

CHEMISTRY ONLINE SURVEY QUESTIONS

Draft Writing Brief

Please complete the survey online.

1. The proposed rationale describes the nature of the course in broad terms and explains its purpose in the curriculum.
2. The proposed rationale reflects a contemporary view of the course.
3. The proposed aim provides a statement of the overall purpose of the syllabus.
4. The proposed objectives define in broad terms the knowledge, understanding, skills, values and attitudes to be developed through study in this course.
5. The sample of outcomes is appropriate.
6. Please comment on how this course could be designed to meet the diversity of learners.
7. Please comment on considerations for the development of Life Skills outcomes and content.
8. What is your preferred option?
9. The sequence of content and areas of study presented in the options are logical and appropriate.
10. The content and areas of study in the options are contemporary.
11. The content and areas of study provide learning opportunities to prepare students to undertake further study.
12. The structure and content provides flexibility to meet the needs and interests of the range of students.
13. A common multidisciplinary unit to commence the study of Stage 6 Science courses would focus students on the disciplines, and further develop common skills to assist students to choose appropriate discipline pathways.
14. Depth studies incorporating investigative projects provide opportunities for students to apply their Scientific knowledge, understanding and skills.
15. Please provide feedback on the proposed scope and focus of the depth studies incorporating investigative projects.
16. Are there additional quantitative analytical aspects that should be considered for inclusion in this course?
17. Please provide feedback about the options for Extension courses in Science.

18. Is there another structure or option BOSTES should consider?
19. Please provide feedback about school based assessment and reporting requirements in this subject/course.
20. Please provide feedback about external assessment programs and examination specifications, including the use of technology in this subject/course.
21. The Draft Writing Brief provides a sound basis for developing the final Writing Brief, which is the blueprint for the development of the draft syllabus.