## **ENGLISH EXTENSION ONLINE SURVEY QUESTIONS**

## **Draft Writing Brief**

Please complete the survey online.

- 1. The proposed rationale describes the nature of the course in broad terms and explains its purpose in the curriculum.
- 2. The proposed rationale reflects a contemporary view of the course.
- 3. The proposed aim provides a statement of the overall purpose of the syllabus.
- 4. The proposed objectives define in broad terms the knowledge, understanding, skills, values and attitudes to be developed through study in this course.
- 5. The sample of outcomes is appropriate.
- 6. Please comment on how this course could be designed to meet the diversity of learners.
- 7. Please comment on considerations for the development of Life Skills outcomes and content. (Not applicable to this course)
- 8. What is your preferred Preliminary Extension option?
- 9. What is your preferred HSC Extension 1 option?
- 10. What is your preferred HSC Extension 2 option?
- 11. The modules proposed within each option can be taught in the suggested time.
- 12. In Preliminary Extension, which option best provides the learning experiences necessary for students to undertake study of English Extension 1 and English Extension 2?
- 13. In HSC Extension 1, which option best provides the learning experiences necessary for students to undertake study of English Extension 1 and English Extension 2?
- 14. Do the Extension 1 and Extension 2 courses provide progressively higher level outcomes, a greater level of demand, and more complex levels of conceptualisation?
- 15. Do the outcomes and content provide sufficient basis for developing teaching and learning programs and sufficient information to understand intended project learning, outcomes and requirements?
- 16. Is there another structure or option BOSTES should consider?
- 17. Please provide feedback about school based assessment and reporting requirements in this subject/course.

- 18. Please provide feedback about external assessment programs and examination specifications, including the use of technology in this subject/course.
- 19. The Draft Writing Brief provides a sound basis for developing the final Writing Brief, which is the blueprint for the development of the draft syllabus.