

## ENGLISH STANDARD ONLINE SURVEY QUESTIONS

### Draft Writing Brief

Please complete the survey online.

1. The proposed rationale describes the nature of the course in broad terms and explains its purpose in the curriculum.
2. The proposed rationale reflects a contemporary view of the course.
3. The proposed aim provides a statement of the overall purpose of the syllabus.
4. The proposed objectives define in broad terms the knowledge, understanding, skills, values and attitudes to be developed through study in this course.
5. The sample of outcomes is appropriate.
6. Please comment on how this course could be designed to meet the diversity of learners.
7. Please comment on considerations for the development of Life Skills outcomes and content.
8. What is your preferred option?
9. Please indicate in order of preference your preferred common content module for English Standard and Advanced. Give reasons for your ranking.
10. Does the study of texts focus sufficiently on opportunities to investigate the qualities of the text, and the ideas and intentions expressed in the text?
11. Would a common Preliminary Semester 1 study for English Standard and English Studies provide a better basis for choice of an HSC English course?
12. Would a single course for English Standard and English Studies provide more flexibility to meet the learning and credentialing needs of students?
13. English Studies was originally designed to meet the needs of students who are not seeking an ATAR. In reviewing English Studies could the course and/or an optional examination provide an opportunity for students who decide to work towards an ATAR?
14. Does Option 1 provide sufficient learning experiences for students whose post school study plans change during the Preliminary Year?
15. Does Option 2 provide sufficient learning experiences for students whose post school study plans change during the Preliminary Year?

16. Does Option 3 provide sufficient learning experiences for students whose post school study plans change during the Preliminary Year?
17. Is there another structure or option BOSTES should consider?
18. Please provide feedback about school based assessment and reporting requirements in this subject/course.
19. Please provide feedback about external assessment programs and examination specifications, including the use of technology in this subject/course.
20. The Draft Writing Brief provides a sound basis for developing the final Writing Brief, which is the blueprint for the development of the draft syllabus.