skills of reading, writing, listening and speaking.
  – Through the outcomes the nature of student learning is clearly articulated.

• Details of assessment are now provided.
**The following variations have been made to particular sections of the syllabus**

**Aims (p 7)**

Aims have been included and are the same as the aims in the Continuers syllabuses.

**Objectives (p 8)**

Objectives have been included and are the same as those in Continuers syllabuses. Objective three has a slight variation in wording from Continuers to accommodate less complex skills, in keeping with the Beginners level of language learning.

**Outcomes (pp 10–12)**

The syllabus now supports an outcomes-based approach to teaching and learning. The outcomes are designed so that students of Indonesian can clearly demonstrate what they know and can do as a result of the teaching and learning in the course. The outcomes are derived from the objectives.

**Assessment (pp 17–22)**

The assessment is identical to that formerly published for Indonesian 2 Unit Z Syllabus in the Languages KLA Handbook.

**What will be needed to teach this subject?**

- The Indonesian 2 Unit Z Stage 6 Syllabus and the Indonesian Beginners Stage 6 Syllabus Amendments.

- Indonesian Beginners issues document and generic listening skills specimen examination paper, marking guidelines, and draft performance scale.

Current resources available in schools will continue to be appropriate.

Text books and resource materials that support language learning will continue to apply, as the syllabus content remains the same.