## 2015 Course Report



## Japanese Background Speakers

## **State Distribution** The typical performance in this band: Demonstrates an extensive and insightful knowledge and understanding of texts. Demonstrates a high level ability to extract and synthesise information from texts. Argues and substantiates a point of view convincingly and coherently. Displays an extensive knowledge and understanding of vocabulary, idiom, colloquialisms and syntax within the parameters of the text. Demonstrates an excellent understanding of contemporary sociocultural issues. Manipulates language structures in a sophisticated manner, expressing ideas cogently and succinctly. The distribution of HSC Marks is not reported for small candidature courses. Demonstrates detailed knowledge and perceptive understanding of texts through a well-developed response. Demonstrates a thorough ability to extract and synthesise information from texts. Argues a point of view coherently with some attempt at substantiation. Displays an accurate knowledge and understanding of vocabulary, idiom, colloquialisms and syntax within the parameters of the text. Demonstrates a detailed understanding of contemporary sociocultural issues. Uses the language effectively to convey ideas. Demonstrates sound knowledge and understanding of texts through an adequate and descriptive response. Demonstrates a sound ability to extract information from texts. Organises and sequences ideas effectively. Displays a sound global understanding of vocabulary, idiom and syntax within the parameters of the text. Identifies the main aspects of contemporary issues, without substantiation. Demonstrates a knowledge of Japanese using appropriate style and register. Demonstrates a generalised knowledge and global understanding of texts but responds superficially. Demonstrates a basic ability to extract information from texts. Makes some attempt to organise and sequence ideas. Displays an elementary global understanding of vocabulary and syntax within the parameters of the text. Expresses opinions without substantiation and presents some relevant factual information. Demonstrates an adequate command of written expression to convey ideas. Demonstrates elementary knowledge and understanding of texts. Demonstrates an elementary ability to extract information from texts. Displays a limited understanding of vocabulary and syntax of the text. Expresses opinions relying on some relevant factual information but with a number of weaknesses in sequencing and/or Band 2 linking of ideas. Shows limited use of formal written expressions. A mark in this band indicates that the student has achieved below the minimum standard expected. Band 1 The candidature of this course was 19.

