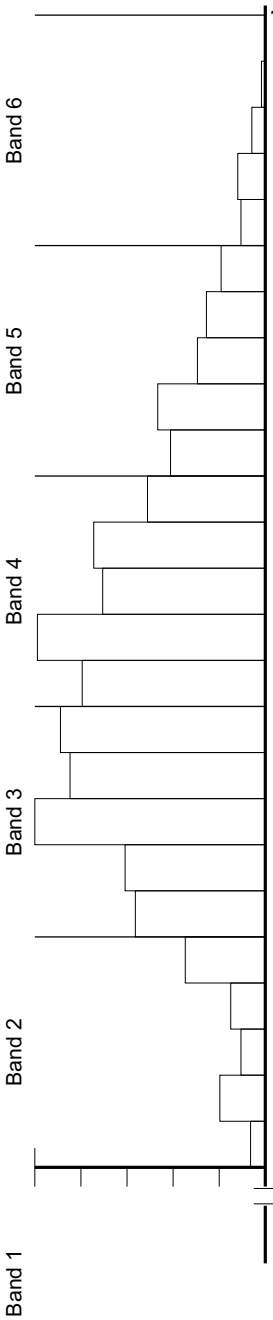
2025 Course Report

Mathematics Standard 1 Examination

State Distribution **The typical performance in this band:**



100
Demonstrates extensive knowledge and skills appropriate to the course. Applies appropriate mathematical concepts, skills and techniques consistently and accurately in familiar and unfamiliar contexts. Selects and uses a variety of problem-solving strategies to solve mathematical problems. Applies mathematical reasoning and interprets mathematical models. Communicates effectively using appropriate mathematical notation, diagrams and graphs.

90
Demonstrates thorough knowledge and skills appropriate to the course. Applies appropriate mathematical concepts, skills and techniques consistently in familiar contexts. Selects and uses some problem-solving strategies to solve mathematical problems. Uses mathematical reasoning and interprets familiar mathematical models. Communicates using appropriate mathematical notation, diagrams and graphs.

80
Demonstrates sound knowledge and skills appropriate to the course. Uses mathematical concepts, skills and techniques in familiar contexts. Selects and uses some problem-solving strategies to solve mathematical problems with limited success. Uses mathematical reasoning. Communicates using mathematical notation, diagrams and graphs.

70
Demonstrates basic knowledge and skills appropriate to the course. Uses a limited range of mathematical concepts, skills and techniques. Uses some mathematical reasoning. Uses mathematical notation, diagrams and graphs.

60
Demonstrates limited knowledge and skills appropriate to the course. Uses minimal mathematical techniques. Uses some simple mathematical notation or diagrams.

50
Performance reported as Band 1 indicates that the minimum standard expected was not demonstrated.

0

The candidature of this course was 3,737.