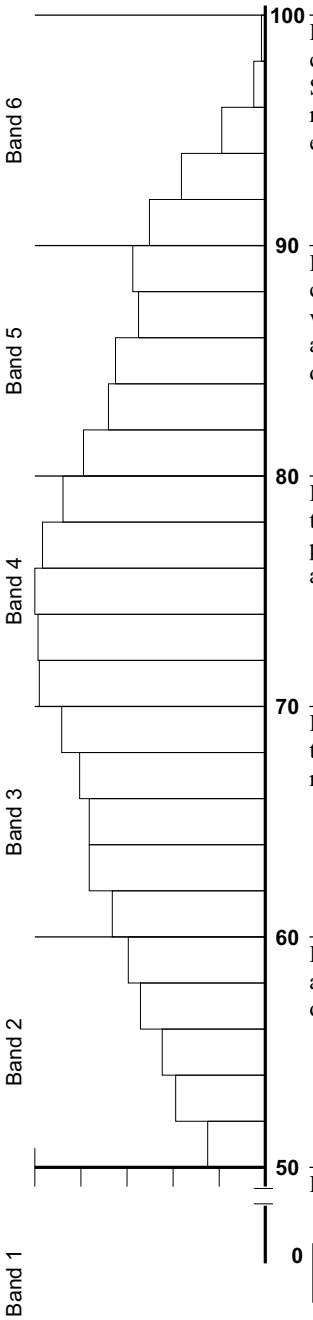
2025 Course Report

Mathematics Standard 2

State Distribution | **The typical performance in this band:**



100

Demonstrates extensive knowledge and skills appropriate to the course. Applies appropriate mathematical concepts, skills and techniques consistently and accurately in a wide range of familiar and unfamiliar contexts. Selects and uses a wide variety of problem-solving strategies to solve mathematical problems. Demonstrates mathematical reasoning and justification, and interprets and analyses mathematical models. Communicates effectively using appropriate mathematical language, notation, diagrams and graphs.

90

Demonstrates thorough knowledge and skills appropriate to the course. Applies appropriate mathematical concepts, skills and techniques accurately in a range of familiar and unfamiliar contexts. Selects and uses a variety of problem-solving strategies to solve mathematical problems. Demonstrates mathematical reasoning and interprets mathematical models. Communicates using appropriate mathematical language, notation, diagrams and graphs.

80

Demonstrates sound knowledge and skills appropriate to the course. Uses mathematical concepts, skills and techniques in familiar and some unfamiliar contexts. Uses problem-solving strategies to solve mathematical problems. Uses some mathematical reasoning and mathematical models. Communicates using some appropriate mathematical language, notation, diagrams and graphs.

70

Demonstrates basic knowledge and skills appropriate to the course. Uses mathematical concepts, skills and techniques in familiar contexts. Uses some mathematical reasoning. Uses some mathematical language, notation, diagrams and graphs.

60

Demonstrates limited knowledge and skills appropriate to the course. Uses basic mathematical concepts, skills and techniques to solve problems with limited accuracy. Uses some mathematical language and simple diagrams.

50

Performance reported as Band 1 indicates that the minimum standard expected was not demonstrated.

0

The candidature of this course was 31,764.