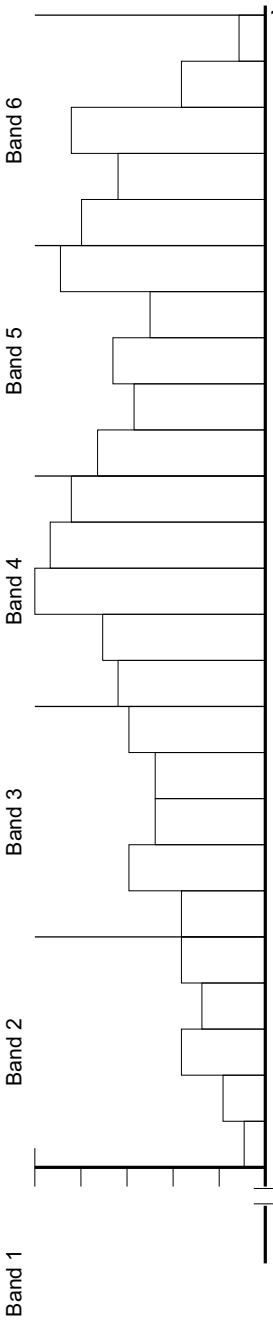
2015 Course Report

BOSTES

BOARD OF STUDIES
TEACHING & EDUCATIONAL
STANDARDS NSW

French Beginners

State Distribution | **The typical performance in this band:**



100

Communicates effectively across a range of topics in spoken French. Writes cohesive, well-structured texts appropriate to a range of audiences, purposes and contexts. Demonstrates an excellent control of vocabulary and language structures. Demonstrates an excellent understanding of a range of texts by identifying their audience, purpose and context; by interpreting and summarising information; and by drawing conclusions and justifying opinions about them.

90

Communicates across a range of topics in spoken French. Writes cohesive texts appropriate to audience, purpose and context. Demonstrates a good control of vocabulary and language structures. Demonstrates a good understanding of a range of texts by identifying their audience, purpose and context; by interpreting and summarising information; and by drawing some conclusions and justifying opinions about them.

80

Communicates ideas and information in spoken French. Writes texts with some regard to audience, purpose and context, linking ideas and information. Demonstrates some control of vocabulary and language structures. Demonstrates a general understanding of and identifies some specific information in a range of texts.

70

Communicates some ideas and information in familiar contexts in spoken French. Writes texts with some regard to purpose. Demonstrates a basic knowledge of French vocabulary and applies French grammar and syntax inconsistently. Demonstrates a general understanding of straightforward texts and identifies some specific information in more complex ones.

60

Understands some simple questions and responds in comprehensible spoken French. Writes some words, phrases and sentences in comprehensible French. Identifies some information in texts.

50

A mark in this band indicates that the student has achieved below the minimum standard expected.

0

The candidature of this course was 647.