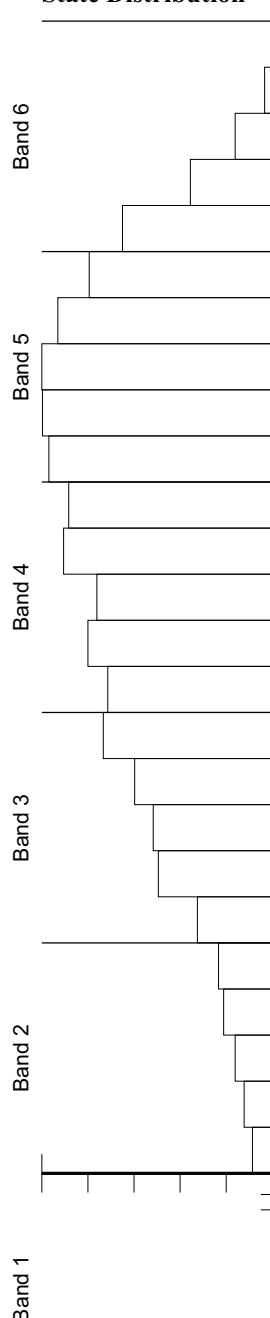


# 2015 Course Report



## Economics

### State Distribution



### The typical performance in this band:

Integrates economic terms, concepts, relationships and theory in a variety of economic contexts. Displays superior analysis of the role of economic participants and markets in a variety of economic contexts. Uses extensive economic vocabulary and illustrative examples in exposition of problems and policies in a variety of contexts. Demonstrates critical judgment and sound reasoning to select, organise, synthesise and evaluate relevant information from a variety of sources. Presents excellent explanation and evaluation of the impact of government economic policies in contemporary and hypothetical economic contexts. Presents comprehensive application of appropriate mathematical concepts in a variety of economic contexts. Produces comprehensive economic arguments to evaluate the consequences of economic problems and issues on economic participants.

Provides concise definitions of economic terms and applies concepts and relationships in contemporary and hypothetical economic contexts. Demonstrates detailed analysis of the role of economic participants and markets in a variety of economic contexts. Uses precise economic vocabulary and illustrative examples in the exposition of problems and policies in a variety of contexts. Demonstrates accomplished judgement and reasoning to select, organise and evaluate relevant information from a variety of sources. Presents accurate analysis using mathematical concepts appropriately in economic contexts. Provides thorough analysis and evaluation of the policy options and their consequences in a contemporary and hypothetical economic context.

Provides clear definitions of relevant economic terms and sound discussion of economic concepts and relationships in contemporary and hypothetical economic contexts. Demonstrates an understanding of current economic issues, participants, markets, government economic policies and their impact. Demonstrates a clear understanding of economic problems and policies in theoretical and contemporary contexts. Makes competent use of mathematical concepts in appropriate economic contexts. Demonstrates a clear understanding of the implications of changes in economic data for economic policy makers.

Provides basic definitions of some economic terms, concepts and relationships. Offers basic descriptions of relationships between economic issues, participants, markets, data and theory in a variety of contexts. Communicates in a descriptive way. Demonstrates basic computational skills. Provides basic descriptions of the main economic problems and policies.

Demonstrates an elementary knowledge of some economic concepts. Provides limited understanding of the links between economic concepts, relationships and theory to a variety of economic contexts. Demonstrates limited interpretation of simple economic data. Attempts simple computational techniques. Uses some appropriate terminology to communicate basic economic ideas.

A mark in this band indicates that the student has achieved below the minimum standard expected.

The candidature of this course was 5,090.

