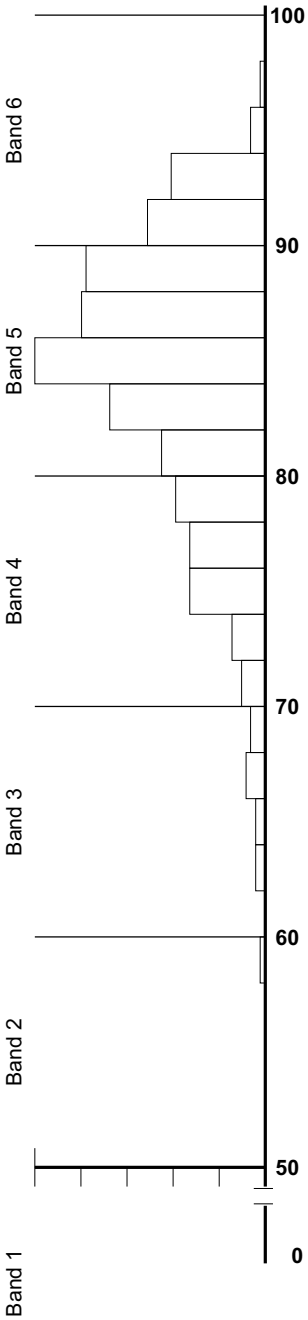
2025 Course Report

Chinese and Literature

State Distribution | **The typical performance in this band:**



100

Demonstrates the ability to organise and express ideas logically and coherently. Demonstrates an extensive command of vocabulary and complex structures. Demonstrates an excellent knowledge of Chinese characters. Processes and analyses information from written and spoken texts and demonstrates an understanding of their overall meaning as well as identifying all relevant detail. Demonstrates an excellent understanding of prescribed discourse forms. Demonstrates an excellent understanding of prescribed texts and the ability to give extensive analysis with close textual reference.

90

Demonstrates the ability to express most ideas clearly and logically with only minor errors in oral communication. Demonstrates a considerable range of vocabulary and structures. Demonstrates a very sound knowledge of Chinese characters. Processes information from written and spoken texts, selects appropriate details and conveys them effectively, with occasional inconsistencies and errors. Demonstrates a thorough knowledge of discourse forms. Demonstrates a thorough understanding of prescribed texts and the ability to give considerable analysis with textual reference.

80

Demonstrates the ability to express ideas in oral communication fairly logically on chosen topics but clarity and fluency are perhaps affected by own spoken dialect. Demonstrates the ability to organise and express most ideas reasonably with a number of weaknesses in sequencing and/or linking. Demonstrates a sound knowledge of vocabulary and structure. Displays a sound knowledge of Chinese characters. Processes information from written and spoken texts, selects some appropriate details and conveys them, with occasional inconsistencies and errors. Demonstrates most conventions of discourse forms. Demonstrates a sound understanding of prescribed texts and the ability to identify and discuss some problems and issues with some textual reference.

70

Conveys the main ideas using simple grammatical structures. Demonstrates an elementary knowledge of vocabulary and structures. Writes Chinese characters with some errors. Identifies some appropriate details from spoken and written texts. Demonstrates an elementary understanding of prescribed texts and the ability to identify some problems and issues with minimal justification and elaboration.

60

Identifies isolated detail from texts that is not necessarily relevant and accurate. Demonstrates a limited knowledge of vocabulary and structures, with inaccuracies. Demonstrates a superficial understanding of the prescribed texts. Writes Chinese characters with errors.

50

Performance reported as Band 1 indicates that the minimum standard expected was not demonstrated.

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The candidature of this course was 305.