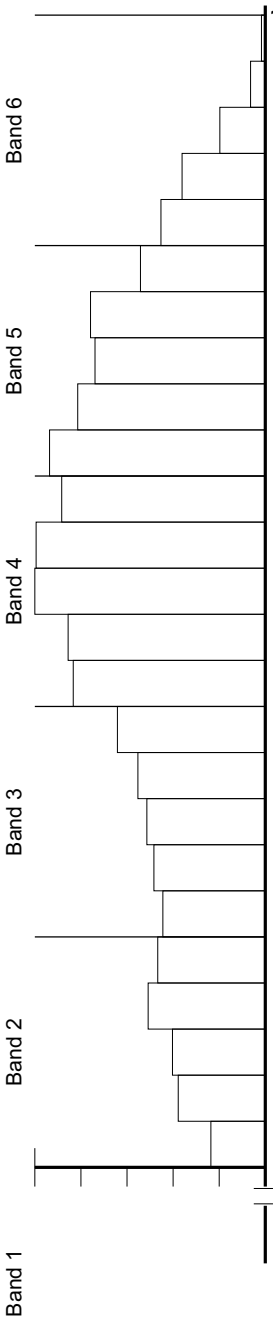
2025 Course Report

Ancient History

State Distribution **The typical performance in this band:**



100

Demonstrates extensive knowledge and understanding of a range of historical features, people, places, events and developments, and their significance. Demonstrates comprehensive understanding of continuity and change over time. Demonstrates comprehensive understanding of different perspectives of individuals and groups in the past. Analyses and interprets sources for evidence and synthesises evidence. Evaluates differing interpretations and representations of the past. Demonstrates sophisticated understanding and use of historical concepts and terms. Communicates a high level and sustained argument through well-structured and comprehensive texts.

90

Demonstrates thorough knowledge and understanding of a range of historical features, people, places, events and developments, and their significance. Demonstrates a well-developed understanding of continuity and change over time. Demonstrates a well-developed understanding of different perspectives of individuals and groups in the past. Analyses and interprets sources for evidence. Analyses differing interpretations and representations of the past. Demonstrates thorough understanding and use of historical concepts and terms. Communicates a coherent and sustained argument through well-structured and comprehensive texts.

80

Demonstrates sound knowledge and understanding of a range of historical features, people, places, events and developments, and their significance. Demonstrates sound understanding of continuity and change over time. Demonstrates sound understanding of different perspectives of individuals and groups in the past. Uses sources for evidence. Discusses interpretations and representations of the past. Demonstrates understanding of historical concepts and terms. Communicates a general argument through well-structured texts.

70

Demonstrates basic understanding of historical features, people, places, events, and their significance. Identifies features of continuity and change over time. Demonstrates basic understanding of different perspectives of individuals and groups in the past. Makes reference to sources. Identifies interpretations and representations of the past. Uses basic historical concepts and terms. Communicates basic information through descriptive texts.

60

Describes historical features, people, places and events. Recognises aspects of continuity and/or change. Demonstrates limited understanding of different perspectives of individuals and groups in the past. Makes reference to sources. Uses limited historical concepts and terms. Provides limited information in narrative style.

50

Performance reported as Band 1 indicates that the minimum standard expected was not demonstrated.

0

The candidature of this course was 7,497.