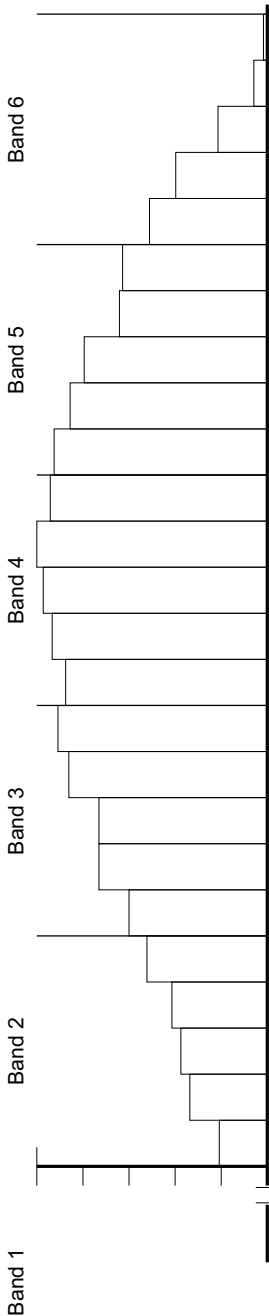


# 2014 Course Report



## Ancient History

### State Distribution



### The typical performance in this band:

Comprehensively assesses the significance of people, events, institutions and forces in Ancient History. Analyses, synthesises and interprets information to accurately address problems and issues in Ancient History. Displays a superior use of ancient terms and concepts to answer historical questions. Evaluates at a high level the factors contributing to continuity and change in the ancient world. Uses a range of relevant ancient sources and evaluates their reliability. Assesses different historical interpretations and perspectives. Communicates a high level argument through well-structured and detailed texts.

Assesses in detail the significance of people, events, institutions and forces in Ancient History. Analyses, synthesises and interprets information to accurately address problems and issues in Ancient History in an accomplished manner. Displays an accurate use of ancient terms and concepts to answer historical questions. Evaluates thoroughly the factors contributing to continuity and change in the ancient world. Uses a variety of relevant ancient sources and evaluates their reliability. Argues using different historical interpretations and perspectives. Communicates a coherent and sustained argument through well-structured and detailed texts.

Clearly assesses the significance of people, events, institutions and forces in Ancient History. Analyses and interprets information to address problems and issues in Ancient History. Displays a broad use of ancient terms and concepts to answer historical questions. Evaluates soundly the factors contributing to continuity and change in the ancient world. Uses a variety of relevant ancient sources to support an argument. Explains different historical interpretations and perspectives. Clearly communicates a general argument through well-structured texts.

Provides a basic assessment of the significance of people, events, institutions and forces in Ancient History. Basically interprets information in Ancient History. Uses ancient terms and concepts descriptively. Recognises continuity and change in the ancient world. Quotes some ancient sources in a basic attempt to support an argument. Describes different historical interpretations and perspectives. Communicates relevant information through a descriptive text type.

Describes people, events, institutions and forces in Ancient History. Simply interprets information in Ancient History. Demonstrates comprehension of basic historical terms and concepts. Demonstrates through simple sequencing of historical events, some understanding of continuity and change in the ancient world. Makes some use of ancient sources. Recognises simple historical interpretations and perspectives. Provides limited coherent descriptions of people and events from the ancient past in simple narrative style.

A mark in this band indicates that the student has achieved below the minimum standard expected.

The candidature of this course was 11,198.

