2014 Course Report



Chinese Beginners

The typical performance in this band: **State Distribution** Communicates effectively across a range of topics in spoken Chinese. Writes cohesive, well-structured texts appropriate to a range of audiences, purposes and contexts. Demonstrates an excellent control of vocabulary and language structures. Demonstrates an excellent understanding of a range of texts by identifying their audience, purpose and context; by interpreting and summarising information; and by drawing conclusions and justifying opinions about them. The distribution of HSC Marks is not reported for small candidature courses. Communicates across a range of topics in spoken Chinese. Writes cohesive texts appropriate to audience, purpose and context. Demonstrates a good control of vocabulary and language structures. Demonstrates a good understanding of a range of texts by identifying their audience, purpose and context; by interpreting and summarising information; and by drawing some conclusions and justifying opinions about them. Communicates ideas and information in spoken Chinese. Writes texts with some regard to audience, purpose and context, linking ideas and information. Demonstrates some control of vocabulary and language structures. Demonstrates a general understanding of and identifies some specific information in a range of texts. Communicates some ideas and information in familiar contexts in spoken Chinese. Writes texts with some regard to purpose. Demonstrates a basic knowledge of Chinese vocabulary and applies Chinese grammar and syntax inconsistently. Demonstrates a general understanding of straightforward texts and identifies some specific information in more complex ones. Understands some simple questions and responds in comprehensible spoken Chinese. Writes some words, phrases and sentences in comprehensible Chinese. Identifies some information in texts. Band 2 A mark in this band indicates that the student has achieved below the minimum standard expected. Band 1 The candidature of this course was 54.

